

# New York State Charter School Report Card Comprehensive Information Report

BEDS Code: 31-04-00-86-0806  
 Name: Amber Charter School  
 Principal: Evelyn Marzan

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	41	44	80
First	44	43	50
Second	64	57	41
Third	19	73	47
Fourth	0	17	60
Fifth	0	0	13
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	168	234	291

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	151	89.9%	196	83.8%	247	84.9%
Hispanic	17	10.1%	38	16.2%	44	15.1%
White (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	NA	22	21
Common Branch	NA	21	23
English Grade 8	NA	0	0
Mathematics Grade 8	NA	0	0
Science Grade 8	NA	0	0
Social Studies Grade 8	NA	0	0
English Grade 10	NA	0	0
Mathematics Grade 10	NA	0	0
Science Grade 10	NA	0	0
Social Studies Grade 10	NA	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
7	This is a charter school.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2002-03</b>		<b>2003-04</b>		<b>2004-05</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	2	1.2%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	107	63.7%	163	69.7%	179	61.5%

**Attendance and Suspension**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		97.6%		92.1%		92.0%
<b>Student Suspensions</b>	7	0.0%	20	11.9%	2	0.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Reduced Lunch</b>	16.1%	12.8%	10.3%
<b>Public Assistance</b>	31-40%	21-30%	21-30%
<b>Student Stability</b>	100%	100%	92%

**Staff Counts**

<b>Staff</b>	<b>2004-05</b>
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	NA
Teaching Out of Certification*	5

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>Nov 2004</b>	General-Education Students	13	23%	31%	38%	8%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	13	23%	31%	38%	8%

## Middle-Level Social Studies

		<b>Number Tested</b>	<b>% at Level 1</b>	<b>% at Level 2</b>	<b>% at Level 3</b>	<b>% at Level 4</b>
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		0	19		0	0
Beginning		0	1		0	0
Intermediate		0	0		0	0
Advanced		0	2		0	0
Proficient		0	16		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		0	22		0	0
Beginning		0	0		0	0
Intermediate		0	9		0	0
Advanced		0	8		0	0
Proficient		0	5		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		0	5		0	1
Beginning		0	0		0	#
Intermediate		0	0		0	#
Advanced		0	1		0	#
Proficient		0	4		0	#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		0	6		0	1
Beginning		0	0		0	#
Intermediate		0	0		0	#
Advanced		0	5		0	#
Proficient		0	1		0	#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)