

New York State District Report Card Comprehensive Information Report

BEDS Code: 48-05-03-04-0000
 Name: Putnam Valley Central School District
 Superintendent: Gary Tutty

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	122	144	138
First	143	141	142
Second	146	139	133
Third	137	139	143
Fourth	142	139	142
Fifth	134	144	139
Sixth	176	137	141
Ungraded Elementary	0	0	6
Seventh	160	179	141
Eighth	164	163	176
Ninth	163	166	168
Tenth	151	170	164
Eleventh	126	148	171
Twelfth	0	125	141
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1764	1934	1945

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	1.6%	29	1.5%	39	2.0%
Black (Not Hispanic)	49	2.8%	75	3.9%	73	3.8%
Hispanic	164	9.3%	202	10.4%	238	12.2%
White (Not Hispanic)	1523	86.3%	1628	84.2%	1595	82.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	22	23
Common Branch	21	21	22
English Grade 8	0	24	23
Mathematics Grade 8	25	25	24
Science Grade 8	23	26	22
Social Studies Grade 8	23	26	23
English Grade 10	20	19	23
Mathematics Grade 10	22	22	22
Science Grade 10	0	18	19
Social Studies Grade 10	19	26	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	23	1.3%	20	1.0%	20	1.0%
Eligible for Free Lunch	81	4.9%	90	5.0%	99	5.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.8%		95.2%
Student Suspensions	20	1.3%	59	3.3%	81	4.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.6%	5.0%	4.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	147
Total Other Professional Staff	27
Total Paraprofessionals	39
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	0	97	119
	Regents Diplomas	0	83	115
	% Regents Diplomas	0%	86%	97%
	Regents Diplomas with Advanced Designation**			55
	% Regents Diplomas with Advanced Designation			46%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	0	19	10
	Regents Diplomas	0	7	7
	% Regents Diplomas	0%	37%	70%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	0	3	5
All Students	Total Graduates*	0	116	129
	Regents Diplomas	0	90	122
	% Regents Diplomas	0%	78%	95%
	Regents Diplomas with Advanced Designation**			55
	% Regents Diplomas with Advanced Designation			43%
	IEP Diplomas or Local Certificates	0	3	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	83	30	0	0	3	0	1	2
	Percent	70%	25%	0%	0%	3%	0%	1%	2%
Students with Disabilities	Number	2	7	0	0	0	0	1	0
	Percent	20%	70%	0%	0%	0%	0%	10%	0%
All Students	Number	85	37	0	0	3	0	2	2
	Percent	66%	29%	0%	0%	2%	0%	2%	2%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0	0.0%	1	0.2%
	Entered GED Program*	0		0	0.0%	1	0.2%
	Total Noncompleters	0		0	0.0%	2	0.3%
Students with Disabilities	Dropped Out	0		0	0.0%	1	2.8%
	Entered GED Program*	0		0	0.0%	1	2.8%
	Total Noncompleters	0		0	0.0%	2	5.6%
All Students	Dropped Out	0	0.0%	0	0.0%	2	0.3%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.3%
	Total Noncompleters	0	0.0%	0	0.0%	4	0.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	148	0	0
	Number of Students with Disabilities	12	0	0
	Number of All Students	160	0	0
	Percent of Enrollment	32%	0%	0%
9-12	Number of General-Education Students	0	148	164
	Number of Students with Disabilities	0	12	0
	Number of All Students	0	160	164
	Percent of Enrollment	0%	26%	25%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	100%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	128	93%	19	68%	29	83%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	6	100%
Science	0	0%	4	#	2	#
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	2	#	7	14%
U.S. Hist & Gov't	1	#	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	4	#	2	#
Science	0	0%	2	#	2	#
Reading	7	100%	2	#	3	#
Writing	0	0%	3	#	5	100%
Global Studies	7	86%	5	80%	2	#
U.S. Hist & Gov't	7	100%	6	67%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	119	144	160	17	15	13
Number Scoring 55-100	111	140	153	11	12	9
Number Scoring 65-100	104	134	145	11	10	8
Number Scoring 85-100	59	81	78	0	1	0
Percentage of Tested Scoring 55-100	93%	97%	96%	65%	80%	69%
Percentage of Tested Scoring 65-100	87%	93%	91%	65%	67%	62%
Percentage of Tested Scoring 85-100	50%	56%	49%	0%	7%	0%
Mathematics A						
Number Tested	95	93	139	11	9	7
Number Scoring 55-100	82	91	136	6	7	7
Number Scoring 65-100	68	90	131	4	7	6
Number Scoring 85-100	32	37	49	0	0	0
Percentage of Tested Scoring 55-100	86%	98%	98%	55%	78%	100%
Percentage of Tested Scoring 65-100	72%	97%	94%	36%	78%	86%
Percentage of Tested Scoring 85-100	34%	40%	35%	0%	0%	0%
Mathematics B						
Number Tested	58	26	67	0	0	0
Number Scoring 55-100	55	26	67	0	0	0
Number Scoring 65-100	48	26	62	0	0	0
Number Scoring 85-100	11	16	20	0	0	0
Percentage of Tested Scoring 55-100	95%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	100%	93%	0%	0%	0%
Percentage of Tested Scoring 85-100	19%	62%	30%	0%	0%	0%
Global History and Geography						
Number Tested	144	166	166	15	15	4
Number Scoring 55-100	139	154	154	12	10	#
Number Scoring 65-100	131	143	132	7	8	#
Number Scoring 85-100	59	60	57	1	0	#
Percentage of Tested Scoring 55-100	97%	93%	93%	80%	67%	#
Percentage of Tested Scoring 65-100	91%	86%	80%	47%	53%	#
Percentage of Tested Scoring 85-100	41%	36%	34%	7%	0%	#
U.S. History and Government						
Number Tested	115	137	164	16	15	13
Number Scoring 55-100	113	129	154	16	9	12
Number Scoring 65-100	107	129	147	12	9	9
Number Scoring 85-100	53	79	97	0	1	2
Percentage of Tested Scoring 55-100	98%	94%	94%	100%	60%	92%
Percentage of Tested Scoring 65-100	93%	94%	90%	75%	60%	69%
Percentage of Tested Scoring 85-100	46%	58%	59%	0%	7%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	229	185	123	26	6	2
Number Scoring 55-100	221	171	118	23	3	#
Number Scoring 65-100	211	158	104	20	1	#
Number Scoring 85-100	52	47	28	0	0	#
Percentage of Tested Scoring 55-100	97%	92%	96%	88%	50%	#
Percentage of Tested Scoring 65-100	92%	85%	85%	77%	17%	#
Percentage of Tested Scoring 85-100	23%	25%	23%	0%	0%	#
Physical Setting/Earth Science						
Number Tested	179	18	10	3	0	0
Number Scoring 55-100	166	11	10	#	0	0
Number Scoring 65-100	150	6	9	#	0	0
Number Scoring 85-100	62	1	2	#	0	0
Percentage of Tested Scoring 55-100	93%	61%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	33%	90%	#	0%	0%
Percentage of Tested Scoring 85-100	35%	6%	20%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	73	161	139	5	5	2
Number Scoring 55-100	67	144	120	3	4	#
Number Scoring 65-100	59	104	77	1	0	#
Number Scoring 85-100	21	16	20	0	0	#
Percentage of Tested Scoring 55-100	92%	89%	86%	60%	80%	#
Percentage of Tested Scoring 65-100	81%	65%	55%	20%	0%	#
Percentage of Tested Scoring 85-100	29%	10%	14%	0%	0%	#
Physical Setting/Physics						
Number Tested		49	74		1	0
Number Scoring 55-100		48	72		#	0
Number Scoring 65-100		47	69		#	0
Number Scoring 85-100		22	25		#	0
Percentage of Tested Scoring 55-100		98%	97%		#	0%
Percentage of Tested Scoring 65-100		96%	93%		#	0%
Percentage of Tested Scoring 85-100		45%	34%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	18	16	15	0	0	1
Number Scoring 55-100	18	16	15	0	0	#
Number Scoring 65-100	17	16	15	0	0	#
Number Scoring 85-100	10	8	11	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	56%	50%	73%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	87	93	80	0	0	0
Number Scoring 55-100	83	92	78	0	0	0
Number Scoring 65-100	80	92	78	0	0	0
Number Scoring 85-100	52	60	47	0	0	0
Percentage of Tested Scoring 55-100	95%	99%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	99%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	65%	59%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	124	6%	2%	56%	36%
	Students with Disabilities	16	13%	31%	50%	6%
	All Students	140	6%	6%	55%	33%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	144	1%	19%	66%	14%
	Students with Disabilities	25	12%	56%	32%	0%
	All Students	169	2%	25%	61%	12%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	125	125	125	17	17	17	142	142	142
Number Scoring 55–64	0	1	0	1	0	3	1	1	3
Number Scoring 65–84	65	41	53	8	7	7	73	48	60
Number Scoring 85–100	60	82	71	1	1	1	61	83	72
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade K-1)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		8	7		1	1
Beginning		0	0		#	#
Intermediate		1	0		#	#
Advanced		1	4		#	#
Proficient		6	3		#	#
Reading and Writing (Grade 2-4)						
Number Tested		8	7		1	1
Beginning		1	0		#	#
Intermediate		4	1		#	#
Advanced		2	5		#	#
Proficient		1	1		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#
Reading and Writing (Grade 5-6)						
Number Tested		0	2		0	1
Beginning		0	#		0	#
Intermediate		0	#		0	#
Advanced		0	#		0	#
Proficient		0	#		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		5	6		0	1
Beginning		0	0		0	#
Intermediate		0	2		0	#
Advanced		3	1		0	#
Proficient		2	3		0	#
Reading and Writing (Grade 9-12)						
Number Tested		5	6		0	1
Beginning		0	0		0	#
Intermediate		1	3		0	#
Advanced		4	0		0	#
Proficient		0	3		0	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)