

# New York State School Report Card Comprehensive Information Report

BEDS Code: 26-12-01-06-0003  
 Name: Cobbles Elementary School  
 Principal: Gene Mancuso

Grade Range : K-5

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	82	71	67
First	79	88	86
Second	98	81	86
Third	100	90	76
Fourth	98	98	87
Fifth	93	100	94
Sixth	0	0	0
Ungraded Elementary	11	20	16
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	561	548	512

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	2.7%	19	3.5%	13	2.5%
Black (Not Hispanic)	23	4.1%	20	3.6%	14	2.7%
Hispanic	13	2.3%	18	3.3%	19	3.7%
White (Not Hispanic)	510	90.9%	491	89.6%	466	91.0%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	22	18	17
Common Branch	21	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	26	4.6%	26	4.7%	13	2.5%
Eligible for Free Lunch	34	7.1%	47	9.9%	54	12.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		98.5%		96.8%
Student Suspensions	2	0.3%	0	0.0%	1	0.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	3.8%	2.7%	3.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	94%	99%

### Staff Counts

Staff	2004-05
Total Teachers	45
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	92	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	95	1%	3%	55%	41%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		8	7		0	0
Beginning		1	0		0	0
Intermediate		0	0		0	0
Advanced		5	1		0	0
Proficient		2	6		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		8	7		0	0
Beginning		2	1		0	0
Intermediate		4	2		0	0
Advanced		1	1		0	0
Proficient		1	3		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		10	6		0	0
Beginning		0	0		0	0
Intermediate		1	0		0	0
Advanced		0	0		0	0
Proficient		9	6		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		10	8		0	0
Beginning		0	3		0	0
Intermediate		5	0		0	0
Advanced		2	1		0	0
Proficient		3	4		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)