

New York State District Report Card Comprehensive Information Report

BEDS Code: 28-05-06-06-0000
 Name: Oyster Bay-East Norwich Central School District
 Superintendent: Phyllis Harrington

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	15	34	32
Kindergarten	135	116	145
First	116	138	114
Second	109	124	136
Third	108	120	121
Fourth	108	116	117
Fifth	140	108	110
Sixth	92	140	136
Ungraded Elementary	7	0	0
Seventh	116	88	131
Eighth	117	125	95
Ninth	118	120	125
Tenth	116	123	120
Eleventh	108	116	130
Twelfth	97	101	116
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1487	1535	1596

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	62	4.2%	72	4.7%	63	3.9%
Black (Not Hispanic)	66	4.4%	69	4.5%	68	4.3%
Hispanic	183	12.3%	188	12.2%	221	13.8%
White (Not Hispanic)	1176	79.1%	1206	78.6%	1244	77.9%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	23	24
Common Branch	22	23	23
English Grade 8	24	24	23
Mathematics Grade 8	20	21	20
Science Grade 8	20	24	18
Social Studies Grade 8	25	23	23
English Grade 10	22	20	16
Mathematics Grade 10	15	19	19
Science Grade 10	19	20	22
Social Studies Grade 10	22	24	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	80	5.3%	149	9.5%	140	8.6%
Eligible for Free Lunch	188	12.6%	112	7.3%	121	7.6%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.2%		95.3%
Student Suspensions	39	2.7%	32	2.2%	39	2.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.0%	2.6%	2.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	150
Total Other Professional Staff	28
Total Paraprofessionals	32
Teaching Out of Certification*	1

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	88	75	94
	Regents Diplomas	79	68	90
	% Regents Diplomas	90%	91%	96%
	Regents Diplomas with Advanced Designation**			59
	% Regents Diplomas with Advanced Designation			63%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	20	16
	Regents Diplomas	3	14	15
	% Regents Diplomas	43%	70%	94%
	Regents Diplomas with Advanced Designation**			7
	% Regents Diplomas with Advanced Designation			44%
	IEP Diplomas or Local Certificates	1	1	1
All Students	Total Graduates*	95	95	110
	Regents Diplomas	82	82	105
	% Regents Diplomas	86%	86%	95%
	Regents Diplomas with Advanced Designation**			66
	% Regents Diplomas with Advanced Designation			60%
	IEP Diplomas or Local Certificates	1	1	1

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	79	10	0	0	0	0	0	5
	Percent	84%	11%	0%	0%	0%	0%	0%	5%
Students with Disabilities	Number	8	4	0	0	1	0	0	3
	Percent	50%	25%	0%	0%	6%	0%	0%	19%
All Students	Number	87	14	0	0	1	0	0	8
	Percent	79%	13%	0%	0%	1%	0%	0%	7%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		2	0.5%	5	1.2%
	Entered GED Program*	4		1	0.3%	1	0.2%
	Total Noncompleters	10		3	0.8%	6	1.4%
Students with Disabilities	Dropped Out	0		4	5.1%	0	0.0%
	Entered GED Program*	3		0	0.0%	0	0.0%
	Total Noncompleters	3		4	5.1%	0	0.0%
All Students	Dropped Out	6	1.4%	6	1.3%	5	1.0%
	Entered GED Program*	7	1.6%	1	0.2%	1	0.2%
	Total Noncompleters	13	3.0%	7	1.5%	6	1.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	177	188
	Number of Students with Disabilities	0	25	50
	Number of All Students	0	202	238
	Percent of Enrollment	0%	57%	66%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	45	93%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	55	91%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	6	67%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	12	92%
Science	0	0%	4	#	3	#
Reading	1	#	2	#	1	#
Writing	1	#	0	0%	0	0%
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	1	#	1	#	0	0%

(Form - E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	97	109	122	17	13	13
Number Scoring 55-100	92	107	114	15	12	11
Number Scoring 65-100	84	107	104	13	12	10
Number Scoring 85-100	45	66	66	1	1	4
Percentage of Tested Scoring 55-100	95%	98%	93%	88%	92%	85%
Percentage of Tested Scoring 65-100	87%	98%	85%	76%	92%	77%
Percentage of Tested Scoring 85-100	46%	61%	54%	6%	8%	31%
Mathematics A						
Number Tested	116	114	230	12	11	30
Number Scoring 55-100	104	106	223	11	8	28
Number Scoring 65-100	101	99	220	10	6	28
Number Scoring 85-100	33	46	98	1	1	9
Percentage of Tested Scoring 55-100	90%	93%	97%	92%	73%	93%
Percentage of Tested Scoring 65-100	87%	87%	96%	83%	55%	93%
Percentage of Tested Scoring 85-100	28%	40%	43%	8%	9%	30%
Mathematics B						
Number Tested	0	82	78	0	7	4
Number Scoring 55-100	0	75	70	0	6	#
Number Scoring 65-100	0	64	64	0	5	#
Number Scoring 85-100	0	19	21	0	4	#
Percentage of Tested Scoring 55-100	0%	91%	90%	0%	86%	#
Percentage of Tested Scoring 65-100	0%	78%	82%	0%	71%	#
Percentage of Tested Scoring 85-100	0%	23%	27%	0%	57%	#
Global History and Geography						
Number Tested	108	117	126	12	12	19
Number Scoring 55-100	104	113	123	10	11	18
Number Scoring 65-100	103	113	117	10	11	15
Number Scoring 85-100	70	70	81	3	2	4
Percentage of Tested Scoring 55-100	96%	97%	98%	83%	92%	95%
Percentage of Tested Scoring 65-100	95%	97%	93%	83%	92%	79%
Percentage of Tested Scoring 85-100	65%	60%	64%	25%	17%	21%
U.S. History and Government						
Number Tested	96	106	125	16	13	12
Number Scoring 55-100	92	101	119	15	12	11
Number Scoring 65-100	89	100	115	15	12	11
Number Scoring 85-100	45	54	66	5	1	2
Percentage of Tested Scoring 55-100	96%	95%	95%	94%	92%	92%
Percentage of Tested Scoring 65-100	93%	94%	92%	94%	92%	92%
Percentage of Tested Scoring 85-100	47%	51%	53%	31%	8%	17%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	122	129	126	8	18	24
Number Scoring 55-100	117	123	121	7	13	21
Number Scoring 65-100	112	122	115	6	13	17
Number Scoring 85-100	30	50	49	0	1	1
Percentage of Tested Scoring 55-100	96%	95%	96%	88%	72%	88%
Percentage of Tested Scoring 65-100	92%	95%	91%	75%	72%	71%
Percentage of Tested Scoring 85-100	25%	39%	39%	0%	6%	4%
Physical Setting/Earth Science						
Number Tested	94	125	111	12	11	14
Number Scoring 55-100	93	117	106	12	8	13
Number Scoring 65-100	93	113	99	12	7	12
Number Scoring 85-100	59	57	51	3	0	2
Percentage of Tested Scoring 55-100	99%	94%	95%	100%	73%	93%
Percentage of Tested Scoring 65-100	99%	90%	89%	100%	64%	86%
Percentage of Tested Scoring 85-100	63%	46%	46%	25%	0%	14%
Physical Setting/Chemistry						
Number Tested	79	71	88	6	5	3
Number Scoring 55-100	78	71	86	6	5	#
Number Scoring 65-100	73	71	85	6	5	#
Number Scoring 85-100	19	14	22	1	0	#
Percentage of Tested Scoring 55-100	99%	100%	98%	100%	100%	#
Percentage of Tested Scoring 65-100	92%	100%	97%	100%	100%	#
Percentage of Tested Scoring 85-100	24%	20%	25%	17%	0%	#
Physical Setting/Physics						
Number Tested		36	61		4	5
Number Scoring 55-100		35	58		#	5
Number Scoring 65-100		33	53		#	5
Number Scoring 85-100		12	27		#	1
Percentage of Tested Scoring 55-100		97%	95%		#	100%
Percentage of Tested Scoring 65-100		92%	87%		#	100%
Percentage of Tested Scoring 85-100		33%	44%		#	20%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	41	25	34	0	0	1
Number Scoring 55-100	41	25	33	0	0	#
Number Scoring 65-100	41	25	33	0	0	#
Number Scoring 85-100	20	19	19	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	49%	76%	56%	0%	0%	#
Comprehensive Italian						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	63	63	68	0	3	6
Number Scoring 55-100	62	63	66	0	#	6
Number Scoring 65-100	62	62	64	0	#	6
Number Scoring 85-100	32	42	44	0	#	3
Percentage of Tested Scoring 55-100	98%	100%	97%	0%	#	100%
Percentage of Tested Scoring 65-100	98%	98%	94%	0%	#	100%
Percentage of Tested Scoring 85-100	51%	67%	65%	0%	#	50%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	112	#	#	#	#
	Students with Disabilities	1	#	#	#	#
	All Students	113	2%	4%	26%	68%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	74	0%	14%	70%	16%
	Students with Disabilities	17	0%	59%	41%	0%
	All Students	91	0%	22%	65%	13%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	93	93	93	17	17	17	110	110	110
Number Scoring 55–64	1	1	1	0	0	0	1	1	1
Number Scoring 65–84	24	37	26	9	11	9	33	48	35
Number Scoring 85–100	63	49	63	5	3	6	68	52	69
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		22	22		0	3
Beginning		0	0		0	#
Intermediate		1	0		0	#
Advanced		7	4		0	#
Proficient		14	18		0	#
Reading and Writing (Grade K-1)						
Number Tested		22	22		0	3
Beginning		0	3		0	#
Intermediate		6	10		0	#
Advanced		13	3		0	#
Proficient		3	6		0	#
Listening and Speaking (Grade 2-4)						
Number Tested		30	35		3	4
Beginning		0	1		#	#
Intermediate		5	0		#	#
Advanced		6	6		#	#
Proficient		19	28		#	#
Reading and Writing (Grade 2-4)						
Number Tested		30	35		3	4
Beginning		4	1		#	#
Intermediate		10	2		#	#
Advanced		16	16		#	#
Proficient		0	16		#	#
Listening and Speaking (Grade 5-6)						
Number Tested		12	8		4	0
Beginning		0	0		#	0
Intermediate		0	0		#	0
Advanced		1	3		#	0
Proficient		11	5		#	0
Reading and Writing (Grade 5-6)						
Number Tested		12	8		4	0
Beginning		0	0		#	0
Intermediate		2	1		#	0
Advanced		10	7		#	0
Proficient		0	0		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 7-8)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		19	0		1	0
Beginning		1	0		#	0
Intermediate		5	0		#	0
Advanced		7	0		#	0
Proficient		6	0		#	0
Reading and Writing (Grade 9-12)						
Number Tested		19	0		1	0
Beginning		2	0		#	0
Intermediate		6	0		#	0
Advanced		8	0		#	0
Proficient		3	0		#	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)