

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-02-03-02-0008
 Name: Comsewogue High School
 Principal: Joseph Rella

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	251	276	311
Tenth	254	236	295
Eleventh	242	216	243
Twelfth	246	224	246
Ungraded Secondary	30	78	0
Total K-12 Enrollment	1023	1030	1095

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	3.0%	46	4.5%	50	4.6%
Black (Not Hispanic)	27	2.6%	27	2.6%	22	2.0%
Hispanic	129	12.6%	114	11.1%	136	12.4%
White (Not Hispanic)	836	81.7%	843	81.8%	887	81.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	23	26	28
Mathematics Grade 8	0	22	0
Science Grade 8	0	0	11
Social Studies Grade 8	0	0	19
English Grade 10	22	24	25
Mathematics Grade 10	21	22	25
Science Grade 10	19	22	19
Social Studies Grade 10	21	22	25

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	18	1.8%	20	1.9%	39	3.6%
Eligible for Free Lunch	61	6.0%	68	6.6%	79	7.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		88.3%		92.3%		91.9%
Student Suspensions	121	11.9%	145	14.2%	89	8.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	2.3%	3.0%	2.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	92%	97%	99%

Staff Counts

Staff	2004-05
Total Teachers	81
Total Other Professional Staff	17
Total Paraprofessionals	NA
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	193	191	182
	Regents Diplomas	144	139	156
	% Regents Diplomas	75%	73%	86%
	Regents Diplomas with Advanced Designation**			70
	% Regents Diplomas with Advanced Designation			38%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	18	24	32
	Regents Diplomas	5	5	10
	% Regents Diplomas	28%	21%	31%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			3%
	IEP Diplomas or Local Certificates	3	0	2
All Students	Total Graduates*	211	215	214
	Regents Diplomas	149	144	166
	% Regents Diplomas	71%	67%	78%
	Regents Diplomas with Advanced Designation**			71
	% Regents Diplomas with Advanced Designation			33%
	IEP Diplomas or Local Certificates	3	0	2

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	95	67	3	1	8	1	4	3
	Percent	52%	37%	2%	1%	4%	1%	2%	2%
Students with Disabilities	Number	4	16	3	0	8	0	1	0
	Percent	12%	50%	9%	0%	25%	0%	3%	0%
All Students	Number	99	83	6	1	16	1	5	3
	Percent	46%	39%	3%	0%	7%	0%	2%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	30		13	1.4%	10	1.1%
	Entered GED Program*	22		13	1.4%	7	0.8%
	Total Noncompleters	52		26	2.8%	17	1.8%
Students with Disabilities	Dropped Out	3		7	3.9%	4	2.1%
	Entered GED Program*	3		2	1.1%	10	5.2%
	Total Noncompleters	6		9	5.0%	14	7.3%
All Students	Dropped Out	33	3.2%	20	1.8%	14	1.3%
	Entered GED Program*	25	2.4%	15	1.4%	17	1.5%
	Total Noncompleters	58	5.7%	35	3.2%	31	2.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	881	818	783
	Number of Students with Disabilities	15	130	166
	Number of All Students	896	948	949
	Percent of Enrollment	88%	92%	87%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	2	#
Science	1	#	2	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	2	#	1	#	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	43	77%	40	63%	80	69%
Science	35	34%	38	26%	86	59%
Reading	11	82%	28	64%	66	65%
Writing	10	100%	7	100%	57	84%
Global Studies	29	28%	31	26%	62	40%
U.S. Hist & Gov't	10	60%	25	32%	32	63%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	225	259	242	28	42	41
Number Scoring 55-100	204	228	229	15	17	31
Number Scoring 65-100	189	216	205	8	14	21
Number Scoring 85-100	114	113	90	1	1	3
Percentage of Tested Scoring 55-100	91%	88%	95%	54%	40%	76%
Percentage of Tested Scoring 65-100	84%	83%	85%	29%	33%	51%
Percentage of Tested Scoring 85-100	51%	44%	37%	4%	2%	7%
Mathematics A						
Number Tested	285	353	319	58	58	50
Number Scoring 55-100	177	322	288	10	40	32
Number Scoring 65-100	137	284	264	4	32	26
Number Scoring 85-100	15	58	44	0	1	3
Percentage of Tested Scoring 55-100	62%	91%	90%	17%	69%	64%
Percentage of Tested Scoring 65-100	48%	80%	83%	7%	55%	52%
Percentage of Tested Scoring 85-100	5%	16%	14%	0%	2%	6%
Mathematics B						
Number Tested	0	93	160	0	3	3
Number Scoring 55-100	0	78	110	0	#	#
Number Scoring 65-100	0	61	75	0	#	#
Number Scoring 85-100	0	12	19	0	#	#
Percentage of Tested Scoring 55-100	0%	84%	69%	0%	#	#
Percentage of Tested Scoring 65-100	0%	66%	47%	0%	#	#
Percentage of Tested Scoring 85-100	0%	13%	12%	0%	#	#
Global History and Geography						
Number Tested	261	277	295	49	55	52
Number Scoring 55-100	204	243	244	16	31	31
Number Scoring 65-100	190	225	225	13	25	24
Number Scoring 85-100	77	91	76	0	3	1
Percentage of Tested Scoring 55-100	78%	88%	83%	33%	56%	60%
Percentage of Tested Scoring 65-100	73%	81%	76%	27%	45%	46%
Percentage of Tested Scoring 85-100	30%	33%	26%	0%	5%	2%
U.S. History and Government						
Number Tested	233	249	243	30	43	40
Number Scoring 55-100	220	215	203	23	20	21
Number Scoring 65-100	208	208	186	21	15	16
Number Scoring 85-100	88	95	98	0	1	5
Percentage of Tested Scoring 55-100	94%	86%	84%	77%	47%	53%
Percentage of Tested Scoring 65-100	89%	84%	77%	70%	35%	40%
Percentage of Tested Scoring 85-100	38%	38%	40%	0%	2%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	185	211	273	41	41	43
Number Scoring 55-100	161	189	245	22	35	30
Number Scoring 65-100	132	162	214	15	26	21
Number Scoring 85-100	15	23	41	1	0	2
Percentage of Tested Scoring 55-100	87%	90%	90%	54%	85%	70%
Percentage of Tested Scoring 65-100	71%	77%	78%	37%	63%	49%
Percentage of Tested Scoring 85-100	8%	11%	15%	2%	0%	5%
Physical Setting/Earth Science						
Number Tested	161	228	155	12	17	12
Number Scoring 55-100	143	207	141	8	12	11
Number Scoring 65-100	114	187	121	4	10	8
Number Scoring 85-100	20	53	30	0	2	1
Percentage of Tested Scoring 55-100	89%	91%	91%	67%	71%	92%
Percentage of Tested Scoring 65-100	71%	82%	78%	33%	59%	67%
Percentage of Tested Scoring 85-100	12%	23%	19%	0%	12%	8%
Physical Setting/Chemistry						
Number Tested	194	166	188	8	3	7
Number Scoring 55-100	172	153	165	6	#	6
Number Scoring 65-100	133	124	118	3	#	3
Number Scoring 85-100	17	13	15	0	#	0
Percentage of Tested Scoring 55-100	89%	92%	88%	75%	#	86%
Percentage of Tested Scoring 65-100	69%	75%	63%	38%	#	43%
Percentage of Tested Scoring 85-100	9%	8%	8%	0%	#	0%
Physical Setting/Physics						
Number Tested		96	60		0	0
Number Scoring 55-100		91	53		0	0
Number Scoring 65-100		79	50		0	0
Number Scoring 85-100		22	31		0	0
Percentage of Tested Scoring 55-100		95%	88%		0%	0%
Percentage of Tested Scoring 65-100		82%	83%		0%	0%
Percentage of Tested Scoring 85-100		23%	52%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	32	20	59	1	1	4
Number Scoring 55-100	31	20	59	#	#	#
Number Scoring 65-100	31	20	59	#	#	#
Number Scoring 85-100	20	13	33	#	#	#
Percentage of Tested Scoring 55-100	97%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	97%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	62%	65%	56%	#	#	#
Comprehensive Italian						
Number Tested	60	50	50	0	1	0
Number Scoring 55-100	58	44	50	0	#	0
Number Scoring 65-100	52	34	41	0	#	0
Number Scoring 85-100	20	4	7	0	#	0
Percentage of Tested Scoring 55-100	97%	88%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	87%	68%	82%	0%	#	0%
Percentage of Tested Scoring 85-100	33%	8%	14%	0%	#	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	125	136	123	2	6	4
Number Scoring 55-100	115	133	117	#	6	#
Number Scoring 65-100	108	122	106	#	5	#
Number Scoring 85-100	60	66	60	#	3	#
Percentage of Tested Scoring 55-100	92%	98%	95%	#	100%	#
Percentage of Tested Scoring 65-100	86%	90%	86%	#	83%	#
Percentage of Tested Scoring 85-100	48%	49%	49%	#	50%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	188	188	188	35	35	35	223	223	223
Number Scoring 55–64	6	3	9	0	5	3	6	8	12
Number Scoring 65–84	101	81	104	17	11	16	118	92	120
Number Scoring 85–100	74	90	69	0	0	1	74	90	70
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		20	31		1	4
Beginning		1	3		#	#
Intermediate		7	12		#	#
Advanced		9	6		#	#
Proficient		3	10		#	#
Reading and Writing (Grade 9-12)						
Number Tested		20	31		1	4
Beginning		4	6		#	#
Intermediate		11	19		#	#
Advanced		4	3		#	#
Proficient		1	3		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)