

New York State School Report Card Comprehensive Information Report

BEDS Code: 28-02-08-03-0003
 Name: Ulysses Byas Elementary School
 Principal: Lillian Watson

Grade Range : K-6

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	58	57	71
First	55	66	66
Second	62	42	65
Third	76	45	53
Fourth	58	73	47
Fifth	79	54	64
Sixth	78	71	54
Ungraded Elementary	7	12	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	473	420	432

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	0	0.0%	0	0.0%
Black (Not Hispanic)	373	78.9%	305	72.6%	289	66.9%
Hispanic	98	20.7%	114	27.1%	142	32.9%
White (Not Hispanic)	1	0.2%	1	0.2%	1	0.2%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	19	19	25
Common Branch	22	19	18
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	79	16.7%	78	18.6%	95	22.0%
Eligible for Free Lunch	473	100.0%	420	100.0%	420	97.2%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		96.2%		94.6%
Student Suspensions	19	3.4%	24	5.1%	23	5.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	71-80%	71-80%	71-80%
Student Stability	88%	89%	89%

Staff Counts

Staff	2004-05
Total Teachers	39
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	61	5%	2%	69%	25%
	Students with Disabilities	6	17%	17%	33%	33%
	All Students	67	6%	3%	66%	25%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		36	37		0	0
Beginning		8	1		0	0
Intermediate		7	2		0	0
Advanced		15	18		0	0
Proficient		6	16		0	0
Reading and Writing (Grade K-1)						
Number Tested		36	36		0	0
Beginning		10	3		0	0
Intermediate		13	16		0	0
Advanced		11	8		0	0
Proficient		2	9		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		20	30		0	0
Beginning		0	1		0	0
Intermediate		2	2		0	0
Advanced		11	16		0	0
Proficient		7	11		0	0
Reading and Writing (Grade 2-4)						
Number Tested		20	31		0	0
Beginning		5	0		0	0
Intermediate		10	6		0	0
Advanced		4	15		0	0
Proficient		1	10		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		13	14		0	0
Beginning		1	0		0	0
Intermediate		1	2		0	0
Advanced		4	6		0	0
Proficient		7	6		0	0
Reading and Writing (Grade 5-6)						
Number Tested		13	14		0	0
Beginning		1	2		0	0
Intermediate		8	0		0	0
Advanced		3	7		0	0
Proficient		1	5		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)