

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-04-02-02-0000
 Name: Irvington Union Free School District
 Superintendent: Kathleen Matusiak

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	148	150	142
First	158	159	149
Second	160	152	159
Third	166	162	152
Fourth	167	163	169
Fifth	162	166	154
Sixth	168	157	174
Ungraded Elementary	0	0	0
Seventh	150	170	154
Eighth	158	151	178
Ninth	111	153	151
Tenth	144	120	151
Eleventh	135	139	124
Twelfth	103	125	141
Ungraded Secondary	1	0	0
Total K-12 Enrollment	1931	1967	1998

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	204	10.6%	208	10.6%	206	10.3%
Black (Not Hispanic)	69	3.6%	77	3.9%	81	4.1%
Hispanic	58	3.0%	67	3.4%	72	3.6%
White (Not Hispanic)	1600	82.9%	1615	82.1%	1639	82.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	18	20
Common Branch	21	20	19
English Grade 8	20	17	20
Mathematics Grade 8	19	19	18
Science Grade 8	20	19	21
Social Studies Grade 8	20	19	21
English Grade 10	16	19	20
Mathematics Grade 10	23	19	16
Science Grade 10	20	17	22
Social Studies Grade 10	20	19	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	0.8%	22	1.1%	31	1.6%
Eligible for Free Lunch	0	0.0%	3	0.2%	17	0.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.4%		96.4%
Student Suspensions	50	2.7%	54	2.8%	21	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	172
Total Other Professional Staff	28
Total Paraprofessionals	51
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	85	108	120
	Regents Diplomas	73	108	119
	% Regents Diplomas	86%	100%	99%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	11	14	11
	Regents Diplomas	0	9	8
	% Regents Diplomas	0%	64%	73%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	0
All Students	Total Graduates*	96	122	131
	Regents Diplomas	73	117	127
	% Regents Diplomas	76%	96%	97%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	1	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	95	5	1	0	2	0	15	2
	Percent	79%	4%	1%	0%	2%	0%	12%	2%
Students with Disabilities	Number	7	3	0	0	0	0	1	0
	Percent	64%	27%	0%	0%	0%	0%	9%	0%
All Students	Number	102	8	1	0	2	0	16	2
	Percent	78%	6%	1%	0%	2%	0%	12%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1	0.2%	1	0.2%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		1	0.2%	1	0.2%
Students with Disabilities	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
All Students	Dropped Out	1	0.2%	1	0.2%	1	0.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	1	0.2%	1	0.2%	1	0.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	445	442	0
	Number of Students with Disabilities	31	36	0
	Number of All Students	476	478	0
	Percent of Enrollment	100%	100%	0%
9-12	Number of General-Education Students	0	257	518
	Number of Students with Disabilities	0	16	49
	Number of All Students	0	273	567
	Percent of Enrollment	0%	51%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	44		
Completed and Passed Regents Exams	44	100%	80%
Completed and had Course Average of 75% or More	44	100%	82%
Completed and Attained a HS Diploma or Equivalent	44	100%	96%
Completed and Whose Status is Known	44		
Completed and Were Successfully Placed	44	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	14	25%	25%
Underrepresented Gender Members Who Completed	9	50%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	49	98%	34	100%	40	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	101	100%	94	99%	105	98%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	4	#	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	1	#
Science	1	#	4	#	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	1	#
Global Studies	0	0%	7	86%	3	#
U.S. Hist & Gov't	1	#	5	60%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	147	128	128	11	17	11
Number Scoring 55-100	147	125	127	11	15	10
Number Scoring 65-100	146	124	125	11	14	9
Number Scoring 85-100	115	83	88	2	2	1
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	88%	91%
Percentage of Tested Scoring 65-100	99%	97%	98%	100%	82%	82%
Percentage of Tested Scoring 85-100	78%	65%	69%	18%	12%	9%
Mathematics A						
Number Tested	104	130	147	10	13	14
Number Scoring 55-100	100	129	146	10	12	13
Number Scoring 65-100	97	124	142	8	9	12
Number Scoring 85-100	49	97	92	2	2	3
Percentage of Tested Scoring 55-100	96%	99%	99%	100%	92%	93%
Percentage of Tested Scoring 65-100	93%	95%	97%	80%	69%	86%
Percentage of Tested Scoring 85-100	47%	75%	63%	20%	15%	21%
Mathematics B						
Number Tested	25	77	100	0	1	1
Number Scoring 55-100	25	76	96	0	#	#
Number Scoring 65-100	25	75	93	0	#	#
Number Scoring 85-100	13	42	43	0	#	#
Percentage of Tested Scoring 55-100	100%	99%	96%	0%	#	#
Percentage of Tested Scoring 65-100	100%	97%	93%	0%	#	#
Percentage of Tested Scoring 85-100	52%	55%	43%	0%	#	#
Global History and Geography						
Number Tested	139	129	152	15	15	16
Number Scoring 55-100	127	119	144	9	9	12
Number Scoring 65-100	122	115	136	6	7	8
Number Scoring 85-100	82	77	78	1	1	1
Percentage of Tested Scoring 55-100	91%	92%	95%	60%	60%	75%
Percentage of Tested Scoring 65-100	88%	89%	89%	40%	47%	50%
Percentage of Tested Scoring 85-100	59%	60%	51%	7%	7%	6%
U.S. History and Government						
Number Tested	127	140	122	10	18	9
Number Scoring 55-100	126	131	121	10	11	8
Number Scoring 65-100	125	126	117	10	9	7
Number Scoring 85-100	86	74	86	3	1	2
Percentage of Tested Scoring 55-100	99%	94%	99%	100%	61%	89%
Percentage of Tested Scoring 65-100	98%	90%	96%	100%	50%	78%
Percentage of Tested Scoring 85-100	68%	53%	70%	30%	6%	22%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	123	204	158	14	13	11
Number Scoring 55-100	122	204	151	13	13	5
Number Scoring 65-100	120	201	148	12	10	5
Number Scoring 85-100	67	130	82	1	1	1
Percentage of Tested Scoring 55-100	99%	100%	96%	93%	100%	45%
Percentage of Tested Scoring 65-100	98%	99%	94%	86%	77%	45%
Percentage of Tested Scoring 85-100	54%	64%	52%	7%	8%	9%
Physical Setting/Earth Science						
Number Tested	134	77	113	7	10	18
Number Scoring 55-100	129	67	105	6	5	15
Number Scoring 65-100	128	61	96	6	2	12
Number Scoring 85-100	76	10	42	1	0	0
Percentage of Tested Scoring 55-100	96%	87%	93%	86%	50%	83%
Percentage of Tested Scoring 65-100	96%	79%	85%	86%	20%	67%
Percentage of Tested Scoring 85-100	57%	13%	37%	14%	0%	0%
Physical Setting/Chemistry						
Number Tested	116	96	131	7	5	1
Number Scoring 55-100	114	96	129	6	5	#
Number Scoring 65-100	111	88	127	6	3	#
Number Scoring 85-100	40	36	46	0	1	#
Percentage of Tested Scoring 55-100	98%	100%	98%	86%	100%	#
Percentage of Tested Scoring 65-100	96%	92%	97%	86%	60%	#
Percentage of Tested Scoring 85-100	34%	38%	35%	0%	20%	#
Physical Setting/Physics						
Number Tested		1	0		0	0
Number Scoring 55-100		#	0		0	0
Number Scoring 65-100		#	0		0	0
Number Scoring 85-100		#	0		0	0
Percentage of Tested Scoring 55-100		#	0%		0%	0%
Percentage of Tested Scoring 65-100		#	0%		0%	0%
Percentage of Tested Scoring 85-100		#	0%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	27	43	33	0	0	0
Number Scoring 55-100	27	43	33	0	0	0
Number Scoring 65-100	27	43	32	0	0	0
Number Scoring 85-100	17	33	27	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	63%	77%	82%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	1	0	0	0	0	0
Number Scoring 55-100	#	0	0	0	0	0
Number Scoring 65-100	#	0	0	0	0	0
Number Scoring 85-100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	129	69	88	5	2	1
Number Scoring 55-100	129	69	85	5	#	#
Number Scoring 65-100	129	68	85	5	#	#
Number Scoring 85-100	100	59	67	1	#	#
Percentage of Tested Scoring 55-100	100%	100%	97%	100%	#	#
Percentage of Tested Scoring 65-100	100%	99%	97%	100%	#	#
Percentage of Tested Scoring 85-100	78%	86%	76%	20%	#	#
Comprehensive Latin						
Number Tested	21	30	27	0	0	0
Number Scoring 55-100	21	30	27	0	0	0
Number Scoring 65-100	21	30	27	0	0	0
Number Scoring 85-100	17	30	27	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	81%	100%	100%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	143	0%	1%	29%	71%
	Students with Disabilities	9	0%	0%	78%	22%
	All Students	152	0%	1%	32%	68%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	151	0%	4%	64%	32%
	Students with Disabilities	13	0%	23%	77%	0%
	All Students	164	0%	5%	65%	30%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	2	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	118	118	118	16	16	16	134	134	134
Number Scoring 55–64	3	2	2	3	1	1	6	3	3
Number Scoring 65–84	35	44	33	8	7	10	43	51	43
Number Scoring 85–100	77	71	82	1	1	2	78	72	84
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		12	16		0	0
Beginning		0	1		0	0
Intermediate		4	3		0	0
Advanced		5	9		0	0
Proficient		3	3		0	0
Reading and Writing (Grade K-1)						
Number Tested		12	16		0	0
Beginning		0	7		0	0
Intermediate		1	3		0	0
Advanced		6	4		0	0
Proficient		5	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		9	9		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		5	4		0	0
Proficient		4	5		0	0
Reading and Writing (Grade 2-4)						
Number Tested		9	10		0	0
Beginning		0	1		0	0
Intermediate		4	1		0	0
Advanced		3	2		0	0
Proficient		2	6		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		0	3		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)