

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-06-02-0003
 Name: Earl L Vandermeulen High School
 Principal: Leonard Bozza

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	85	100	94
Tenth	84	84	103
Eleventh	84	87	87
Twelfth	85	84	88
Ungraded Secondary	0	0	0
Total K-12 Enrollment	338	355	372

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	2.4%	19	5.4%	21	5.6%
Black (Not Hispanic)	5	1.5%	4	1.1%	6	1.6%
Hispanic	7	2.1%	14	3.9%	16	4.3%
White (Not Hispanic)	318	94.1%	318	89.6%	329	88.4%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	21	25
Mathematics Grade 10	18	26	21
Science Grade 10	9	0	0
Social Studies Grade 10	14	18	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	5	1.5%	15	4.2%	3	0.8%
Eligible for Free Lunch	4	1.2%	5	1.4%	11	3.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		94.7%		96.4%
Student Suspensions	15	4.4%	5	1.5%	19	5.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	99%

Staff Counts

Staff	2004-05
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	78	71	75
	Regents Diplomas	63	61	75
	% Regents Diplomas	81%	86%	100%
	Regents Diplomas with Advanced Designation**			45
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	8	8	11
	Regents Diplomas	2	3	9
	% Regents Diplomas	25%	38%	82%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	0	0
All Students	Total Graduates*	86	79	86
	Regents Diplomas	65	64	84
	% Regents Diplomas	76%	81%	98%
	Regents Diplomas with Advanced Designation**			45
	% Regents Diplomas with Advanced Designation			52%
	IEP Diplomas or Local Certificates	0	0	0

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	61	10	0	1	3	0	0	0
	Percent	81%	13%	0%	1%	4%	0%	0%	0%
Students with Disabilities	Number	6	1	0	2	2	0	0	0
	Percent	55%	9%	0%	18%	18%	0%	0%	0%
All Students	Number	67	11	0	3	5	0	0	0
	Percent	78%	13%	0%	3%	6%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	0	0.0%
	Entered GED Program*	0		2	0.6%	0	0.0%
	Total Noncompleters	0		2	0.6%	0	0.0%
Students with Disabilities	Dropped Out	1		0	0.0%	0	0.0%
	Entered GED Program*	0		1	2.7%	0	0.0%
	Total Noncompleters	1		1	2.7%	0	0.0%
All Students	Dropped Out	1	0.3%	0	0.0%	0	0.0%
	Entered GED Program*	0	0.0%	3	0.8%	0	0.0%
	Total Noncompleters	1	0.3%	3	0.8%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	306	328	342
	Number of Students with Disabilities	32	27	29
	Number of All Students	338	355	371
	Percent of Enrollment	100%	100%	100%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	24	100%	30	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	10	100%	19	84%	23	87%
Spanish	65	98%	52	92%	67	97%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	5	100%	0	0%
Science	0	0%	1	#	0	0%
Reading	4	#	0	0%	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	85	87	89	8	10	10
Number Scoring 55-100	84	87	89	8	10	10
Number Scoring 65-100	84	87	86	8	10	7
Number Scoring 85-100	67	58	53	5	3	1
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	97%	100%	100%	70%
Percentage of Tested Scoring 85-100	79%	67%	60%	62%	30%	10%
Mathematics A						
Number Tested	97	100	129	10	12	11
Number Scoring 55-100	87	100	128	8	12	10
Number Scoring 65-100	81	97	126	7	10	10
Number Scoring 85-100	38	58	91	0	5	3
Percentage of Tested Scoring 55-100	90%	100%	99%	80%	100%	91%
Percentage of Tested Scoring 65-100	84%	97%	98%	70%	83%	91%
Percentage of Tested Scoring 85-100	39%	58%	71%	0%	42%	27%
Mathematics B						
Number Tested	0	41	76	0	0	3
Number Scoring 55-100	0	40	64	0	0	#
Number Scoring 65-100	0	40	54	0	0	#
Number Scoring 85-100	0	22	27	0	0	#
Percentage of Tested Scoring 55-100	0%	98%	84%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	98%	71%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	54%	36%	0%	0%	#
Global History and Geography						
Number Tested	88	87	103	10	10	8
Number Scoring 55-100	85	84	101	10	9	7
Number Scoring 65-100	83	84	98	10	9	5
Number Scoring 85-100	46	65	69	3	2	1
Percentage of Tested Scoring 55-100	97%	97%	98%	100%	90%	88%
Percentage of Tested Scoring 65-100	94%	97%	95%	100%	90%	62%
Percentage of Tested Scoring 85-100	52%	75%	67%	30%	20%	12%
U.S. History and Government						
Number Tested	87	87	90	9	9	9
Number Scoring 55-100	86	84	88	9	9	8
Number Scoring 65-100	81	84	86	8	9	7
Number Scoring 85-100	50	60	68	3	5	4
Percentage of Tested Scoring 55-100	99%	97%	98%	100%	100%	89%
Percentage of Tested Scoring 65-100	93%	97%	96%	89%	100%	78%
Percentage of Tested Scoring 85-100	57%	69%	76%	33%	56%	44%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	82	91	94	13	7	5
Number Scoring 55-100	82	91	93	13	7	5
Number Scoring 65-100	81	88	91	13	6	3
Number Scoring 85-100	52	48	45	4	2	0
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	97%	97%	100%	86%	60%
Percentage of Tested Scoring 85-100	63%	53%	48%	31%	29%	0%
Physical Setting/Earth Science						
Number Tested	91	101	106	7	11	7
Number Scoring 55-100	88	100	106	5	11	7
Number Scoring 65-100	85	96	105	5	11	7
Number Scoring 85-100	45	50	67	2	3	3
Percentage of Tested Scoring 55-100	97%	99%	100%	71%	100%	100%
Percentage of Tested Scoring 65-100	93%	95%	99%	71%	100%	100%
Percentage of Tested Scoring 85-100	49%	50%	63%	29%	27%	43%
Physical Setting/Chemistry						
Number Tested	66	67	79	0	4	4
Number Scoring 55-100	66	67	78	0	#	#
Number Scoring 65-100	64	61	67	0	#	#
Number Scoring 85-100	25	20	16	0	#	#
Percentage of Tested Scoring 55-100	100%	100%	99%	0%	#	#
Percentage of Tested Scoring 65-100	97%	91%	85%	0%	#	#
Percentage of Tested Scoring 85-100	38%	30%	20%	0%	#	#
Physical Setting/Physics						
Number Tested		34	52		0	1
Number Scoring 55-100		31	52		0	#
Number Scoring 65-100		27	46		0	#
Number Scoring 85-100		8	18		0	#
Percentage of Tested Scoring 55-100		91%	100%		0%	#
Percentage of Tested Scoring 65-100		79%	88%		0%	#
Percentage of Tested Scoring 85-100		24%	35%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	13	14	22	0	0	0
Number Scoring 55-100	13	14	22	0	0	0
Number Scoring 65-100	13	14	22	0	0	0
Number Scoring 85-100	12	10	21	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	92%	71%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	38	36	54	2	1	2
Number Scoring 55-100	38	36	54	#	#	#
Number Scoring 65-100	38	36	54	#	#	#
Number Scoring 85-100	22	27	42	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	58%	75%	78%	#	#	#
Comprehensive Latin						
Number Tested	17	9	13	0	0	0
Number Scoring 55-100	17	9	13	0	0	0
Number Scoring 65-100	17	9	13	0	0	0
Number Scoring 85-100	13	7	3	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	76%	78%	23%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	71	71	71	10	10	10	81	81	81
Number Scoring 55–64	0	0	0	0	0	0	0	0	0
Number Scoring 65–84	25	17	25	5	4	6	30	21	31
Number Scoring 85–100	45	54	46	5	6	3	50	60	49
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		3	5		0	0
Beginning		#	1		0	0
Intermediate		#	2		0	0
Advanced		#	0		0	0
Proficient		#	2		0	0
Reading and Writing (Grade 9-12)						
Number Tested		3	5		0	0
Beginning		#	2		0	0
Intermediate		#	1		0	0
Advanced		#	1		0	0
Proficient		#	1		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)