

New York State District Report Card Comprehensive Information Report

BEDS Code: 50-02-01-06-0000
 Name: Haverstraw-Stony Point Central School District (North Rockland)
 Superintendent: Dodge R. Watkins

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	126	119	126
Kindergarten	555	503	525
First	555	581	558
Second	545	548	582
Third	560	562	556
Fourth	655	599	567
Fifth	605	662	575
Sixth	584	613	648
Ungraded Elementary	91	90	55
Seventh	675	613	615
Eighth	645	661	623
Ninth	734	863	852
Tenth	626	721	709
Eleventh	564	616	642
Twelfth	547	551	559
Ungraded Secondary	152	64	38
Total K-12 Enrollment	8093	8247	8104

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	311	3.8%	318	3.9%	277	3.4%
Black (Not Hispanic)	877	10.8%	944	11.4%	924	11.4%
Hispanic	2702	33.4%	2802	34.0%	2830	34.9%
White (Not Hispanic)	4203	51.9%	4183	50.7%	4073	50.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	18	19	19
Common Branch	20	20	19
English Grade 8	24	23	23
Mathematics Grade 8	23	23	22
Science Grade 8	24	24	21
Social Studies Grade 8	22	23	22
English Grade 10	20	20	21
Mathematics Grade 10	23	21	19
Science Grade 10	21	24	20
Social Studies Grade 10	20	23	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	647	7.9%	707	8.5%	996	12.1%
Eligible for Free Lunch	1983	26.3%	2122	27.4%	2130	28.1%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.7%		94.9%
Student Suspensions	587	7.4%	602	7.4%	716	8.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	10.3%	7.5%	9.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	682
Total Other Professional Staff	25
Total Paraprofessionals	208
Teaching Out of Certification*	16

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	413	421	442
	Regents Diplomas	249	252	376
	% Regents Diplomas	60%	60%	85%
	Regents Diplomas with Advanced Designation**			222
	% Regents Diplomas with Advanced Designation			50%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	71	72	56
	Regents Diplomas	6	14	10
	% Regents Diplomas	8%	19%	18%
	Regents Diplomas with Advanced Designation**			2
	% Regents Diplomas with Advanced Designation			4%
	IEP Diplomas or Local Certificates	13	22	16
All Students	Total Graduates*	484	493	498
	Regents Diplomas	255	266	386
	% Regents Diplomas	53%	54%	78%
	Regents Diplomas with Advanced Designation**			224
	% Regents Diplomas with Advanced Designation			45%
	IEP Diplomas or Local Certificates	13	22	16

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	342	66	12	2	15	0	4	1
	Percent	77%	15%	3%	0%	3%	0%	1%	0%
Students with Disabilities	Number	18	18	2	1	5	3	8	1
	Percent	32%	32%	4%	2%	9%	5%	14%	2%
All Students	Number	360	84	14	3	20	3	12	2
	Percent	72%	17%	3%	1%	4%	1%	2%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	66		30	1.4%	43	1.9%
	Entered GED Program*	34		38	1.7%	42	1.9%
	Total Noncompleters	100		68	3.1%	85	3.8%
Students with Disabilities	Dropped Out	26		10	1.7%	11	2.0%
	Entered GED Program*	2		9	1.6%	8	1.4%
	Total Noncompleters	28		19	3.3%	19	3.4%
All Students	Dropped Out	92	3.6%	40	1.5%	54	1.9%
	Entered GED Program*	36	1.4%	47	1.7%	50	1.8%
	Total Noncompleters	128	5.0%	87	3.2%	104	3.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	12%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	441	454	0
	Number of Students with Disabilities	45	47	0
	Number of All Students	486	501	0
	Percent of Enrollment	25%	26%	0%
9-12	Number of General-Education Students	179	152	105
	Number of Students with Disabilities	398	412	514
	Number of All Students	577	564	619
	Percent of Enrollment	22%	20%	22%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	38	92%	23	100%	16	100%
German	0	0%	0	0%	0	0%
Italian	52	100%	76	92%	50	88%
Latin	0	0%	0	0%	0	0%
Spanish	182	95%	163	92%	168	89%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	2	#
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	1	#	7	71%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	0	0%	2	#
Science	8	50%	1	#	3	#
Reading	2	#	0	0%	0	0%
Writing	4	#	0	0%	1	#
Global Studies	4	#	1	#	2	#
U.S. Hist & Gov't	8	63%	2	#	3	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	54	85%	37	84%	11	82%
Science	26	69%	29	86%	14	71%
Reading	27	89%	7	100%	11	82%
Writing	26	96%	9	100%	13	100%
Global Studies	42	43%	41	29%	27	44%
U.S. Hist & Gov't	15	73%	17	59%	10	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	554	606	599	88	90	83
Number Scoring 55-100	491	544	565	55	59	66
Number Scoring 65-100	451	511	525	37	49	55
Number Scoring 85-100	202	256	274	5	3	14
Percentage of Tested Scoring 55-100	89%	90%	94%	62%	66%	80%
Percentage of Tested Scoring 65-100	81%	84%	88%	42%	54%	66%
Percentage of Tested Scoring 85-100	36%	42%	46%	6%	3%	17%
Mathematics A						
Number Tested	655	671	1245	76	91	200
Number Scoring 55-100	497	635	1103	29	67	138
Number Scoring 65-100	392	573	950	15	35	96
Number Scoring 85-100	73	158	211	1	3	11
Percentage of Tested Scoring 55-100	76%	95%	89%	38%	74%	69%
Percentage of Tested Scoring 65-100	60%	85%	76%	20%	38%	48%
Percentage of Tested Scoring 85-100	11%	24%	17%	1%	3%	6%
Mathematics B						
Number Tested	0	324	389	0	9	14
Number Scoring 55-100	0	270	264	0	7	9
Number Scoring 65-100	0	221	203	0	6	6
Number Scoring 85-100	0	74	23	0	1	0
Percentage of Tested Scoring 55-100	0%	83%	68%	0%	78%	64%
Percentage of Tested Scoring 65-100	0%	68%	52%	0%	67%	43%
Percentage of Tested Scoring 85-100	0%	23%	6%	0%	11%	0%
Global History and Geography						
Number Tested	667	696	691	98	127	113
Number Scoring 55-100	566	584	609	51	74	85
Number Scoring 65-100	521	535	563	34	58	73
Number Scoring 85-100	224	252	220	5	11	19
Percentage of Tested Scoring 55-100	85%	84%	88%	52%	58%	75%
Percentage of Tested Scoring 65-100	78%	77%	81%	35%	46%	65%
Percentage of Tested Scoring 85-100	34%	36%	32%	5%	9%	17%
U.S. History and Government						
Number Tested	559	582	635	86	70	107
Number Scoring 55-100	531	533	552	77	49	73
Number Scoring 65-100	489	493	508	54	31	54
Number Scoring 85-100	281	291	311	17	6	20
Percentage of Tested Scoring 55-100	95%	92%	87%	90%	70%	68%
Percentage of Tested Scoring 65-100	87%	85%	80%	63%	44%	50%
Percentage of Tested Scoring 85-100	50%	50%	49%	20%	9%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	477	457	469	25	19	29
Number Scoring 55-100	462	442	456	21	17	29
Number Scoring 65-100	452	433	441	20	15	25
Number Scoring 85-100	136	118	134	3	4	5
Percentage of Tested Scoring 55-100	97%	97%	97%	84%	89%	100%
Percentage of Tested Scoring 65-100	95%	95%	94%	80%	79%	86%
Percentage of Tested Scoring 85-100	29%	26%	29%	12%	21%	17%
Physical Setting/Earth Science						
Number Tested	564	638	641	84	104	104
Number Scoring 55-100	476	487	531	53	66	72
Number Scoring 65-100	396	383	428	36	46	53
Number Scoring 85-100	111	50	134	5	2	11
Percentage of Tested Scoring 55-100	84%	76%	83%	63%	63%	69%
Percentage of Tested Scoring 65-100	70%	60%	67%	43%	44%	51%
Percentage of Tested Scoring 85-100	20%	8%	21%	6%	2%	11%
Physical Setting/Chemistry						
Number Tested	322	331	329	5	7	9
Number Scoring 55-100	285	305	298	4	7	9
Number Scoring 65-100	237	220	251	4	5	6
Number Scoring 85-100	54	37	32	0	0	0
Percentage of Tested Scoring 55-100	89%	92%	91%	80%	100%	100%
Percentage of Tested Scoring 65-100	74%	66%	76%	80%	71%	67%
Percentage of Tested Scoring 85-100	17%	11%	10%	0%	0%	0%
Physical Setting/Physics						
Number Tested		2	4		0	0
Number Scoring 55-100		#	#		0	0
Number Scoring 65-100		#	#		0	0
Number Scoring 85-100		#	#		0	0
Percentage of Tested Scoring 55-100		#	#		0%	0%
Percentage of Tested Scoring 65-100		#	#		0%	0%
Percentage of Tested Scoring 85-100		#	#		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	56	52	30	0	0	0
Number Scoring 55-100	56	52	30	0	0	0
Number Scoring 65-100	54	52	30	0	0	0
Number Scoring 85-100	34	26	20	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	61%	50%	67%	0%	0%	0%
Comprehensive Italian						
Number Tested	69	72	68	1	0	4
Number Scoring 55-100	67	71	67	#	0	#
Number Scoring 65-100	66	70	67	#	0	#
Number Scoring 85-100	36	31	50	#	0	#
Percentage of Tested Scoring 55-100	97%	99%	99%	#	0%	#
Percentage of Tested Scoring 65-100	96%	97%	99%	#	0%	#
Percentage of Tested Scoring 85-100	52%	43%	74%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	2	0	0	1	0	0
Number Scoring 55-100	#	0	0	#	0	0
Number Scoring 65-100	#	0	0	#	0	0
Number Scoring 85-100	#	0	0	#	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	#	0%	0%
Comprehensive Spanish						
Number Tested	311	246	270	12	10	9
Number Scoring 55-100	303	244	269	9	10	9
Number Scoring 65-100	292	241	269	9	10	9
Number Scoring 85-100	181	178	233	6	7	8
Percentage of Tested Scoring 55-100	97%	99%	100%	75%	100%	100%
Percentage of Tested Scoring 65-100	94%	98%	100%	75%	100%	100%
Percentage of Tested Scoring 85-100	58%	72%	86%	50%	70%	89%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	520	10%	8%	52%	29%
	Students with Disabilities	79	30%	24%	43%	3%
	All Students	599	13%	11%	51%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	520	5%	22%	60%	13%
	Students with Disabilities	100	4%	59%	36%	1%
	All Students	620	5%	28%	56%	11%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	5	0	0	0	1	4
Middle Level						
Social Studies	5	0	0	1	0	4
Secondary Level						
English Language Arts	9	0	0	0	3	6
Social Studies	10	0	0	1	1	8
Mathematics	10	0	0	1	1	8
Science	10	0	0	0	1	9

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	460	460	460	87	87	87	547	547	547
Number Scoring 55–64	15	11	14	11	12	11	26	23	25
Number Scoring 65–84	228	152	244	25	22	32	253	174	276
Number Scoring 85–100	199	266	178	5	6	3	204	272	181
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		219	203		8	15
Beginning		11	8		0	0
Intermediate		25	55		3	10
Advanced		81	115		3	5
Proficient		102	25		2	0
Reading and Writing (Grade K-1)						
Number Tested		220	195		8	14
Beginning		29	64		0	8
Intermediate		54	81		2	5
Advanced		96	38		6	1
Proficient		41	12		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		213	242		27	43
Beginning		16	4		0	0
Intermediate		29	30		7	2
Advanced		57	127		8	30
Proficient		111	81		12	11
Reading and Writing (Grade 2-4)						
Number Tested		214	242		27	43
Beginning		44	23		8	4
Intermediate		88	63		14	18
Advanced		57	86		5	16
Proficient		25	70		0	5
Listening and Speaking (Grade 5-6)						
Number Tested		97	103		7	15
Beginning		15	13		0	1
Intermediate		8	17		0	0
Advanced		22	42		1	8
Proficient		52	31		6	6
Reading and Writing (Grade 5-6)						
Number Tested		97	105		7	15
Beginning		26	27		0	4
Intermediate		38	18		4	1
Advanced		28	37		2	8
Proficient		5	23		1	2

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		92	77		1	4
Beginning		18	6		#	#
Intermediate		21	24		#	#
Advanced		28	35		#	#
Proficient		25	12		#	#
Reading and Writing (Grade 7-8)						
Number Tested		92	78		1	4
Beginning		26	17		#	#
Intermediate		33	32		#	#
Advanced		26	17		#	#
Proficient		7	12		#	#
Listening and Speaking (Grade 9-12)						
Number Tested		160	158		1	3
Beginning		25	7		#	#
Intermediate		45	58		#	#
Advanced		52	54		#	#
Proficient		38	39		#	#
Reading and Writing (Grade 9-12)						
Number Tested		158	161		1	3
Beginning		42	17		#	#
Intermediate		41	57		#	#
Advanced		70	41		#	#
Proficient		5	46		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)