

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-04-06-06-0000
 Name: Harborfields Central School District
 Superintendent: Janet Ceparano Wilson

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	247	278	248
First	250	293	313
Second	279	265	304
Third	292	295	265
Fourth	289	304	298
Fifth	292	292	298
Sixth	278	300	303
Ungraded Elementary	10	17	16
Seventh	291	280	304
Eighth	302	286	279
Ninth	254	272	274
Tenth	237	253	280
Eleventh	198	233	243
Twelfth	195	192	237
Ungraded Secondary	0	0	0
Total K-12 Enrollment	3414	3560	3662

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	121	3.5%	118	3.3%	108	2.9%
Black (Not Hispanic)	218	6.4%	235	6.6%	225	6.1%
Hispanic	120	3.5%	125	3.5%	138	3.8%
White (Not Hispanic)	2955	86.6%	3082	86.6%	3191	87.1%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	21	20	21
Common Branch	23	23	23
English Grade 8	25	23	23
Mathematics Grade 8	23	23	21
Science Grade 8	23	22	21
Social Studies Grade 8	25	24	24
English Grade 10	23	21	25
Mathematics Grade 10	19	24	21
Science Grade 10	22	24	20
Social Studies Grade 10	19	20	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	50	1.5%	51	1.4%	66	1.8%
Eligible for Free Lunch	78	2.5%	132	4.0%	283	8.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.8%		95.8%
Student Suspensions	109	3.3%	118	3.5%	93	2.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.4%	1.6%	3.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	259
Total Other Professional Staff	42
Total Paraprofessionals	73
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	163	160	206
	Regents Diplomas	145	141	195
	% Regents Diplomas	89%	88%	95%
	Regents Diplomas with Advanced Designation**			125
	% Regents Diplomas with Advanced Designation			61%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	34	28	23
	Regents Diplomas	11	10	14
	% Regents Diplomas	32%	36%	61%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			13%
	IEP Diplomas or Local Certificates	3	0	3
All Students	Total Graduates*	197	188	229
	Regents Diplomas	156	151	209
	% Regents Diplomas	79%	80%	91%
	Regents Diplomas with Advanced Designation**			128
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates	3	0	3

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	172	12	2	1	19	0	0	0
	Percent	83%	6%	1%	0%	9%	0%	0%	0%
Students with Disabilities	Number	9	10	1	0	3	0	0	0
	Percent	39%	43%	4%	0%	13%	0%	0%	0%
All Students	Number	181	22	3	1	22	0	0	0
	Percent	79%	10%	1%	0%	10%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		4	0.5%	2	0.2%
	Entered GED Program*	1		0	0.0%	2	0.2%
	Total Noncompleters	3		4	0.5%	4	0.4%
Students with Disabilities	Dropped Out	1		0	0.0%	1	0.7%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		0	0.0%	1	0.7%
All Students	Dropped Out	3	0.3%	4	0.4%	3	0.3%
	Entered GED Program*	1	0.1%	0	0.0%	2	0.2%
	Total Noncompleters	4	0.5%	4	0.4%	5	0.5%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	99%
2-3	0%	0%	53%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	123
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	123
	Percent of Enrollment	0%	0%	14%
9-12	Number of General-Education Students	600	704	773
	Number of Students with Disabilities	100	78	137
	Number of All Students	700	782	910
	Percent of Enrollment	79%	82%	88%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	48	100%	0	0%	26	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	98	98%
Latin	0	0%	0	0%	0	0%
Spanish	187	100%	0	0%	128	100%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	2	#	0	0%	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	2	#	0	0%	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	3	#	5	80%
Science	3	#	0	0%	4	#
Reading	9	100%	3	#	4	#
Writing	7	100%	2	#	4	#
Global Studies	7	86%	4	#	3	#
U.S. Hist & Gov't	7	29%	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	197	228	238	30	26	31
Number Scoring 55-100	190	219	232	26	22	26
Number Scoring 65-100	184	214	227	21	19	25
Number Scoring 85-100	117	136	146	3	6	7
Percentage of Tested Scoring 55-100	96%	96%	97%	87%	85%	84%
Percentage of Tested Scoring 65-100	93%	94%	95%	70%	73%	81%
Percentage of Tested Scoring 85-100	59%	60%	61%	10%	23%	23%
Mathematics A						
Number Tested	205	260	301	17	30	43
Number Scoring 55-100	192	259	295	13	30	38
Number Scoring 65-100	179	258	286	10	30	34
Number Scoring 85-100	72	166	164	2	6	11
Percentage of Tested Scoring 55-100	94%	100%	98%	76%	100%	88%
Percentage of Tested Scoring 65-100	87%	99%	95%	59%	100%	79%
Percentage of Tested Scoring 85-100	35%	64%	54%	12%	20%	26%
Mathematics B						
Number Tested	113	116	193	2	5	6
Number Scoring 55-100	107	110	159	#	5	5
Number Scoring 65-100	101	105	131	#	5	5
Number Scoring 85-100	36	38	43	#	0	0
Percentage of Tested Scoring 55-100	95%	95%	82%	#	100%	83%
Percentage of Tested Scoring 65-100	89%	91%	68%	#	100%	83%
Percentage of Tested Scoring 85-100	32%	33%	22%	#	0%	0%
Global History and Geography						
Number Tested	238	244	284	28	37	38
Number Scoring 55-100	232	235	276	26	31	33
Number Scoring 65-100	219	229	264	21	27	29
Number Scoring 85-100	130	127	167	2	4	5
Percentage of Tested Scoring 55-100	97%	96%	97%	93%	84%	87%
Percentage of Tested Scoring 65-100	92%	94%	93%	75%	73%	76%
Percentage of Tested Scoring 85-100	55%	52%	59%	7%	11%	13%
U.S. History and Government						
Number Tested	194	226	242	30	26	28
Number Scoring 55-100	185	220	233	23	23	24
Number Scoring 65-100	179	210	221	22	20	19
Number Scoring 85-100	129	128	163	9	6	10
Percentage of Tested Scoring 55-100	95%	97%	96%	77%	88%	86%
Percentage of Tested Scoring 65-100	92%	93%	91%	73%	77%	68%
Percentage of Tested Scoring 85-100	66%	57%	67%	30%	23%	36%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	235	224	312	27	46	38
Number Scoring 55-100	235	219	304	27	43	30
Number Scoring 65-100	228	211	287	24	37	23
Number Scoring 85-100	109	110	150	4	3	5
Percentage of Tested Scoring 55-100	100%	98%	97%	100%	93%	79%
Percentage of Tested Scoring 65-100	97%	94%	92%	89%	80%	61%
Percentage of Tested Scoring 85-100	46%	49%	48%	15%	7%	13%
Physical Setting/Earth Science						
Number Tested	233	263	274	22	37	36
Number Scoring 55-100	226	256	269	20	32	33
Number Scoring 65-100	222	244	254	17	29	28
Number Scoring 85-100	153	76	154	2	3	7
Percentage of Tested Scoring 55-100	97%	97%	98%	91%	86%	92%
Percentage of Tested Scoring 65-100	95%	93%	93%	77%	78%	78%
Percentage of Tested Scoring 85-100	66%	29%	56%	9%	8%	19%
Physical Setting/Chemistry						
Number Tested	135	142	178	7	6	8
Number Scoring 55-100	134	141	174	7	5	7
Number Scoring 65-100	111	127	161	2	5	7
Number Scoring 85-100	45	44	59	0	1	1
Percentage of Tested Scoring 55-100	99%	99%	98%	100%	83%	88%
Percentage of Tested Scoring 65-100	82%	89%	90%	29%	83%	88%
Percentage of Tested Scoring 85-100	33%	31%	33%	0%	17%	12%
Physical Setting/Physics						
Number Tested		35	19		1	1
Number Scoring 55-100		34	18		#	#
Number Scoring 65-100		33	14		#	#
Number Scoring 85-100		7	2		#	#
Percentage of Tested Scoring 55-100		97%	95%		#	#
Percentage of Tested Scoring 65-100		94%	74%		#	#
Percentage of Tested Scoring 85-100		20%	11%		#	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	34	24	35	0	0	0
Number Scoring 55-100	33	24	35	0	0	0
Number Scoring 65-100	33	24	35	0	0	0
Number Scoring 85-100	25	17	24	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	74%	71%	69%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	14	9	0	0	0	0
Number Scoring 55-100	14	9	0	0	0	0
Number Scoring 65-100	14	9	0	0	0	0
Number Scoring 85-100	9	6	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	64%	67%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	148	162	193	4	11	7
Number Scoring 55-100	145	161	193	#	11	7
Number Scoring 65-100	144	156	190	#	9	6
Number Scoring 85-100	91	104	125	#	6	2
Percentage of Tested Scoring 55-100	98%	99%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	96%	98%	#	82%	86%
Percentage of Tested Scoring 85-100	61%	64%	65%	#	55%	29%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	261	1%	1%	38%	60%
	Students with Disabilities	38	13%	18%	53%	16%
	All Students	299	2%	3%	40%	54%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	255	0%	4%	52%	44%
	Students with Disabilities	31	3%	48%	45%	3%
	All Students	286	1%	9%	51%	39%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	197	197	197	28	28	28	225	225	225
Number Scoring 55–64	6	7	0	2	4	2	8	11	2
Number Scoring 65–84	65	63	53	20	14	21	85	77	74
Number Scoring 85–100	125	124	143	2	7	4	127	131	147
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		19	15		1	0
Beginning		2	1		#	0
Intermediate		3	4		#	0
Advanced		11	8		#	0
Proficient		3	2		#	0
Reading and Writing (Grade K-1)						
Number Tested		19	15		1	0
Beginning		4	5		#	0
Intermediate		3	5		#	0
Advanced		7	4		#	0
Proficient		5	1		#	0
Listening and Speaking (Grade 2-4)						
Number Tested		16	25		0	3
Beginning		1	1		0	#
Intermediate		6	6		0	#
Advanced		6	12		0	#
Proficient		3	6		0	#
Reading and Writing (Grade 2-4)						
Number Tested		16	25		0	3
Beginning		5	3		0	#
Intermediate		6	5		0	#
Advanced		4	11		0	#
Proficient		1	6		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		7	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		1	#		0	0
Proficient		6	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		7	2		0	0
Beginning		1	#		0	0
Intermediate		0	#		0	0
Advanced		4	#		0	0
Proficient		2	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		7	7		0	0
Beginning		0	0		0	0
Intermediate		0	2		0	0
Advanced		3	5		0	0
Proficient		4	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		7	7		0	0
Beginning		0	1		0	0
Intermediate		4	2		0	0
Advanced		1	1		0	0
Proficient		2	3		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		17	16		0	0
Beginning		1	0		0	0
Intermediate		3	4		0	0
Advanced		7	9		0	0
Proficient		6	3		0	0
Reading and Writing (Grade 9-12)						
Number Tested		17	16		0	0
Beginning		0	0		0	0
Intermediate		4	1		0	0
Advanced		7	5		0	0
Proficient		6	10		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)