

New York State School Report Card Comprehensive Information Report

BEDS Code: 26-16-00-01-0392

Grade Range : NA

Name: Tutoring Services

Principal: Pedro Maniero

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	0	0	0
First	1	0	0
Second	3	0	0
Third	2	0	0
Fourth	3	0	0
Fifth	0	0	0
Sixth	6	0	0
Ungraded Elementary	14	0	0
Seventh	21	0	0
Eighth	43	0	0
Ninth	43	0	0
Tenth	18	0	0
Eleventh	15	0	0
Twelfth	4	0	0
Ungraded Secondary	93	0	0
Total K-12 Enrollment	266	0	0

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	192	72.2%	0	0.0%	0	0.0%
Hispanic	39	14.7%	0	0.0%	0	0.0%
White (Not Hispanic)	35	13.2%	0	0.0%	0	0.0%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	0	6	0
Common Branch	10	7	12
English Grade 8	4	7	8
Mathematics Grade 8	21	14	8
Science Grade 8	0	15	0
Social Studies Grade 8	28	11	8
English Grade 10	13	15	8
Mathematics Grade 10	0	0	8
Science Grade 10	0	15	8
Social Studies Grade 10	24	15	9

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
59	All schools in this group are in large cities other than New York City. The schools in this group are categorized as other than elementary, middle, or secondary level schools.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	10	3.8%	0	0.0%	0	0.0%
Eligible for Free Lunch	0	0.0%	0	0.0%	100	0.0%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		72.5%		0.0%		0.0%
Student Suspensions	10	3.7%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	0%	52%	65%

Staff Counts

Staff	2002–2003
Total Teachers	250
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching Out of Certification*	84
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2-3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6-8	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
9-12	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form-D)

