

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-07-03-0007
 Name: Deer Park High School
 Principal: Nanine Cuttitta

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	314	378	365
Tenth	269	278	314
Eleventh	239	248	264
Twelfth	222	232	254
Ungraded Secondary	40	76	91
Total K-12 Enrollment	1084	1212	1288

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	3.9%	65	5.4%	71	5.5%
Black (Not Hispanic)	191	17.6%	190	15.7%	211	16.4%
Hispanic	71	6.5%	105	8.7%	124	9.6%
White (Not Hispanic)	780	72.0%	852	70.3%	882	68.5%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	21	21
Mathematics Grade 10	20	14	11
Science Grade 10	21	22	0
Social Studies Grade 10	22	22	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	73	6.7%	13	1.1%	22	1.7%
Eligible for Free Lunch	83	7.7%	67	5.5%	124	9.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		94.7%		94.8%
Student Suspensions	107	9.9%	130	12.0%	110	9.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.9%	2.7%	3.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	100%	98%

Staff Counts

Staff	2004-05
Total Teachers	107
Total Other Professional Staff	14
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	232	237	235
	Regents Diplomas	133	138	203
	% Regents Diplomas	57%	58%	86%
	Regents Diplomas with Advanced Designation**			109
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	21	10	18
	Regents Diplomas	2	2	7
	% Regents Diplomas	10%	20%	39%
	Regents Diplomas with Advanced Designation**			3
	% Regents Diplomas with Advanced Designation			17%
	IEP Diplomas or Local Certificates	9	10	10
All Students	Total Graduates*	253	247	253
	Regents Diplomas	135	140	210
	% Regents Diplomas	53%	57%	83%
	Regents Diplomas with Advanced Designation**			112
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates	9	10	10

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	123	88	2	2	19	0	0	1
	Percent	52%	37%	1%	1%	8%	0%	0%	0%
Students with Disabilities	Number	2	10	3	0	3	0	0	0
	Percent	11%	56%	17%	0%	17%	0%	0%	0%
All Students	Number	125	98	5	2	22	0	0	1
	Percent	49%	39%	2%	1%	9%	0%	0%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	10		7	0.5%	7	0.6%
	Entered GED Program*	6		10	0.8%	2	0.2%
	Total Noncompleters	16		17	1.3%	9	0.7%
Students with Disabilities	Dropped Out	0		1	1.1%	1	0.8%
	Entered GED Program*	1		0	0.0%	1	0.8%
	Total Noncompleters	1		1	1.1%	2	1.6%
All Students	Dropped Out	10	0.9%	8	0.6%	8	0.6%
	Entered GED Program*	7	0.6%	10	0.7%	3	0.2%
	Total Noncompleters	17	1.6%	18	1.3%	11	0.8%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	0	650
	Number of Students with Disabilities	0	0	101
	Number of All Students	0	0	751
	Percent of Enrollment	0%	0%	58%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	2	#	21	67%	1	#
Reading	0	0%	3	#	0	0%
Writing	1	#	6	67%	0	0%
Global Studies	3	#	7	57%	1	#
U.S. Hist & Gov't	2	#	3	#	2	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	83%	8	75%	14	79%
Science	32	34%	25	64%	52	33%
Reading	8	75%	8	38%	20	90%
Writing	6	83%	12	83%	14	93%
Global Studies	15	60%	15	47%	23	22%
U.S. Hist & Gov't	8	38%	6	33%	12	58%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	269	306	324	17	28	32
Number Scoring 55-100	249	271	296	11	15	19
Number Scoring 65-100	231	236	250	7	11	9
Number Scoring 85-100	79	90	51	0	1	0
Percentage of Tested Scoring 55-100	93%	89%	91%	65%	54%	59%
Percentage of Tested Scoring 65-100	86%	77%	77%	41%	39%	28%
Percentage of Tested Scoring 85-100	29%	29%	16%	0%	4%	0%
Mathematics A						
Number Tested	301	341	513	20	19	49
Number Scoring 55-100	266	334	501	14	16	44
Number Scoring 65-100	222	313	467	12	15	35
Number Scoring 85-100	29	89	116	2	2	2
Percentage of Tested Scoring 55-100	88%	98%	98%	70%	84%	90%
Percentage of Tested Scoring 65-100	74%	92%	91%	60%	79%	71%
Percentage of Tested Scoring 85-100	10%	26%	23%	10%	11%	4%
Mathematics B						
Number Tested	0	136	189	0	2	1
Number Scoring 55-100	0	123	163	0	#	#
Number Scoring 65-100	0	110	154	0	#	#
Number Scoring 85-100	0	37	45	0	#	#
Percentage of Tested Scoring 55-100	0%	90%	86%	0%	#	#
Percentage of Tested Scoring 65-100	0%	81%	81%	0%	#	#
Percentage of Tested Scoring 85-100	0%	27%	24%	0%	#	#
Global History and Geography						
Number Tested	288	331	380	27	35	46
Number Scoring 55-100	256	294	352	18	22	33
Number Scoring 65-100	232	256	323	14	14	25
Number Scoring 85-100	70	120	134	2	2	5
Percentage of Tested Scoring 55-100	89%	89%	93%	67%	63%	72%
Percentage of Tested Scoring 65-100	81%	77%	85%	52%	40%	54%
Percentage of Tested Scoring 85-100	24%	36%	35%	7%	6%	11%
U.S. History and Government						
Number Tested	277	264	315	19	20	31
Number Scoring 55-100	263	239	281	11	14	20
Number Scoring 65-100	238	219	243	9	12	12
Number Scoring 85-100	95	91	123	1	1	2
Percentage of Tested Scoring 55-100	95%	91%	89%	58%	70%	65%
Percentage of Tested Scoring 65-100	86%	83%	77%	47%	60%	39%
Percentage of Tested Scoring 85-100	34%	34%	39%	5%	5%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	265	303	591	22	30	58
Number Scoring 55-100	254	280	519	19	23	28
Number Scoring 65-100	246	251	458	15	16	21
Number Scoring 85-100	89	84	101	4	1	1
Percentage of Tested Scoring 55-100	96%	92%	88%	86%	77%	48%
Percentage of Tested Scoring 65-100	93%	83%	77%	68%	53%	36%
Percentage of Tested Scoring 85-100	34%	28%	17%	18%	3%	2%
Physical Setting/Earth Science						
Number Tested	299	306	81	36	3	6
Number Scoring 55-100	242	214	65	12	#	2
Number Scoring 65-100	207	168	47	9	#	0
Number Scoring 85-100	75	25	6	4	#	0
Percentage of Tested Scoring 55-100	81%	70%	80%	33%	#	33%
Percentage of Tested Scoring 65-100	69%	55%	58%	25%	#	0%
Percentage of Tested Scoring 85-100	25%	8%	7%	11%	#	0%
Physical Setting/Chemistry						
Number Tested	157	179	189	2	4	4
Number Scoring 55-100	148	169	146	#	#	#
Number Scoring 65-100	123	124	90	#	#	#
Number Scoring 85-100	26	22	10	#	#	#
Percentage of Tested Scoring 55-100	94%	94%	77%	#	#	#
Percentage of Tested Scoring 65-100	78%	69%	48%	#	#	#
Percentage of Tested Scoring 85-100	17%	12%	5%	#	#	#
Physical Setting/Physics						
Number Tested		77	84		0	3
Number Scoring 55-100		67	78		0	#
Number Scoring 65-100		53	69		0	#
Number Scoring 85-100		16	31		0	#
Percentage of Tested Scoring 55-100		87%	93%		0%	#
Percentage of Tested Scoring 65-100		69%	82%		0%	#
Percentage of Tested Scoring 85-100		21%	37%		0%	#

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	37	41	53	0	0	0
Number Scoring 55-100	36	41	53	0	0	0
Number Scoring 65-100	36	40	52	0	0	0
Number Scoring 85-100	16	23	31	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	98%	98%	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	56%	58%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	117	117	118	0	0	1
Number Scoring 55-100	111	115	118	0	0	#
Number Scoring 65-100	110	112	117	0	0	#
Number Scoring 85-100	50	56	70	0	0	#
Percentage of Tested Scoring 55-100	95%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	96%	99%	0%	0%	#
Percentage of Tested Scoring 85-100	43%	48%	59%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	230	230	230	28	28	28	258	258	258
Number Scoring 55–64	7	11	6	2	1	2	9	12	8
Number Scoring 65–84	148	117	123	11	11	11	159	128	134
Number Scoring 85–100	65	90	90	3	2	4	68	92	94
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		13	17		0	0
Beginning		1	0		0	0
Intermediate		2	3		0	0
Advanced		7	7		0	0
Proficient		3	7		0	0
Reading and Writing (Grade 9-12)						
Number Tested		13	17		0	0
Beginning		1	1		0	0
Intermediate		1	4		0	0
Advanced		11	10		0	0
Proficient		0	2		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)