

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-07-06-0005  
 Name: Sycamore Avenue Elementary School  
 Principal: Stuart Pollak

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	59	84	77
First	64	64	82
Second	84	58	69
Third	68	78	65
Fourth	75	65	78
Fifth	87	75	66
Sixth	71	89	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	508	513	437

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.4%	16	3.1%	16	3.7%
Black (Not Hispanic)	1	0.2%	1	0.2%	0	0.0%
Hispanic	14	2.8%	15	2.9%	14	3.2%
White (Not Hispanic)	481	94.7%	481	93.8%	407	93.1%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	20	20
Common Branch	20	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	2.2%	15	2.9%	30	6.9%
Eligible for Free Lunch	24	4.7%	33	6.4%	25	5.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		96.0%		95.6%
Student Suspensions	2	0.4%	2	0.4%	0	0.0%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.2%	3.5%	3.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	92%	97%

### Staff Counts

Staff	2004-05
Total Teachers	36
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	49	0%	2%	47%	51%
	Students with Disabilities	17	18%	18%	59%	6%
	All Students	66	5%	6%	50%	39%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		6	9		0	0
Beginning		1	0		0	0
Intermediate		1	0		0	0
Advanced		3	6		0	0
Proficient		1	3		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		6	9		0	0
Beginning		3	1		0	0
Intermediate		0	5		0	0
Advanced		1	3		0	0
Proficient		2	0		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		10	9		0	0
Beginning		1	0		0	0
Intermediate		2	0		0	0
Advanced		2	5		0	0
Proficient		5	4		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		10	9		0	0
Beginning		2	0		0	0
Intermediate		3	0		0	0
Advanced		3	7		0	0
Proficient		2	2		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		3	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)