

New York State District Report Card Comprehensive Information Report

BEDS Code: 05-19-01-04-0000

Name: Union Springs Central School District

Superintendent: Jerome Melvin

Fall Enrollment

Grade	2000–2001	2001–2002	2002–2003
Pre-K	0	0	0
Kindergarten	76	79	72
First	62	71	77
Second	68	57	67
Third	81	73	66
Fourth	92	92	78
Fifth	100	91	92
Sixth	98	103	90
Ungraded Elementary	11	0	0
Seventh	88	101	107
Eighth	103	93	102
Ninth	113	108	83
Tenth	94	107	96
Eleventh	89	95	103
Twelfth	86	94	90
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1161	1164	1123

Student Racial/Ethnic Origin

Race/Ethnicity	2000–2001		2001–2002		2002–2003	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.8%	6	0.5%	11	1.0%
Black (Not Hispanic)	10	0.9%	12	1.0%	8	0.7%
Hispanic	5	0.4%	9	0.8%	9	0.8%
White (Not Hispanic)	1137	97.9%	1137	97.7%	1095	97.5%

Average Class Size

Grade Level	2000–2001	2001–2002	2002–2003
Kindergarten	13	19	12
Common Branch	21	20	18
English Grade 8	20	22	17
Mathematics Grade 8	17	19	14
Science Grade 8	19	19	17
Social Studies Grade 8	19	23	19
English Grade 10	14	17	15
Mathematics Grade 10	23	15	21
Science Grade 10	17	18	19
Social Studies Grade 10	17	18	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2000–2001		2001–2002		2002–2003	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.1%	5	0.4%
Eligible for Free Lunch	94	8.1%	85	7.3%	116	10.3%

Attendance and Suspension

	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		96.0%		95.9%
Student Suspensions	33	2.8%	38	3.3%	21	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2000–2001	2001–2002	2002–2003
Reduced Lunch	6.9%	4.9%	4.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2002–2003
Total Teachers	90
Total Other Professional Staff	18
Total Paraprofessionals	40
Teaching Out of Certification*	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2000–2001			2001–2002			2002–2003		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	57	37	65%	69	44	64%	67	37	55%
Students with Disabilities	13	0	0%	9	1	11%	9	1	11%
All Students	70	37	53%	78	45	58%	76	38	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures during the 2001–2002 school year, diploma counts and percentage of graduates earning Regents diplomas are not necessarily comparable between years. Data for the 2000-2001 school year include January, June and August 2001 graduates; data for the 2001-2002 school year include January and June 2002 graduates; data for the 2002–2003 school year include August 2002 and January and June 2003 graduates.

Distribution of 2002–2003 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	47	0	2	7	0
Percent	26%	62%	0%	3%	9%	0%

Number of High School Completers with Disabilities in 2002–2003

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2002–2003 Completers (a+c)
9	1	2	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2000–2001		2001–2002		2002–2003	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out			6		2	
	Entered GED Program*			3		5	
	Total Noncompleters			9		7	
Students with Disabilities	Dropped Out			1		2	
	Entered GED Program*			1		1	
	Total Noncompleters			2		3	
All Students	Dropped Out	9	2.4%	7	1.7%	4	1.1%
	Entered GED Program*	6	1.6%	4	1.0%	6	1.6%
	Total Noncompleters	15	3.9%	11	2.7%	10	2.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2000-01	2001-02	2002-03
K-1		0%	0%
2-3		0%	0%

Students Developing a Career Plan, 4-12

Grades		2000-01	2001-02	2002-03
4-5	Number of General-Education Students		0	0
	Number of Students with Disabilities		0	0
	Number of All Students		0	0
	Percent of Enrollment		0%	0%
6-8	Number of General-Education Students		165	178
	Number of Students with Disabilities		0	31
	Number of All Students		165	209
	Percent of Enrollment		56%	70%
9-12	Number of General-Education Students		401	313
	Number of Students with Disabilities		0	59
	Number of All Students		401	372
	Percent of Enrollment		99%	100%

Second Language Proficiency Examinations

General-Education Students

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	55	95%	32	97%	35	83%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	117	97%	38	100%	42	98%

Students with Disabilities

Test	2000-2001		2001-2002		2002-2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	89%	5	40%	7	86%

(Form-D)

Regents Competency Tests

General-Education Students

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	3	#
Science	5	60%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	2	#
U.S. Hist & Gov't	5	80%	3	#	1	#

Students with Disabilities

Test	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	8	62%	11	82%
Science	6	83%	7	100%	13	69%
Reading	1	#	1	#	3	#
Writing	1	#	1	#	0	0%
Global Studies	4	#	4	#	7	43%
U.S. Hist & Gov't	1	#	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive English						
Number Tested	83	82	99	8	13	14
Number Scoring 55–100	80	73	91	7	5	8
Number Scoring 65–100	72	69	86	2	5	6
Number Scoring 85–100	33	28	39	0	1	1
Percentage of Tested Scoring 55–100	96%	89%	92%	88%	38%	57%
Percentage of Tested Scoring 65–100	87%	84%	87%	25%	38%	43%
Percentage of Tested Scoring 85–100	40%	34%	39%	0%	8%	7%
Mathematics A						
Number Tested	86	82	104	4	6	14
Number Scoring 55–100	79	67	85	#	4	7
Number Scoring 65–100	59	52	74	#	1	6
Number Scoring 85–100	11	20	4	#	0	0
Percentage of Tested Scoring 55–100	92%	82%	82%	#	67%	50%
Percentage of Tested Scoring 65–100	69%	63%	71%	#	17%	43%
Percentage of Tested Scoring 85–100	13%	24%	4%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global History and Geography						
Number Tested	80	99	82	6	12	10
Number Scoring 55–100	77	94	71	6	9	7
Number Scoring 65–100	66	83	67	3	5	6
Number Scoring 85–100	33	29	27	1	0	0
Percentage of Tested Scoring 55–100	96%	95%	87%	100%	75%	70%
Percentage of Tested Scoring 65–100	82%	84%	82%	50%	42%	60%
Percentage of Tested Scoring 85–100	41%	29%	33%	17%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested	84	81	95	10	12	10
Number Scoring 55–100	72	68	90	5	7	8
Number Scoring 65–100	56	50	87	1	4	8
Number Scoring 85–100	27	16	39	0	1	0
Percentage of Tested Scoring 55–100	86%	84%	95%	50%	58%	80%
Percentage of Tested Scoring 65–100	67%	62%	92%	10%	33%	80%
Percentage of Tested Scoring 85–100	32%	20%	41%	0%	8%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Living Environment (first administered June 2001)						
Number Tested	63	156	77	2	10	4
Number Scoring 55–100	61	156	76	#	10	#
Number Scoring 65–100	58	145	74	#	7	#
Number Scoring 85–100	15	38	21	#	0	#
Percentage of Tested Scoring 55–100	97%	100%	99%	#	100%	#
Percentage of Tested Scoring 65–100	92%	93%	96%	#	70%	#
Percentage of Tested Scoring 85–100	24%	24%	27%	#	0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested	86	32	75	2	8	5
Number Scoring 55–100	77	32	73	#	8	4
Number Scoring 65–100	70	28	65	#	8	3
Number Scoring 85–100	31	0	24	#	0	0
Percentage of Tested Scoring 55–100	90%	100%	97%	#	100%	80%
Percentage of Tested Scoring 65–100	81%	88%	87%	#	100%	60%
Percentage of Tested Scoring 85–100	36%	0%	32%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested		37	43		0	0
Number Scoring 55–100		36	42		0	0
Number Scoring 65–100		28	38		0	0
Number Scoring 85–100		1	10		0	0
Percentage of Tested Scoring 55–100		97%	98%		0%	0%
Percentage of Tested Scoring 65–100		76%	88%		0%	0%
Percentage of Tested Scoring 85–100		3%	23%		0%	0%
Physical Setting/Physics (first administered June 2002)*						
Number Tested						
Number Scoring 55–100						
Number Scoring 65–100						
Number Scoring 85–100						
Percentage of Tested Scoring 55–100						
Percentage of Tested Scoring 65–100						
Percentage of Tested Scoring 85–100						

* Physical Setting/Physics results are not included in the report card because the Department is issuing a new conversion chart for this assessment. Data currently available to the Department are based on the original conversion chart for the assessment.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Comprehensive French						
Number Tested	28	19	32	0	1	0
Number Scoring 55–100	27	19	31	0	#	0
Number Scoring 65–100	26	17	30	0	#	0
Number Scoring 85–100	12	6	15	0	#	0
Percentage of Tested Scoring 55–100	96%	100%	97%	0%	#	0%
Percentage of Tested Scoring 65–100	93%	89%	94%	0%	#	0%
Percentage of Tested Scoring 85–100	43%	32%	47%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	35	37	85	0	0	2
Number Scoring 55–100	35	37	85	0	0	#
Number Scoring 65–100	35	37	83	0	0	#
Number Scoring 85–100	22	32	53	0	0	#
Percentage of Tested Scoring 55–100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 85–100	63%	86%	62%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001	2002	2003	2001	2002	2003
Sequential Mathematics, Course II (last administered January 2003)						
Number Tested	1	8	1	0	0	1
Number Scoring 55–100	#	4	#	0	0	#
Number Scoring 65–100	#	2	#	0	0	#
Number Scoring 85–100	#	0	#	0	0	#
Percentage of Tested Scoring 55–100	#	50%	#	0%	0%	#
Percentage of Tested Scoring 65–100	#	25%	#	0%	0%	#
Percentage of Tested Scoring 85–100	#	0%	#	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	58	64	81	1	1	11
Number Scoring 55–100	46	49	41	#	#	3
Number Scoring 65–100	43	39	30	#	#	0
Number Scoring 85–100	9	16	10	#	#	0
Percentage of Tested Scoring 55–100	79%	77%	51%	#	#	27%
Percentage of Tested Scoring 65–100	74%	61%	37%	#	#	0%
Percentage of Tested Scoring 85–100	16%	25%	12%	#	#	0%

(Form – I)

Introduction to Occupations Examination

	2000–2001		2001–2002		2002–2003	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	29	93%	44	98%	23	100%
Students with Disabilities	7	100%	8	100%	5	60%

On school reports, 2000–2001 and 2001–2002 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 2000–2001, 2001–2002, and 2002–2003 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2002	General-Education Students	75	0%	3%	71%	27%
	Students with Disabilities	14	0%	21%	79%	0%
	All Students	89	0%	6%	72%	22%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2003	General-Education Students	75	0%	51%	45%	4%
	Students with Disabilities	19	37%	63%	0%	0%
	All Students	94	7%	53%	36%	3%

(Form – J)

New York State Alternate Assessments (NYSAA) 2002–2003

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	12	12	12	84	84	84
Number Scoring 55–64	5	12	3	4	1	2	9	13	5
Number Scoring 65–84	29	34	50	4	3	3	33	37	53
Number Scoring 85–100	30	16	15	1	1	1	31	17	16
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – K)