

# New York State District Report Card Comprehensive Information Report

BEDS Code: 58-07-01-02-0000  
 Name: Shelter Island Union Free School District  
 Superintendent: Sharon Clifford

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	14	22	15
First	29	12	19
Second	22	32	12
Third	16	24	30
Fourth	21	16	19
Fifth	21	20	18
Sixth	22	24	18
Ungraded Elementary	0	0	0
Seventh	21	23	24
Eighth	18	18	21
Ninth	19	20	19
Tenth	25	16	17
Eleventh	21	21	16
Twelfth	12	21	19
Ungraded Secondary	0	0	2
Total K-12 Enrollment	261	269	249

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.4%	0	0.0%	0	0.0%
Black (Not Hispanic)	5	1.9%	12	4.5%	5	2.0%
Hispanic	4	1.5%	5	1.9%	1	0.4%
White (Not Hispanic)	251	96.2%	252	93.7%	243	97.6%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	14	22	15
Common Branch	18	17	16
English Grade 8	18	18	21
Mathematics Grade 8	12	13	13
Science Grade 8	18	18	21
Social Studies Grade 8	18	18	21
English Grade 10	25	15	17
Mathematics Grade 10	9	12	4
Science Grade 10	24	16	13
Social Studies Grade 10	25	16	17

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	7	2.7%	4	1.5%	3	1.2%
Eligible for Free Lunch	7	2.7%	17	6.3%	11	4.4%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		93.2%		94.0%
Student Suspensions	5	1.8%	10	3.8%	4	1.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	5.8%	3.7%	4.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	6
Total Paraprofessionals	9
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	11	17	18
	Regents Diplomas	7	16	18
	% Regents Diplomas	64%	94%	100%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	1	4	2
	Regents Diplomas	0	2	1
	% Regents Diplomas	0%	50%	50%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
<b>All Students</b>	Total Graduates*	12	21	20
	Regents Diplomas	7	18	19
	% Regents Diplomas	58%	86%	95%
	Regents Diplomas with Advanced Designation**			10
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates	0	0	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	13	3	0	1	1	0	0	0
	<b>Percent</b>	72%	17%	0%	6%	6%	0%	0%	0%
<b>Students with Disabilities</b>	<b>Number</b>	1	1	0	0	0	0	0	0
	<b>Percent</b>	50%	50%	0%	0%	0%	0%	0%	0%
<b>All Students</b>	<b>Number</b>	14	4	0	1	1	0	0	0
	<b>Percent</b>	70%	20%	0%	5%	5%	0%	0%	0%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	0		1	1.5%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		1	1.5%	0	0.0%
<b>Students with Disabilities</b>	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	0		0	0.0%	0	0.0%
<b>All Students</b>	Dropped Out	0	0.0%	1	1.2%	0	0.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	0	0.0%	1	1.2%	0	0.0%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	4	0	0
	Number of All Students	4	0	0
	Percent of Enrollment	7%	0%	0%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	12	13	0
	Number of All Students	12	13	0
	Percent of Enrollment	16%	17%	0%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	16	100%	16	94%	22	95%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	4	#	1	#

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	1	#	0	0%
Science	0	0%	1	#	0	0%
Reading	2	#	2	#	1	#
Writing	0	0%	3	#	1	#
Global Studies	2	#	1	#	1	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	20	22	15	4	2	3
Number Scoring 55-100	19	22	15	#	#	#
Number Scoring 65-100	17	22	12	#	#	#
Number Scoring 85-100	9	10	3	#	#	#
Percentage of Tested Scoring 55-100	95%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	85%	100%	80%	#	#	#
Percentage of Tested Scoring 85-100	45%	45%	20%	#	#	#
<b>Mathematics A</b>						
Number Tested	29	21	13	5	5	3
Number Scoring 55-100	26	21	13	2	5	#
Number Scoring 65-100	23	20	13	1	4	#
Number Scoring 85-100	9	9	3	0	1	#
Percentage of Tested Scoring 55-100	90%	100%	100%	40%	100%	#
Percentage of Tested Scoring 65-100	79%	95%	100%	20%	80%	#
Percentage of Tested Scoring 85-100	31%	43%	23%	0%	20%	#
<b>Mathematics B</b>						
Number Tested	0	13	16	0	0	0
Number Scoring 55-100	0	9	15	0	0	0
Number Scoring 65-100	0	8	12	0	0	0
Number Scoring 85-100	0	1	2	0	0	0
Percentage of Tested Scoring 55-100	0%	69%	94%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	62%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	8%	12%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	25	20	16	2	5	4
Number Scoring 55-100	24	18	15	#	3	#
Number Scoring 65-100	22	18	15	#	3	#
Number Scoring 85-100	12	6	4	#	1	#
Percentage of Tested Scoring 55-100	96%	90%	94%	#	60%	#
Percentage of Tested Scoring 65-100	88%	90%	94%	#	60%	#
Percentage of Tested Scoring 85-100	48%	30%	25%	#	20%	#
<b>U.S. History and Government</b>						
Number Tested	22	22	16	5	1	4
Number Scoring 55-100	21	22	16	5	#	#
Number Scoring 65-100	17	21	15	3	#	#
Number Scoring 85-100	11	12	7	0	#	#
Percentage of Tested Scoring 55-100	95%	100%	100%	100%	#	#
Percentage of Tested Scoring 65-100	77%	95%	94%	60%	#	#
Percentage of Tested Scoring 85-100	50%	55%	44%	0%	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	17	20	19	3	5	1
Number Scoring 55-100	17	19	19	#	4	#
Number Scoring 65-100	16	19	18	#	4	#
Number Scoring 85-100	6	7	7	#	1	#
Percentage of Tested Scoring 55-100	100%	95%	100%	#	80%	#
Percentage of Tested Scoring 65-100	94%	95%	95%	#	80%	#
Percentage of Tested Scoring 85-100	35%	35%	37%	#	20%	#
<b>Physical Setting/Earth Science</b>						
Number Tested	44	38	21	7	7	0
Number Scoring 55-100	41	36	20	5	5	0
Number Scoring 65-100	38	35	18	4	5	0
Number Scoring 85-100	18	19	15	1	4	0
Percentage of Tested Scoring 55-100	93%	95%	95%	71%	71%	0%
Percentage of Tested Scoring 65-100	86%	92%	86%	57%	71%	0%
Percentage of Tested Scoring 85-100	41%	50%	71%	14%	57%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	0	24	21	0	0	2
Number Scoring 55-100	0	24	21	0	0	#
Number Scoring 65-100	0	23	21	0	0	#
Number Scoring 85-100	0	10	9	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	96%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	42%	43%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested		0	13		0	0
Number Scoring 55-100		0	13		0	0
Number Scoring 65-100		0	12		0	0
Number Scoring 85-100		0	4		0	0
Percentage of Tested Scoring 55-100		0%	100%		0%	0%
Percentage of Tested Scoring 65-100		0%	92%		0%	0%
Percentage of Tested Scoring 85-100		0%	31%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	19	13	10	0	0	0
Number Scoring 55-100	19	13	10	0	0	0
Number Scoring 65-100	19	13	10	0	0	0
Number Scoring 85-100	14	8	8	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	62%	80%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	17	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	18	0%	0%	67%	33%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	17	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	20	0%	25%	65%	10%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	17	17	17	2	2	2	19	19	19
Number Scoring 55–64	#	#	#	#	#	#	0	1	0
Number Scoring 65–84	#	#	#	#	#	#	9	8	13
Number Scoring 85–100	#	#	#	#	#	#	9	10	6
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		1	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)