

# New York State District Report Card Comprehensive Information Report

BEDS Code: 66-01-01-03-0000  
 Name: Katonah-Lewisboro Union Free School District  
 Superintendent: Robert V. Lichtenfeld

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	298	268	269
First	323	315	287
Second	313	317	315
Third	325	309	318
Fourth	355	328	307
Fifth	311	362	328
Sixth	330	321	367
Ungraded Elementary	3	5	7
Seventh	355	327	319
Eighth	346	352	319
Ninth	328	334	362
Tenth	285	321	328
Eleventh	283	269	316
Twelfth	257	284	267
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4112	4112	4109

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	88	2.1%	85	2.1%	101	2.5%
Black (Not Hispanic)	55	1.3%	51	1.2%	50	1.2%
Hispanic	85	2.1%	83	2.0%	91	2.2%
White (Not Hispanic)	3884	94.5%	3893	94.7%	3867	94.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	20	20	23
Common Branch	21	21	20
English Grade 8	24	24	21
Mathematics Grade 8	23	23	22
Science Grade 8	25	25	22
Social Studies Grade 8	24	24	22
English Grade 10	21	26	23
Mathematics Grade 10	22	19	14
Science Grade 10	20	18	20
Social Studies Grade 10	21	24	22

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	62	1.5%	52	1.3%	57	1.4%
Eligible for Free Lunch	14	0.4%	15	0.4%	29	0.8%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.9%		96.1%
Student Suspensions	122	3.0%	110	2.7%	128	3.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.4%	0.3%	0.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	315
Total Other Professional Staff	51
Total Paraprofessionals	72
Teaching Out of Certification*	12

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	224	224	235
	Regents Diplomas	174	186	232
	% Regents Diplomas	78%	83%	99%
	Regents Diplomas with Advanced Designation**			189
	% Regents Diplomas with Advanced Designation			80%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	27	48	27
	Regents Diplomas	9	10	17
	% Regents Diplomas	33%	21%	63%
	Regents Diplomas with Advanced Designation**			6
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates	0	2	0
<b>All Students</b>	Total Graduates*	251	272	262
	Regents Diplomas	183	196	249
	% Regents Diplomas	73%	72%	95%
	Regents Diplomas with Advanced Designation**			195
	% Regents Diplomas with Advanced Designation			74%
	IEP Diplomas or Local Certificates	0	2	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	223	5	0	0	0	0	0	7
	<b>Percent</b>	95%	2%	0%	0%	0%	0%	0%	3%
<b>Students with Disabilities</b>	<b>Number</b>	16	7	0	0	0	0	0	4
	<b>Percent</b>	59%	26%	0%	0%	0%	0%	0%	15%
<b>All Students</b>	<b>Number</b>	239	12	0	0	0	0	0	11
	<b>Percent</b>	91%	5%	0%	0%	0%	0%	0%	4%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	1		6	0.6%	2	0.2%
	Entered GED Program*	1		0	0.0%	0	0.0%
	Total Noncompleters	2		6	0.6%	2	0.2%
<b>Students with Disabilities</b>	Dropped Out	1		2	1.1%	3	1.7%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		2	1.1%	3	1.7%
<b>All Students</b>	Dropped Out	2	0.2%	8	0.7%	5	0.4%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	3	0.3%	8	0.7%	5	0.4%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	898	1000	868
	Number of Students with Disabilities	133	0	137
	Number of All Students	1031	1000	1005
	Percent of Enrollment	100%	100%	100%
9-12	Number of General-Education Students	0	297	1122
	Number of Students with Disabilities	0	33	151
	Number of All Students	0	330	1273
	Percent of Enrollment	0%	27%	100%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	59	98%	75	100%	69	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	28	100%	1	#	24	100%
Spanish	212	99%	185	96%	171	99%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	1	#	0	0%	0	0%
Spanish	9	100%	8	63%	11	91%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	100%	11	100%	7	71%
Science	3	#	5	100%	8	75%
Reading	3	#	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	5	100%	4	#	8	88%
U.S. Hist & Gov't	2	#	2	#	5	60%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	280	268	309	46	30	44
Number Scoring 55-100	277	267	306	44	30	41
Number Scoring 65-100	274	263	301	42	27	37
Number Scoring 85-100	200	221	210	15	7	13
Percentage of Tested Scoring 55-100	99%	100%	99%	96%	100%	93%
Percentage of Tested Scoring 65-100	98%	98%	97%	91%	90%	84%
Percentage of Tested Scoring 85-100	71%	82%	68%	33%	23%	30%
<b>Mathematics A</b>						
Number Tested	314	313	372	46	39	43
Number Scoring 55-100	299	311	367	35	37	38
Number Scoring 65-100	289	301	359	28	30	35
Number Scoring 85-100	106	190	229	2	8	8
Percentage of Tested Scoring 55-100	95%	99%	99%	76%	95%	88%
Percentage of Tested Scoring 65-100	92%	96%	97%	61%	77%	81%
Percentage of Tested Scoring 85-100	34%	61%	62%	4%	21%	19%
<b>Mathematics B</b>						
Number Tested	198	249	225	12	12	5
Number Scoring 55-100	178	241	214	10	12	5
Number Scoring 65-100	156	228	195	7	12	5
Number Scoring 85-100	34	93	90	1	2	2
Percentage of Tested Scoring 55-100	90%	97%	95%	83%	100%	100%
Percentage of Tested Scoring 65-100	79%	92%	87%	58%	100%	100%
Percentage of Tested Scoring 85-100	17%	37%	40%	8%	17%	40%
<b>Global History and Geography</b>						
Number Tested	280	319	324	32	39	42
Number Scoring 55-100	278	314	320	31	34	38
Number Scoring 65-100	272	306	315	29	30	36
Number Scoring 85-100	165	227	228	6	13	12
Percentage of Tested Scoring 55-100	99%	98%	99%	97%	87%	90%
Percentage of Tested Scoring 65-100	97%	96%	97%	91%	77%	86%
Percentage of Tested Scoring 85-100	59%	71%	70%	19%	33%	29%
<b>U.S. History and Government</b>						
Number Tested	282	271	310	47	31	45
Number Scoring 55-100	279	267	309	46	29	44
Number Scoring 65-100	276	260	300	45	24	40
Number Scoring 85-100	204	203	229	22	11	15
Percentage of Tested Scoring 55-100	99%	99%	100%	98%	94%	98%
Percentage of Tested Scoring 65-100	98%	96%	97%	96%	77%	89%
Percentage of Tested Scoring 85-100	72%	75%	74%	47%	35%	33%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	277	285	339	18	16	28
Number Scoring 55-100	274	285	339	18	16	28
Number Scoring 65-100	273	285	336	18	16	26
Number Scoring 85-100	150	139	189	5	3	7
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	99%	100%	100%	93%
Percentage of Tested Scoring 85-100	54%	49%	56%	28%	19%	25%
<b>Physical Setting/Earth Science</b>						
Number Tested	319	344	345	29	39	40
Number Scoring 55-100	313	338	342	28	38	39
Number Scoring 65-100	307	333	333	26	34	35
Number Scoring 85-100	211	190	201	5	8	10
Percentage of Tested Scoring 55-100	98%	98%	99%	97%	97%	97%
Percentage of Tested Scoring 65-100	96%	97%	97%	90%	87%	88%
Percentage of Tested Scoring 85-100	66%	55%	58%	17%	21%	25%
<b>Physical Setting/Chemistry</b>						
Number Tested	227	250	257	13	17	10
Number Scoring 55-100	224	248	252	12	17	9
Number Scoring 65-100	196	223	221	9	14	5
Number Scoring 85-100	44	62	65	1	3	1
Percentage of Tested Scoring 55-100	99%	99%	98%	92%	100%	90%
Percentage of Tested Scoring 65-100	86%	89%	86%	69%	82%	50%
Percentage of Tested Scoring 85-100	19%	25%	25%	8%	18%	10%
<b>Physical Setting/Physics</b>						
Number Tested		155	161		4	5
Number Scoring 55-100		153	151		#	5
Number Scoring 65-100		144	138		#	5
Number Scoring 85-100		54	62		#	3
Percentage of Tested Scoring 55-100		99%	94%		#	100%
Percentage of Tested Scoring 65-100		93%	86%		#	100%
Percentage of Tested Scoring 85-100		35%	39%		#	60%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	65	82	54	2	1	2
Number Scoring 55-100	65	82	54	#	#	#
Number Scoring 65-100	65	82	54	#	#	#
Number Scoring 85-100	55	64	45	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	85%	78%	83%	#	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	131	153	198	7	3	6
Number Scoring 55-100	131	153	198	7	#	6
Number Scoring 65-100	131	153	197	7	#	6
Number Scoring 85-100	103	105	152	4	#	4
Percentage of Tested Scoring 55-100	100%	100%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	100%	100%	99%	100%	#	100%
Percentage of Tested Scoring 85-100	79%	69%	77%	57%	#	67%
<b>Comprehensive Latin</b>						
Number Tested	20	34	20	0	1	0
Number Scoring 55-100	20	34	20	0	#	0
Number Scoring 65-100	20	34	20	0	#	0
Number Scoring 85-100	18	32	12	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	90%	94%	60%	0%	#	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	278	0%	1%	37%	62%
	Students with Disabilities	51	4%	16%	49%	31%
	All Students	329	1%	3%	39%	57%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	269	0%	7%	64%	29%
	Students with Disabilities	40	0%	43%	58%	0%
	All Students	309	0%	11%	63%	26%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	2	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	3	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	2	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	2	0	#	#	#	#
Science	1	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	231	231	231	30	30	30	261	261	261
Number Scoring 55–64	0	3	1	2	4	2	2	7	3
Number Scoring 65–84	77	39	71	22	13	19	99	52	90
Number Scoring 85–100	153	187	158	2	9	7	155	196	165
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		17	9		0	0
Beginning		1	0		0	0
Intermediate		3	5		0	0
Advanced		5	3		0	0
Proficient		8	1		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		17	9		0	0
Beginning		2	4		0	0
Intermediate		2	4		0	0
Advanced		10	0		0	0
Proficient		3	1		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		10	21		0	2
Beginning		0	0		0	#
Intermediate		0	1		0	#
Advanced		6	11		0	#
Proficient		4	9		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		10	21		0	2
Beginning		2	2		0	#
Intermediate		5	5		0	#
Advanced		2	10		0	#
Proficient		1	4		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		7	9		0	0
Beginning		0	1		0	0
Intermediate		0	0		0	0
Advanced		4	5		0	0
Proficient		3	3		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		7	9		0	0
Beginning		0	1		0	0
Intermediate		4	0		0	0
Advanced		3	4		0	0
Proficient		0	4		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		2	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		13	12		0	0
Beginning		2	1		0	0
Intermediate		6	1		0	0
Advanced		5	7		0	0
Proficient		0	3		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		14	11		0	0
Beginning		4	0		0	0
Intermediate		9	6		0	0
Advanced		1	4		0	0
Proficient		0	1		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)