

# New York State District Report Card Comprehensive Information Report

BEDS Code: 44-11-01-04-0000  
 Name: Minisink Valley Central School District  
 Superintendent: Martha Murray

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	315	298	313
First	282	323	299
Second	329	293	333
Third	306	364	311
Fourth	334	321	368
Fifth	362	352	337
Sixth	345	372	359
Ungraded Elementary	0	0	0
Seventh	362	362	397
Eighth	409	365	363
Ninth	357	429	385
Tenth	345	367	438
Eleventh	341	346	360
Twelfth	300	351	338
Ungraded Secondary	0	0	0
Total K-12 Enrollment	4387	4543	4601

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	52	1.2%	60	1.3%	71	1.5%
Black (Not Hispanic)	125	2.8%	152	3.3%	182	4.0%
Hispanic	293	6.7%	305	6.7%	366	8.0%
White (Not Hispanic)	3917	89.3%	4026	88.6%	3982	86.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	23	24
Common Branch	24	25	25
English Grade 8	24	24	22
Mathematics Grade 8	26	24	23
Science Grade 8	27	24	23
Social Studies Grade 8	27	23	23
English Grade 10	21	22	24
Mathematics Grade 10	20	23	18
Science Grade 10	18	23	24
Social Studies Grade 10	21	23	10

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	25	0.6%	31	0.7%	32	0.7%
Eligible for Free Lunch	310	7.1%	358	7.9%	401	8.7%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		95.6%		94.2%
Student Suspensions	255	6.0%	301	6.9%	279	6.1%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	4.9%	6.2%	5.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	312
Total Other Professional Staff	42
Total Paraprofessionals	78
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	236	293	292
	Regents Diplomas	149	197	254
	% Regents Diplomas	63%	67%	87%
	Regents Diplomas with Advanced Designation**			101
	% Regents Diplomas with Advanced Designation			35%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	16	21	9
	Regents Diplomas	0	0	1
	% Regents Diplomas	0%	0%	11%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	5	6	8
<b>All Students</b>	Total Graduates*	252	314	301
	Regents Diplomas	149	197	255
	% Regents Diplomas	59%	63%	85%
	Regents Diplomas with Advanced Designation**			101
	% Regents Diplomas with Advanced Designation			34%
	IEP Diplomas or Local Certificates	5	6	8

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	129	139	1	1	16	0	4	2
	<b>Percent</b>	44%	48%	0%	0%	5%	0%	1%	1%
<b>Students with Disabilities</b>	<b>Number</b>	1	6	0	0	1	0	1	0
	<b>Percent</b>	11%	67%	0%	0%	11%	0%	11%	0%
<b>All Students</b>	<b>Number</b>	130	145	1	1	17	0	5	2
	<b>Percent</b>	43%	48%	0%	0%	6%	0%	2%	1%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	19		16	1.2%	13	1.0%
	Entered GED Program*	20		9	0.7%	4	0.3%
	Total Noncompleters	39		25	1.9%	17	1.2%
<b>Students with Disabilities</b>	Dropped Out	4		2	1.2%	7	3.6%
	Entered GED Program*	3		1	0.6%	1	0.5%
	Total Noncompleters	7		3	1.8%	8	4.2%
<b>All Students</b>	Dropped Out	23	1.7%	18	1.2%	20	1.3%
	Entered GED Program*	23	1.7%	10	0.7%	5	0.3%
	Total Noncompleters	46	3.4%	28	1.9%	25	1.6%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	26	16
	Number of Students with Disabilities	0	4	0
	Number of All Students	0	30	16
	Percent of Enrollment	0%	2%	1%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	60		
Completed and Passed Regents Exams	59	98%	80%
Completed and had Course Average of 75% or More	51	85%	82%
Completed and Attained a HS Diploma or Equivalent	60	100%	96%
Completed and Whose Status is Known	60		
Completed and Were Successfully Placed	60	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	9	12%	25%
Underrepresented Gender Members Who Completed	0	0%	19%

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	41	88%	30	100%	17	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	318	92%	312	82%	294	91%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	19	74%	0	0%	13	46%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	94%	3	#	1	#
Science	0	0%	1	#	1	#
Reading	1	#	1	#	2	#
Writing	1	#	0	0%	3	#
Global Studies	2	#	1	#	4	#
U.S. Hist & Gov't	0	0%	1	#	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	30	87%	22	55%	41	66%
Science	2	#	3	#	38	68%
Reading	18	78%	7	71%	13	8%
Writing	8	88%	0	0%	8	88%
Global Studies	25	20%	4	#	47	30%
U.S. Hist & Gov't	7	100%	1	#	13	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	339	84	313	22	23	24
Number Scoring 55-100	317	70	294	9	13	10
Number Scoring 65-100	292	53	265	4	8	3
Number Scoring 85-100	155	7	144	0	2	0
Percentage of Tested Scoring 55-100	94%	83%	94%	41%	57%	42%
Percentage of Tested Scoring 65-100	86%	63%	85%	18%	35%	12%
Percentage of Tested Scoring 85-100	46%	8%	46%	0%	9%	0%
<b>Mathematics A</b>						
Number Tested	427	320	455	31	30	40
Number Scoring 55-100	308	305	431	8	21	29
Number Scoring 65-100	234	261	374	3	11	17
Number Scoring 85-100	64	77	134	0	1	1
Percentage of Tested Scoring 55-100	72%	95%	95%	26%	70%	72%
Percentage of Tested Scoring 65-100	55%	82%	82%	10%	37%	42%
Percentage of Tested Scoring 85-100	15%	24%	29%	0%	3%	3%
<b>Mathematics B</b>						
Number Tested	1	99	124	0	0	0
Number Scoring 55-100	#	71	110	0	0	0
Number Scoring 65-100	#	47	84	0	0	0
Number Scoring 85-100	#	5	18	0	0	0
Percentage of Tested Scoring 55-100	#	72%	89%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	47%	68%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	5%	15%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	370	378	439	30	36	54
Number Scoring 55-100	339	332	390	16	14	29
Number Scoring 65-100	301	288	332	10	9	15
Number Scoring 85-100	135	129	115	3	1	0
Percentage of Tested Scoring 55-100	92%	88%	89%	53%	39%	54%
Percentage of Tested Scoring 65-100	81%	76%	76%	33%	25%	28%
Percentage of Tested Scoring 85-100	36%	34%	26%	10%	3%	0%
<b>U.S. History and Government</b>						
Number Tested	337	319	334	16	24	24
Number Scoring 55-100	329	296	295	14	18	10
Number Scoring 65-100	317	269	270	11	11	7
Number Scoring 85-100	133	145	158	0	3	1
Percentage of Tested Scoring 55-100	98%	93%	88%	88%	75%	42%
Percentage of Tested Scoring 65-100	94%	84%	81%	69%	46%	29%
Percentage of Tested Scoring 85-100	39%	45%	47%	0%	12%	4%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	377	545	382	18	43	39
Number Scoring 55-100	368	480	358	17	29	28
Number Scoring 65-100	343	439	315	13	21	14
Number Scoring 85-100	84	111	70	0	2	0
Percentage of Tested Scoring 55-100	98%	88%	94%	94%	67%	72%
Percentage of Tested Scoring 65-100	91%	81%	82%	72%	49%	36%
Percentage of Tested Scoring 85-100	22%	20%	18%	0%	5%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	147	185	284	0	1	5
Number Scoring 55-100	145	155	281	0	#	5
Number Scoring 65-100	137	143	264	0	#	4
Number Scoring 85-100	71	57	139	0	#	2
Percentage of Tested Scoring 55-100	99%	84%	99%	0%	#	100%
Percentage of Tested Scoring 65-100	93%	77%	93%	0%	#	80%
Percentage of Tested Scoring 85-100	48%	31%	49%	0%	#	40%
<b>Physical Setting/Chemistry</b>						
Number Tested	209	192	175	2	1	0
Number Scoring 55-100	197	166	172	#	#	0
Number Scoring 65-100	148	127	136	#	#	0
Number Scoring 85-100	23	25	28	#	#	0
Percentage of Tested Scoring 55-100	94%	86%	98%	#	#	0%
Percentage of Tested Scoring 65-100	71%	66%	78%	#	#	0%
Percentage of Tested Scoring 85-100	11%	13%	16%	#	#	0%
<b>Physical Setting/Physics</b>						
Number Tested		110	96		0	0
Number Scoring 55-100		105	90		0	0
Number Scoring 65-100		79	80		0	0
Number Scoring 85-100		23	32		0	0
Percentage of Tested Scoring 55-100		95%	94%		0%	0%
Percentage of Tested Scoring 65-100		72%	83%		0%	0%
Percentage of Tested Scoring 85-100		21%	33%		0%	0%

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	0	21	38	0	0	0
Number Scoring 55-100	0	21	37	0	0	0
Number Scoring 65-100	0	20	37	0	0	0
Number Scoring 85-100	0	18	26	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	95%	97%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	86%	68%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	205	201	270	3	2	1
Number Scoring 55-100	201	198	264	#	#	#
Number Scoring 65-100	195	194	255	#	#	#
Number Scoring 85-100	114	127	141	#	#	#
Percentage of Tested Scoring 55-100	98%	99%	98%	#	#	#
Percentage of Tested Scoring 65-100	95%	97%	94%	#	#	#
Percentage of Tested Scoring 85-100	56%	63%	52%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	296	3%	6%	51%	40%
	Students with Disabilities	41	22%	24%	54%	0%
	All Students	337	6%	8%	52%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	315	1%	15%	68%	17%
	Students with Disabilities	50	20%	60%	18%	2%
	All Students	365	3%	21%	61%	15%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	4	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Mathematics	3	0	#	#	#	#
Science	3	0	#	#	#	#

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	311	311	311	26	26	26	337	337	337
Number Scoring 55–64	24	16	12	4	4	1	28	20	13
Number Scoring 65–84	142	129	164	3	3	9	145	132	173
Number Scoring 85–100	128	141	117	1	2	0	129	143	117
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		10	4		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		2	#		0	0
Proficient		6	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		10	4		0	0
Beginning		4	#		0	0
Intermediate		0	#		0	0
Advanced		4	#		0	0
Proficient		2	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		13	15		0	1
Beginning		1	0		0	#
Intermediate		3	0		0	#
Advanced		7	6		0	#
Proficient		2	9		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		13	15		0	1
Beginning		2	0		0	#
Intermediate		11	0		0	#
Advanced		0	12		0	#
Proficient		0	3		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		5	7		0	0
Beginning		0	0		0	0
Intermediate		0	1		0	0
Advanced		2	5		0	0
Proficient		3	1		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		5	7		0	0
Beginning		1	1		0	0
Intermediate		3	0		0	0
Advanced		1	3		0	0
Proficient		0	3		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		1	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		3	2		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)