

New York State District Report Card Comprehensive Information Report

BEDS Code: 59-15-02-04-0000
 Name: Sullivan West Central School District
 Superintendent: Alan R. Derry

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	103	88	85
First	105	93	84
Second	102	102	93
Third	122	103	109
Fourth	124	117	100
Fifth	123	119	126
Sixth	128	120	117
Ungraded Elementary	0	0	0
Seventh	133	126	128
Eighth	153	133	129
Ninth	132	155	138
Tenth	152	128	142
Eleventh	132	157	115
Twelfth	108	127	141
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1617	1568	1507

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	1.4%	17	1.1%	18	1.2%
Black (Not Hispanic)	44	2.7%	40	2.6%	36	2.4%
Hispanic	60	3.7%	60	3.8%	71	4.7%
White (Not Hispanic)	1491	92.2%	1451	92.5%	1382	91.7%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	15	14
Common Branch	19	19	18
English Grade 8	19	18	20
Mathematics Grade 8	19	18	18
Science Grade 8	21	18	0
Social Studies Grade 8	18	18	19
English Grade 10	20	0	18
Mathematics Grade 10	13	25	18
Science Grade 10	19	28	21
Social Studies Grade 10	20	11	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	6	0.4%	7	0.5%	9	0.6%
Eligible for Free Lunch	241	14.9%	246	15.7%	200	13.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		94.0%		90.1%
Student Suspensions	46	2.8%	71	4.4%	68	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.8%	11.2%	8.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	140
Total Other Professional Staff	22
Total Paraprofessionals	26
Teaching Out of Certification*	6

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	92	106	129
	Regents Diplomas	54	68	100
	% Regents Diplomas	59%	64%	78%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	6	17	0
	Regents Diplomas	1	2	0
	% Regents Diplomas	17%	12%	0%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	1	4	1
All Students	Total Graduates*	98	123	129
	Regents Diplomas	55	70	100
	% Regents Diplomas	56%	57%	78%
	Regents Diplomas with Advanced Designation**			49
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates	1	4	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	45	67	3	1	12	0	1	0
	Percent	35%	52%	2%	1%	9%	0%	1%	0%
Students with Disabilities	Number	0	0	0	0	0	0	0	0
	Percent	0%	0%	0%	0%	0%	0%	0%	0%
All Students	Number	45	67	3	1	12	0	1	0
	Percent	35%	52%	2%	1%	9%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		16	3.3%	7	1.5%
	Entered GED Program*	0		10	2.0%	5	1.1%
	Total Noncompleters	10		26	5.3%	12	2.5%
Students with Disabilities	Dropped Out	0		4	3.8%	10	12.7%
	Entered GED Program*	0		0	0.0%	4	5.1%
	Total Noncompleters	0		4	3.8%	14	17.7%
All Students	Dropped Out	10	1.9%	20	3.4%	17	3.1%
	Entered GED Program*	0	0.0%	10	1.7%	9	1.6%
	Total Noncompleters	10	1.9%	30	5.0%	26	4.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	156	229	235
	Number of Students with Disabilities	16	30	22
	Number of All Students	172	259	257
	Percent of Enrollment	42%	68%	69%
9-12	Number of General-Education Students	322	474	453
	Number of Students with Disabilities	47	93	82
	Number of All Students	369	567	535
	Percent of Enrollment	70%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	88%	18	28%	17	65%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	2	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	95%	1	#	0	0%
Science	12	83%	3	#	0	0%
Reading	9	89%	0	0%	3	#
Writing	8	100%	0	0%	2	#
Global Studies	10	100%	0	0%	0	0%
U.S. Hist & Gov't	8	88%	0	0%	4	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	14	100%	18	94%
Science	1	#	18	72%	2	#
Reading	3	#	9	67%	9	67%
Writing	3	#	12	92%	10	80%
Global Studies	5	80%	14	43%	3	#
U.S. Hist & Gov't	5	100%	10	40%	6	17%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	141	138	0	6	9	0
Number Scoring 55-100	128	129	0	3	5	0
Number Scoring 65-100	121	121	0	3	4	0
Number Scoring 85-100	56	64	0	1	1	0
Percentage of Tested Scoring 55-100	91%	93%	0%	50%	56%	0%
Percentage of Tested Scoring 65-100	86%	88%	0%	50%	44%	0%
Percentage of Tested Scoring 85-100	40%	46%	0%	17%	11%	0%
Mathematics A						
Number Tested	146	142	112	8	10	16
Number Scoring 55-100	132	138	105	3	7	11
Number Scoring 65-100	113	127	102	1	3	8
Number Scoring 85-100	41	58	53	0	1	3
Percentage of Tested Scoring 55-100	90%	97%	94%	38%	70%	69%
Percentage of Tested Scoring 65-100	77%	89%	91%	12%	30%	50%
Percentage of Tested Scoring 85-100	28%	41%	47%	0%	10%	19%
Mathematics B						
Number Tested	52	72	79	1	2	1
Number Scoring 55-100	48	65	70	#	#	#
Number Scoring 65-100	38	62	62	#	#	#
Number Scoring 85-100	6	24	15	#	#	#
Percentage of Tested Scoring 55-100	92%	90%	89%	#	#	#
Percentage of Tested Scoring 65-100	73%	86%	78%	#	#	#
Percentage of Tested Scoring 85-100	12%	33%	19%	#	#	#
Global History and Geography						
Number Tested	161	110	144	9	10	20
Number Scoring 55-100	146	106	135	6	7	17
Number Scoring 65-100	133	96	111	5	6	11
Number Scoring 85-100	33	42	48	0	0	0
Percentage of Tested Scoring 55-100	91%	96%	94%	67%	70%	85%
Percentage of Tested Scoring 65-100	83%	87%	77%	56%	60%	55%
Percentage of Tested Scoring 85-100	20%	38%	33%	0%	0%	0%
U.S. History and Government						
Number Tested	129	132	119	7	14	12
Number Scoring 55-100	123	116	105	7	4	5
Number Scoring 65-100	115	108	99	4	3	4
Number Scoring 85-100	51	49	62	1	1	1
Percentage of Tested Scoring 55-100	95%	88%	88%	100%	29%	42%
Percentage of Tested Scoring 65-100	89%	82%	83%	57%	21%	33%
Percentage of Tested Scoring 85-100	40%	37%	52%	14%	7%	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	99	147	116	1	5	3
Number Scoring 55-100	99	140	115	#	5	#
Number Scoring 65-100	98	137	113	#	4	#
Number Scoring 85-100	40	55	54	#	1	#
Percentage of Tested Scoring 55-100	100%	95%	99%	#	100%	#
Percentage of Tested Scoring 65-100	99%	93%	97%	#	80%	#
Percentage of Tested Scoring 85-100	40%	37%	47%	#	20%	#
Physical Setting/Earth Science						
Number Tested	148	88	119	4	4	9
Number Scoring 55-100	142	79	107	#	#	7
Number Scoring 65-100	134	71	98	#	#	5
Number Scoring 85-100	81	24	39	#	#	1
Percentage of Tested Scoring 55-100	96%	90%	90%	#	#	78%
Percentage of Tested Scoring 65-100	91%	81%	82%	#	#	56%
Percentage of Tested Scoring 85-100	55%	27%	33%	#	#	11%
Physical Setting/Chemistry						
Number Tested	75	60	64	0	1	1
Number Scoring 55-100	72	59	64	0	#	#
Number Scoring 65-100	61	53	61	0	#	#
Number Scoring 85-100	9	11	17	0	#	#
Percentage of Tested Scoring 55-100	96%	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	81%	88%	95%	0%	#	#
Percentage of Tested Scoring 85-100	12%	18%	27%	0%	#	#
Physical Setting/Physics						
Number Tested		14	24		0	0
Number Scoring 55-100		14	24		0	0
Number Scoring 65-100		14	23		0	0
Number Scoring 85-100		7	8		0	0
Percentage of Tested Scoring 55-100		100%	100%		0%	0%
Percentage of Tested Scoring 65-100		100%	96%		0%	0%
Percentage of Tested Scoring 85-100		50%	33%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	9	14	18	0	0	0
Number Scoring 55-100	9	14	18	0	0	0
Number Scoring 65-100	9	13	17	0	0	0
Number Scoring 85-100	2	6	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	94%	0%	0%	0%
Percentage of Tested Scoring 85-100	22%	43%	22%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	43	59	37	0	0	0
Number Scoring 55-100	43	59	37	0	0	0
Number Scoring 65-100	39	57	37	0	0	0
Number Scoring 85-100	19	21	24	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	97%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	44%	36%	65%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	109	0	0	10
Number Scoring 55-100	0	0	103	0	0	4
Number Scoring 65-100	0	0	100	0	0	3
Number Scoring 85-100	0	0	52	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	40%
Percentage of Tested Scoring 65-100	0%	0%	92%	0%	0%	30%
Percentage of Tested Scoring 85-100	0%	0%	48%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	117	2%	7%	58%	33%
	Students with Disabilities	11	9%	0%	73%	18%
	All Students	128	2%	6%	59%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	115	3%	29%	59%	9%
	Students with Disabilities	12	33%	58%	8%	0%
	All Students	127	6%	31%	54%	8%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	133	133	133	9	9	9	142	142	142
Number Scoring 55–64	6	6	1	1	1	0	7	7	1
Number Scoring 65–84	88	59	56	0	1	2	88	60	58
Number Scoring 85–100	29	47	70	0	0	1	29	47	71
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		0	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		4	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Reading and Writing (Grade 9-12)						
Number Tested		4	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)