

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-12-06-0001
 Name: C.E. Walters School
 Principal: Linda Cornigans

Grade Range : K-4

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	166	151	156
First	169	171	166
Second	167	162	179
Third	191	166	171
Fourth	176	188	186
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	68	57	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	937	895	858

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	3.1%	39	4.4%	38	4.4%
Black (Not Hispanic)	115	12.3%	119	13.3%	115	13.4%
Hispanic	133	14.2%	111	12.4%	123	14.3%
White (Not Hispanic)	660	70.4%	626	69.9%	582	67.8%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	21	19
Common Branch	22	23	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	26	2.8%	35	3.9%	39	4.6%
Eligible for Free Lunch	146	15.6%	150	16.8%	150	17.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.0%		95.0%
Student Suspensions	24	2.5%	16	1.7%	17	1.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	6.5%	7.2%	8.2%
Public Assistance	21-30%	21-30%	11-20%
Student Stability	94%	94%	92%

Staff Counts

Staff	2004-05
Total Teachers	59
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		17	15		0	0
Beginning		0	1		0	0
Intermediate		4	4		0	0
Advanced		8	4		0	0
Proficient		5	6		0	0
Reading and Writing (Grade K-1)						
Number Tested		17	15		0	0
Beginning		1	5		0	0
Intermediate		6	7		0	0
Advanced		4	2		0	0
Proficient		6	1		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		16	15		0	0
Beginning		1	0		0	0
Intermediate		5	0		0	0
Advanced		2	8		0	0
Proficient		8	7		0	0
Reading and Writing (Grade 2-4)						
Number Tested		16	15		0	0
Beginning		4	0		0	0
Intermediate		8	4		0	0
Advanced		2	9		0	0
Proficient		2	2		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 5-6)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)