

# New York State School Report Card Comprehensive Information Report

BEDS Code: 64-05-02-04-0001  
 Name: Fort Ann Central School  
 Principal: D. Ward & N. Blanchard

Grade Range : PK-12

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	22	32	28
Kindergarten	36	32	41
First	42	38	38
Second	41	38	43
Third	48	50	43
Fourth	38	44	55
Fifth	41	40	47
Sixth	43	41	46
Ungraded Elementary	20	18	1
Seventh	54	43	48
Eighth	63	48	48
Ninth	64	62	49
Tenth	53	52	51
Eleventh	52	51	50
Twelfth	29	51	50
Ungraded Secondary	0	6	0
Total K-12 Enrollment	624	614	610

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	1	0.2%
Black (Not Hispanic)	4	0.6%	2	0.3%	4	0.7%
Hispanic	9	1.4%	14	2.3%	13	2.1%
White (Not Hispanic)	609	97.6%	596	97.1%	592	97.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	16	21
Common Branch	21	21	20
English Grade 8	21	8	22
Mathematics Grade 8	21	16	19
Science Grade 8	21	16	22
Social Studies Grade 8	20	16	22
English Grade 10	18	18	18
Mathematics Grade 10	0	17	13
Science Grade 10	18	17	17
Social Studies Grade 10	17	17	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	0.8%	6	0.9%	8	1.3%
Eligible for Free Lunch	97	15.5%	89	14.5%	118	19.3%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.3%		96.7%
Student Suspensions	16	2.5%	7	1.1%	28	4.6%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.2%	4.9%	6.9%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	100%	100%	98%

### Staff Counts

Staff	2004-05
Total Teachers	53
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	23	44	44
	Regents Diplomas	7	21	39
	% Regents Diplomas	30%	48%	89%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	5	5	5
	Regents Diplomas	0	3	1
	% Regents Diplomas	0%	60%	20%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
<b>All Students</b>	Total Graduates*	28	49	49
	Regents Diplomas	7	24	40
	% Regents Diplomas	25%	49%	82%
	Regents Diplomas with Advanced Designation**			20
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates	0	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	7	26	0	3	8	0	0	0
	<b>Percent</b>	16%	59%	0%	7%	18%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	0	4	0	0	1	0	0	0
	<b>Percent</b>	0%	80%	0%	0%	20%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	7	30	0	3	9	0	0	0
	<b>Percent</b>	14%	61%	0%	6%	18%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	3		3	1.6%	6	3.5%
	Entered GED Program*	0		2	1.1%	2	1.2%
	Total Noncompleters	3		5	2.6%	8	4.6%
<b>Students with Disabilities</b>	Dropped Out	4		0	0.0%	0	0.0%
	Entered GED Program*	2		0	0.0%	1	2.4%
	Total Noncompleters	6		0	0.0%	1	2.4%
<b>All Students</b>	Dropped Out	7	3.5%	3	1.3%	6	2.8%
	Entered GED Program*	2	1.0%	2	0.9%	3	1.4%
	Total Noncompleters	9	4.5%	5	2.2%	9	4.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	12%	0%	13%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
<b>4-5</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
<b>6-8</b>	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	24	22	21
	Number of All Students	24	22	21
	Percent of Enrollment	15%	16%	15%
<b>9-12</b>	Number of General-Education Students	169	165	172
	Number of Students with Disabilities	29	32	29
	Number of All Students	198	197	201
	Percent of Enrollment	100%	89%	101%

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	59%	20	100%	17	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	32	97%	20	50%	24	83%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	5	80%	9	89%
Reading	2	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	4	#	2	#	2	#
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	53	52	46	7	5	4
Number Scoring 55-100	53	50	46	7	4	#
Number Scoring 65-100	46	43	44	5	1	#
Number Scoring 85-100	16	23	25	0	0	#
Percentage of Tested Scoring 55-100	100%	96%	100%	100%	80%	#
Percentage of Tested Scoring 65-100	87%	83%	96%	71%	20%	#
Percentage of Tested Scoring 85-100	30%	44%	54%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	70	63	47	7	10	5
Number Scoring 55-100	54	63	46	2	10	4
Number Scoring 65-100	43	56	40	2	8	3
Number Scoring 85-100	20	20	11	0	0	0
Percentage of Tested Scoring 55-100	77%	100%	98%	29%	100%	80%
Percentage of Tested Scoring 65-100	61%	89%	85%	29%	80%	60%
Percentage of Tested Scoring 85-100	29%	32%	23%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	2	23	0	0	0
Number Scoring 55-100	0	#	19	0	0	0
Number Scoring 65-100	0	#	18	0	0	0
Number Scoring 85-100	0	#	4	0	0	0
Percentage of Tested Scoring 55-100	0%	#	83%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	78%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	17%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	58	56	53	7	9	7
Number Scoring 55-100	52	49	47	5	7	5
Number Scoring 65-100	48	40	41	3	5	2
Number Scoring 85-100	18	15	10	0	0	1
Percentage of Tested Scoring 55-100	90%	88%	89%	71%	78%	71%
Percentage of Tested Scoring 65-100	83%	71%	77%	43%	56%	29%
Percentage of Tested Scoring 85-100	31%	27%	19%	0%	0%	14%
<b>U.S. History and Government</b>						
Number Tested	55	51	46	7	6	5
Number Scoring 55-100	54	50	44	7	5	3
Number Scoring 65-100	51	40	40	5	1	3
Number Scoring 85-100	16	17	20	1	0	0
Percentage of Tested Scoring 55-100	98%	98%	96%	100%	83%	60%
Percentage of Tested Scoring 65-100	93%	78%	87%	71%	17%	60%
Percentage of Tested Scoring 85-100	29%	33%	43%	14%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	59	56	53	2	6	12
Number Scoring 55-100	56	49	50	#	3	12
Number Scoring 65-100	49	44	39	#	3	5
Number Scoring 85-100	5	6	8	#	0	1
Percentage of Tested Scoring 55-100	95%	88%	94%	#	50%	100%
Percentage of Tested Scoring 65-100	83%	79%	74%	#	50%	42%
Percentage of Tested Scoring 85-100	8%	11%	15%	#	0%	8%
<b>Physical Setting/Earth Science</b>						
Number Tested	53	47	48	5	8	6
Number Scoring 55-100	45	41	40	4	7	4
Number Scoring 65-100	39	32	30	3	2	2
Number Scoring 85-100	18	8	3	0	0	1
Percentage of Tested Scoring 55-100	85%	87%	83%	80%	88%	67%
Percentage of Tested Scoring 65-100	74%	68%	62%	60%	25%	33%
Percentage of Tested Scoring 85-100	34%	17%	6%	0%	0%	17%
<b>Physical Setting/Chemistry</b>						
Number Tested	17	19	19	1	0	0
Number Scoring 55-100	14	18	19	#	0	0
Number Scoring 65-100	11	15	18	#	0	0
Number Scoring 85-100	1	4	7	#	0	0
Percentage of Tested Scoring 55-100	82%	95%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	65%	79%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	6%	21%	37%	#	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested		6	12		0	0
Number Scoring 55-100		6	9		0	0
Number Scoring 65-100		6	6		0	0
Number Scoring 85-100		3	2		0	0
Percentage of Tested Scoring 55-100		100%	75%		0%	0%
Percentage of Tested Scoring 65-100		100%	50%		0%	0%
Percentage of Tested Scoring 85-100		50%	17%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	32	8	12	0	0	1
Number Scoring 55-100	32	7	11	0	0	#
Number Scoring 65-100	32	7	11	0	0	#
Number Scoring 85-100	15	4	1	0	0	#
Percentage of Tested Scoring 55-100	100%	88%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	88%	92%	0%	0%	#
Percentage of Tested Scoring 85-100	47%	50%	8%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	20	18	0	0	0
Number Scoring 55-100	0	19	18	0	0	0
Number Scoring 65-100	0	18	12	0	0	0
Number Scoring 85-100	0	6	2	0	0	0
Percentage of Tested Scoring 55-100	0%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	90%	67%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	30%	11%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	42	0%	0%	76%	24%
	Students with Disabilities	5	20%	20%	60%	0%
	All Students	47	2%	2%	74%	21%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	43	0%	35%	56%	9%
	Students with Disabilities	6	0%	83%	17%	0%
	All Students	49	0%	41%	51%	8%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	45	45	45	7	7	7	52	52	52
Number Scoring 55–64	2	2	1	1	3	0	3	5	1
Number Scoring 65–84	26	25	27	3	1	5	29	26	32
Number Scoring 85–100	15	16	16	0	0	0	15	16	16
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		4	3		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)