

New York State School Report Card Comprehensive Information Report

BEDS Code: 22-22-01-06-0001
 Name: Carthage Senior High School
 Principal: Peter J. Turner

Grade Range : 9-12

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	258	239	232
Tenth	244	255	245
Eleventh	217	221	234
Twelfth	194	212	202
Ungraded Secondary	0	0	0
Total K-12 Enrollment	913	927	913

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	28	3.1%	33	3.6%	33	3.6%
Black (Not Hispanic)	49	5.4%	54	5.8%	58	6.4%
Hispanic	26	2.8%	24	2.6%	22	2.4%
White (Not Hispanic)	810	88.7%	816	88.0%	800	87.6%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	21	23
Mathematics Grade 10	22	16	21
Science Grade 10	20	22	21
Social Studies Grade 10	23	24	21

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	3	0.3%	1	0.1%
Eligible for Free Lunch	113	12.4%	285	30.7%	182	19.9%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.8%		93.2%		93.0%
Student Suspensions	74	7.9%	90	9.9%	75	8.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	8.5%	15.6%	9.4%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	97%	98%	96%

Staff Counts

Staff	2004-05
Total Teachers	62
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	163	162	175
	Regents Diplomas	92	113	131
	% Regents Diplomas	56%	70%	75%
	Regents Diplomas with Advanced Designation**			72
	% Regents Diplomas with Advanced Designation			41%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	7	12	10
	Regents Diplomas	0	4	2
	% Regents Diplomas	0%	33%	20%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			10%
	IEP Diplomas or Local Certificates	6	9	6
All Students	Total Graduates*	170	174	185
	Regents Diplomas	92	117	133
	% Regents Diplomas	54%	67%	72%
	Regents Diplomas with Advanced Designation**			73
	% Regents Diplomas with Advanced Designation			39%
	IEP Diplomas or Local Certificates	6	9	6

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>.

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	59	80	2	8	21	0	5	0
	Percent	34%	46%	1%	5%	12%	0%	3%	0%
Students with Disabilities	Number	0	4	0	1	3	0	1	1
	Percent	0%	40%	0%	10%	30%	0%	10%	10%
All Students	Number	59	84	2	9	24	0	6	1
	Percent	32%	45%	1%	5%	13%	0%	3%	1%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	12		12	1.5%	15	1.9%
	Entered GED Program*	8		18	2.3%	15	1.9%
	Total Noncompleters	20		30	3.8%	30	3.8%
Students with Disabilities	Dropped Out	5		10	7.5%	6	4.5%
	Entered GED Program*	5		5	3.8%	3	2.3%
	Total Noncompleters	10		15	11.3%	9	6.8%
All Students	Dropped Out	17	1.9%	22	2.4%	21	2.3%
	Entered GED Program*	13	1.4%	23	2.5%	18	2.0%
	Total Noncompleters	30	3.3%	45	4.8%	39	4.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	0	200	204
	Number of Students with Disabilities	0	25	27
	Number of All Students	0	225	231
	Percent of Enrollment	0%	24%	25%

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	0	0%	0	0%	2	#
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	34	88%	0	0%	41	68%
Science	9	44%	1	#	40	78%
Reading	0	0%	5	80%	3	#
Writing	0	0%	5	60%	4	#
Global Studies	0	0%	5	100%	7	14%
U.S. Hist & Gov't	0	0%	0	0%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	215	200	206	18	14	16
Number Scoring 55-100	207	195	197	13	13	12
Number Scoring 65-100	197	185	183	8	9	6
Number Scoring 85-100	80	98	81	1	0	1
Percentage of Tested Scoring 55-100	96%	97%	96%	72%	93%	75%
Percentage of Tested Scoring 65-100	92%	93%	89%	44%	64%	38%
Percentage of Tested Scoring 85-100	37%	49%	39%	6%	0%	6%
Mathematics A						
Number Tested	270	235	242	21	21	25
Number Scoring 55-100	233	230	238	12	19	22
Number Scoring 65-100	200	209	220	9	10	13
Number Scoring 85-100	39	71	48	0	2	1
Percentage of Tested Scoring 55-100	86%	98%	98%	57%	90%	88%
Percentage of Tested Scoring 65-100	74%	89%	91%	43%	48%	52%
Percentage of Tested Scoring 85-100	14%	30%	20%	0%	10%	4%
Mathematics B						
Number Tested	121	122	128	3	5	1
Number Scoring 55-100	92	107	100	#	4	#
Number Scoring 65-100	73	95	78	#	4	#
Number Scoring 85-100	10	31	11	#	1	#
Percentage of Tested Scoring 55-100	76%	88%	78%	#	80%	#
Percentage of Tested Scoring 65-100	60%	78%	61%	#	80%	#
Percentage of Tested Scoring 85-100	8%	25%	9%	#	20%	#
Global History and Geography						
Number Tested	230	224	228	21	18	26
Number Scoring 55-100	218	205	203	16	12	16
Number Scoring 65-100	206	179	175	11	9	10
Number Scoring 85-100	102	91	74	1	0	4
Percentage of Tested Scoring 55-100	95%	92%	89%	76%	67%	62%
Percentage of Tested Scoring 65-100	90%	80%	77%	52%	50%	38%
Percentage of Tested Scoring 85-100	44%	41%	32%	5%	0%	15%
U.S. History and Government						
Number Tested	204	197	199	13	12	13
Number Scoring 55-100	201	188	191	13	12	11
Number Scoring 65-100	193	172	176	13	8	9
Number Scoring 85-100	98	88	99	1	4	2
Percentage of Tested Scoring 55-100	99%	95%	96%	100%	100%	85%
Percentage of Tested Scoring 65-100	95%	87%	88%	100%	67%	69%
Percentage of Tested Scoring 85-100	48%	45%	50%	8%	33%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	206	189	207	20	14	22
Number Scoring 55-100	205	188	202	19	13	20
Number Scoring 65-100	203	184	181	19	12	13
Number Scoring 85-100	83	67	70	1	3	3
Percentage of Tested Scoring 55-100	100%	99%	98%	95%	93%	91%
Percentage of Tested Scoring 65-100	99%	97%	87%	95%	86%	59%
Percentage of Tested Scoring 85-100	40%	35%	34%	5%	21%	14%
Physical Setting/Earth Science						
Number Tested	185	217	190	20	33	28
Number Scoring 55-100	161	179	180	13	14	21
Number Scoring 65-100	134	146	151	11	8	17
Number Scoring 85-100	38	40	44	2	1	0
Percentage of Tested Scoring 55-100	87%	82%	95%	65%	42%	75%
Percentage of Tested Scoring 65-100	72%	67%	79%	55%	24%	61%
Percentage of Tested Scoring 85-100	21%	18%	23%	10%	3%	0%
Physical Setting/Chemistry						
Number Tested	168	160	136	4	3	2
Number Scoring 55-100	152	157	130	#	#	#
Number Scoring 65-100	97	126	104	#	#	#
Number Scoring 85-100	19	23	13	#	#	#
Percentage of Tested Scoring 55-100	90%	98%	96%	#	#	#
Percentage of Tested Scoring 65-100	58%	79%	76%	#	#	#
Percentage of Tested Scoring 85-100	11%	14%	10%	#	#	#
Physical Setting/Physics						
Number Tested		29	19		0	0
Number Scoring 55-100		28	18		0	0
Number Scoring 65-100		25	18		0	0
Number Scoring 85-100		7	9		0	0
Percentage of Tested Scoring 55-100		97%	95%		0%	0%
Percentage of Tested Scoring 65-100		86%	95%		0%	0%
Percentage of Tested Scoring 85-100		24%	47%		0%	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	72	33	46	0	0	1
Number Scoring 55-100	72	33	46	0	0	#
Number Scoring 65-100	72	33	46	0	0	#
Number Scoring 85-100	44	23	35	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	61%	70%	76%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	2	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	54	75	66	0	0	1
Number Scoring 55-100	54	74	66	0	0	#
Number Scoring 65-100	53	71	65	0	0	#
Number Scoring 85-100	34	33	40	0	0	#
Percentage of Tested Scoring 55-100	100%	99%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	95%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	63%	44%	61%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	161	161	161	23	23	23	184	184	184
Number Scoring 55–64	6	11	3	4	4	0	10	15	3
Number Scoring 65–84	59	66	70	8	5	14	67	71	84
Number Scoring 85–100	90	76	86	0	2	1	90	78	87
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Reading and Writing (Grade 7-8)						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 9-12)						
Number Tested		1	1		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)