

New York State School Report Card Comprehensive Information Report

BEDS Code: 44-10-00-01-0006
 Name: Mechanicstown School
 Principal: Susan Short

Grade Range : 3-5

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	182	190	192
Fourth	200	171	195
Fifth	226	172	202
Sixth	0	0	0
Ungraded Elementary	36	46	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	644	579	589

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.2%	12	2.1%	13	2.2%
Black (Not Hispanic)	153	23.8%	128	22.1%	152	25.8%
Hispanic	238	37.0%	207	35.8%	228	38.7%
White (Not Hispanic)	239	37.1%	232	40.1%	196	33.3%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	21	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	72	11.2%	42	7.3%	81	13.8%
Eligible for Free Lunch	287	44.6%	287	49.6%	256	43.5%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		93.7%		94.8%
Student Suspensions	5	0.8%	7	1.1%	13	2.3%

Student Socioeconomic and Stability Indicators

(Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	15.7%	17.4%	14.6%
Public Assistance	51-60%	61-70%	61-70%
Student Stability	92%	100%	91%

Staff Counts

Staff	2004-05
Total Teachers	44
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	178	14%	10%	56%	20%
	Students with Disabilities	20	30%	20%	45%	5%
	All Students	198	16%	11%	55%	19%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade K-1)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		45	40		0	2
Beginning		3	2		0	#
Intermediate		7	9		0	#
Advanced		12	25		0	#
Proficient		23	4		0	#
Reading and Writing (Grade 2-4)						
Number Tested		45	40		0	2
Beginning		9	1		0	#
Intermediate		22	11		0	#
Advanced		11	17		0	#
Proficient		3	11		0	#
Listening and Speaking (Grade 5-6)						
Number Tested		24	30		3	1
Beginning		2	1		#	#
Intermediate		1	5		#	#
Advanced		5	17		#	#
Proficient		16	7		#	#
Reading and Writing (Grade 5-6)						
Number Tested		24	30		3	1
Beginning		5	0		#	#
Intermediate		14	10		#	#
Advanced		5	11		#	#
Proficient		0	9		#	#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)