

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-01-03-03-0003
 Name: Parliament Place School
 Principal: Christine Kuchta

Grade Range : K-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	86	75	74
First	83	78	65
Second	84	82	75
Third	97	86	87
Fourth	91	91	77
Fifth	84	96	91
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	525	508	469

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.7%	18	3.5%	24	5.1%
Black (Not Hispanic)	120	22.9%	115	22.6%	104	22.2%
Hispanic	73	13.9%	61	12.0%	60	12.8%
White (Not Hispanic)	318	60.6%	314	61.8%	281	59.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	18
Common Branch	24	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	1.7%	7	1.4%	18	3.8%
Eligible for Free Lunch	94	17.9%	76	15.0%	89	19.0%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		95.7%		95.4%
Student Suspensions	8	1.5%	14	2.7%	4	0.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.4%	9.1%	10.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	92%	97%

Staff Counts

Staff	2004-05
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	70	0%	0%	43%	57%
	Students with Disabilities	20	0%	10%	60%	30%
	All Students	90	0%	2%	47%	51%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		4	14		0	0
Beginning		#	0		0	0
Intermediate		#	4		0	0
Advanced		#	8		0	0
Proficient		#	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		4	14		0	0
Beginning		#	4		0	0
Intermediate		#	7		0	0
Advanced		#	3		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		2	6		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	5		0	0
Proficient		#	1		0	0
Reading and Writing (Grade 2-4)						
Number Tested		2	6		0	0
Beginning		#	0		0	0
Intermediate		#	1		0	0
Advanced		#	5		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)