

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-23-03-0000
 Name: Massapequa Union Free School District
 Superintendent: Lawrence Pereira

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	518	498	553
First	662	623	573
Second	684	668	636
Third	652	693	677
Fourth	684	662	707
Fifth	648	693	657
Sixth	655	648	698
Ungraded Elementary	105	110	119
Seventh	693	663	662
Eighth	642	687	665
Ninth	609	596	649
Tenth	557	604	589
Eleventh	538	546	607
Twelfth	537	535	539
Ungraded Secondary	8	22	22
Total K-12 Enrollment	8192	8248	8353

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	92	1.1%	99	1.2%	103	1.2%
Black (Not Hispanic)	23	0.3%	17	0.2%	20	0.2%
Hispanic	106	1.3%	88	1.1%	107	1.3%
White (Not Hispanic)	7971	97.3%	8044	97.5%	8123	97.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	21
Common Branch	21	21	21
English Grade 8	21	22	22
Mathematics Grade 8	20	22	21
Science Grade 8	21	22	21
Social Studies Grade 8	21	23	22
English Grade 10	21	22	21
Mathematics Grade 10	23	21	22
Science Grade 10	18	19	18
Social Studies Grade 10	22	23	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	20	0.2%	18	0.2%	23	0.3%
Eligible for Free Lunch	137	1.8%	91	1.2%	68	0.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.2%		94.2%
Student Suspensions	175	2.2%	132	1.6%	120	1.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	1.3%	1.4%	1.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	657
Total Other Professional Staff	82
Total Paraprofessionals	195
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	478	471	494
	Regents Diplomas	393	404	448
	% Regents Diplomas	82%	86%	91%
	Regents Diplomas with Advanced Designation**			308
	% Regents Diplomas with Advanced Designation			62%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	55	65	35
	Regents Diplomas	11	12	13
	% Regents Diplomas	20%	18%	37%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	10	11	9
All Students	Total Graduates*	533	536	529
	Regents Diplomas	404	416	461
	% Regents Diplomas	76%	78%	87%
	Regents Diplomas with Advanced Designation**			308
	% Regents Diplomas with Advanced Designation			58%
	IEP Diplomas or Local Certificates	10	11	9

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	366	92	3	3	26	0	3	1
	Percent	74%	19%	1%	1%	5%	0%	1%	0%
Students with Disabilities	Number	5	19	1	0	9	0	1	0
	Percent	14%	54%	3%	0%	26%	0%	3%	0%
All Students	Number	371	111	4	3	35	0	4	1
	Percent	70%	21%	1%	1%	7%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	9		12	0.6%	6	0.3%
	Entered GED Program*	1		0	0.0%	1	0.0%
	Total Noncompleters	10		12	0.6%	7	0.3%
Students with Disabilities	Dropped Out	1		5	1.6%	0	0.0%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	1		5	1.6%	0	0.0%
All Students	Dropped Out	10	0.4%	17	0.7%	6	0.2%
	Entered GED Program*	1	0.0%	0	0.0%	1	0.0%
	Total Noncompleters	11	0.5%	17	0.7%	7	0.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	45	100%	36	97%	107	99%
German	18	100%	17	100%	20	100%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	132	100%	145	100%	451	96%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	1	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	30	77%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	5	100%	2	#
Science	0	0%	1	#	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	1	#	2	#
Global Studies	6	83%	2	#	1	#
U.S. Hist & Gov't	3	#	1	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	16	75%	20	95%	16	94%
Science	10	80%	4	#	4	#
Reading	26	85%	5	80%	6	83%
Writing	25	56%	3	#	4	#
Global Studies	49	55%	1	#	3	#
U.S. Hist & Gov't	28	57%	1	#	1	#

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	559	540	621	79	44	52
Number Scoring 55-100	537	534	614	62	40	47
Number Scoring 65-100	523	524	597	50	34	37
Number Scoring 85-100	390	402	375	10	13	3
Percentage of Tested Scoring 55-100	96%	99%	99%	78%	91%	90%
Percentage of Tested Scoring 65-100	94%	97%	96%	63%	77%	71%
Percentage of Tested Scoring 85-100	70%	74%	60%	13%	30%	6%
Mathematics A						
Number Tested	618	651	649	54	64	79
Number Scoring 55-100	573	637	637	35	55	70
Number Scoring 65-100	553	616	606	30	46	55
Number Scoring 85-100	312	222	223	4	4	4
Percentage of Tested Scoring 55-100	93%	98%	98%	65%	86%	89%
Percentage of Tested Scoring 65-100	89%	95%	93%	56%	72%	70%
Percentage of Tested Scoring 85-100	50%	34%	34%	7%	6%	5%
Mathematics B						
Number Tested	0	335	448	0	1	10
Number Scoring 55-100	0	323	378	0	#	5
Number Scoring 65-100	0	310	333	0	#	4
Number Scoring 85-100	0	112	88	0	#	1
Percentage of Tested Scoring 55-100	0%	96%	84%	0%	#	50%
Percentage of Tested Scoring 65-100	0%	93%	74%	0%	#	40%
Percentage of Tested Scoring 85-100	0%	33%	20%	0%	#	10%
Global History and Geography						
Number Tested	589	640	629	66	55	76
Number Scoring 55-100	563	615	610	52	43	68
Number Scoring 65-100	516	585	577	31	37	55
Number Scoring 85-100	252	342	272	3	6	7
Percentage of Tested Scoring 55-100	96%	96%	97%	79%	78%	89%
Percentage of Tested Scoring 65-100	88%	91%	92%	47%	67%	72%
Percentage of Tested Scoring 85-100	43%	53%	43%	5%	11%	9%
U.S. History and Government						
Number Tested	530	531	627	63	44	56
Number Scoring 55-100	520	518	602	56	36	41
Number Scoring 65-100	504	500	576	45	28	35
Number Scoring 85-100	303	327	385	6	4	6
Percentage of Tested Scoring 55-100	98%	98%	96%	89%	82%	73%
Percentage of Tested Scoring 65-100	95%	94%	92%	71%	64%	62%
Percentage of Tested Scoring 85-100	57%	62%	61%	10%	9%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	570	607	598	60	46	63
Number Scoring 55-100	567	603	586	58	45	55
Number Scoring 65-100	541	586	548	40	42	41
Number Scoring 85-100	223	227	222	2	3	6
Percentage of Tested Scoring 55-100	99%	99%	98%	97%	98%	87%
Percentage of Tested Scoring 65-100	95%	97%	92%	67%	91%	65%
Percentage of Tested Scoring 85-100	39%	37%	37%	3%	7%	10%
Physical Setting/Earth Science						
Number Tested	598	664	741	38	67	82
Number Scoring 55-100	576	618	694	30	50	58
Number Scoring 65-100	543	540	635	22	36	40
Number Scoring 85-100	237	190	257	0	4	4
Percentage of Tested Scoring 55-100	96%	93%	94%	79%	75%	71%
Percentage of Tested Scoring 65-100	91%	81%	86%	58%	54%	49%
Percentage of Tested Scoring 85-100	40%	29%	35%	0%	6%	5%
Physical Setting/Chemistry						
Number Tested	372	376	431	8	3	4
Number Scoring 55-100	366	370	421	8	#	#
Number Scoring 65-100	322	319	371	5	#	#
Number Scoring 85-100	58	62	78	0	#	#
Percentage of Tested Scoring 55-100	98%	98%	98%	100%	#	#
Percentage of Tested Scoring 65-100	87%	85%	86%	62%	#	#
Percentage of Tested Scoring 85-100	16%	16%	18%	0%	#	#
Physical Setting/Physics						
Number Tested		97	141		0	0
Number Scoring 55-100		97	140		0	0
Number Scoring 65-100		94	136		0	0
Number Scoring 85-100		35	67		0	0
Percentage of Tested Scoring 55-100		100%	99%		0%	0%
Percentage of Tested Scoring 65-100		97%	96%		0%	0%
Percentage of Tested Scoring 85-100		36%	48%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	109	91	77	0	1	0
Number Scoring 55-100	109	91	77	0	#	0
Number Scoring 65-100	108	91	77	0	#	0
Number Scoring 85-100	88	75	53	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	99%	100%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	81%	82%	69%	0%	#	0%
Comprehensive Italian						
Number Tested	18	32	24	0	0	0
Number Scoring 55-100	18	32	24	0	0	0
Number Scoring 65-100	18	32	23	0	0	0
Number Scoring 85-100	10	22	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	69%	38%	0%	0%	0%
Comprehensive German						
Number Tested	14	10	13	1	1	0
Number Scoring 55-100	14	10	13	#	#	0
Number Scoring 65-100	14	10	13	#	#	0
Number Scoring 85-100	4	5	10	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	29%	50%	77%	#	#	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	306	330	298	4	4	5
Number Scoring 55-100	304	329	297	#	#	5
Number Scoring 65-100	301	322	293	#	#	5
Number Scoring 85-100	211	237	223	#	#	2
Percentage of Tested Scoring 55-100	99%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	98%	98%	98%	#	#	100%
Percentage of Tested Scoring 85-100	69%	72%	75%	#	#	40%
Comprehensive Latin						
Number Tested	2	3	8	0	0	0
Number Scoring 55-100	#	#	8	0	0	0
Number Scoring 65-100	#	#	8	0	0	0
Number Scoring 85-100	#	#	6	0	0	0
Percentage of Tested Scoring 55-100	#	#	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	#	75%	0%	0%	0%

(Form - H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	607	0%	0%	26%	73%
	Students with Disabilities	64	2%	11%	66%	22%
	All Students	671	0%	1%	30%	68%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	595	0%	5%	59%	36%
	Students with Disabilities	62	6%	39%	48%	6%
	All Students	657	1%	8%	58%	33%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	3	0	#	#	#	#
Middle Level						
Social Studies	8	0	1	0	3	4
Secondary Level						
English Language Arts	11	0	0	3	3	5
Social Studies	12	0	1	1	5	5
Mathematics	11	0	0	2	4	5
Science	11	0	0	3	3	5

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	497	497	497	39	39	39	536	536	536
Number Scoring 55–64	14	12	5	7	3	6	21	15	11
Number Scoring 65–84	219	145	240	19	19	28	238	164	268
Number Scoring 85–100	245	325	245	5	4	2	250	329	247
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		7	5		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		1	2		0	0
Proficient		4	2		0	0
Reading and Writing (Grade K-1)						
Number Tested		7	5		0	0
Beginning		0	1		0	0
Intermediate		2	1		0	0
Advanced		5	1		0	0
Proficient		0	2		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		2	#		0	0
Proficient		4	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		6	4		0	0
Beginning		0	#		0	0
Intermediate		2	#		0	0
Advanced		3	#		0	0
Proficient		1	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		2	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		5	1		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		0	#		0	0
Proficient		4	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		5	1		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		3	#		0	0
Proficient		2	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		2	4		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0
Reading and Writing (Grade 9-12)						
Number Tested		2	4		1	0
Beginning		#	#		#	0
Intermediate		#	#		#	0
Advanced		#	#		#	0
Proficient		#	#		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)