

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-07-06-0003
 Name: Richard J. Bailey School
 Principal: Marguerite Demers-Jones

Grade Range : 4-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	144	113	136
Fifth	116	138	106
Sixth	149	112	144
Ungraded Elementary	33	19	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	442	382	402

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	32	7.2%	29	7.6%	27	6.7%
Black (Not Hispanic)	270	61.1%	217	56.8%	237	59.0%
Hispanic	97	21.9%	96	25.1%	88	21.9%
White (Not Hispanic)	43	9.7%	40	10.5%	50	12.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	22	20	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	27	6.1%	30	7.9%	31	7.7%
Eligible for Free Lunch	78	17.7%	143	37.4%	96	23.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		96.2%		96.9%
Student Suspensions	11	2.4%	4	0.9%	13	3.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.1%	13.4%	8.0%
Public Assistance	21-30%	31-40%	31-40%
Student Stability	96%	100%	93%

Staff Counts

Staff	2004-05
Total Teachers	35
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	82	7%	7%	49%	37%
	Students with Disabilities	17	6%	24%	59%	12%
	All Students	99	7%	10%	51%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		12	11		1	1
Beginning		2	0		#	#
Intermediate		2	1		#	#
Advanced		2	3		#	#
Proficient		6	7		#	#
Reading and Writing (Grade 2-4)						
Number Tested		12	11		1	1
Beginning		3	1		#	#
Intermediate		3	1		#	#
Advanced		2	3		#	#
Proficient		4	6		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		19	18		3	4
Beginning		2	1		#	#
Intermediate		0	0		#	#
Advanced		4	13		#	#
Proficient		13	4		#	#
Reading and Writing (Grade 5-6)						
Number Tested		19	18		3	4
Beginning		2	1		#	#
Intermediate		12	5		#	#
Advanced		4	8		#	#
Proficient		1	4		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)