

# New York State District Report Card Comprehensive Information Report

BEDS Code: 14-07-07-03-0000  
 Name: Depew Union Free School District  
 Superintendent: Robert F. Defilippo

## Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	152	167	149
First	169	167	168
Second	171	153	145
Third	179	170	145
Fourth	174	174	170
Fifth	168	169	184
Sixth	194	187	174
Ungraded Elementary	52	11	18
Seventh	171	210	192
Eighth	182	192	205
Ninth	194	197	197
Tenth	191	199	196
Eleventh	215	177	191
Twelfth	169	205	171
Ungraded Secondary	36	0	0
Total K-12 Enrollment	2417	2378	2305

## Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	1.5%	27	1.1%	24	1.0%
Black (Not Hispanic)	33	1.4%	32	1.3%	46	2.0%
Hispanic	10	0.4%	11	0.5%	10	0.4%
White (Not Hispanic)	2338	96.7%	2308	97.1%	2225	96.5%

## Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	17	16	15
Common Branch	18	19	18
English Grade 8	18	17	19
Mathematics Grade 8	21	22	19
Science Grade 8	20	24	21
Social Studies Grade 8	18	18	20
English Grade 10	20	21	21
Mathematics Grade 10	21	15	23
Science Grade 10	22	20	20
Social Studies Grade 10	21	21	24

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	9	0.4%	14	0.6%	14	0.6%
Eligible for Free Lunch	397	16.4%	420	17.7%	463	20.1%

### Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.8%		95.7%
Student Suspensions	48	2.0%	102	4.2%	80	3.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	11.5%	10.6%	11.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2004-05
Total Teachers	183
Total Other Professional Staff	39
Total Paraprofessionals	13
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
<b>General-Education Students</b>	Total Graduates*	151	172	160
	Regents Diplomas	105	134	148
	% Regents Diplomas	70%	78%	93%
	Regents Diplomas with Advanced Designation**			90
	% Regents Diplomas with Advanced Designation			56%
	IEP Diplomas or Local Certificates			
<b>Students with Disabilities</b>	Total Graduates*	9	10	5
	Regents Diplomas	0	6	2
	% Regents Diplomas	0%	60%	40%
	Regents Diplomas with Advanced Designation**			1
	% Regents Diplomas with Advanced Designation			20%
	IEP Diplomas or Local Certificates	7	4	0
<b>All Students</b>	Total Graduates*	160	182	165
	Regents Diplomas	105	140	150
	% Regents Diplomas	66%	77%	91%
	Regents Diplomas with Advanced Designation**			91
	% Regents Diplomas with Advanced Designation			55%
	IEP Diplomas or Local Certificates	7	4	0

\* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

\*\*Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

## Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
<b>General-Education Students</b>	<b>Number</b>	74	67	0	1	13	0	0	5
	<b>Percent</b>	46%	42%	0%	1%	8%	0%	0%	3%
<b>Students with Disabilities</b>	<b>Number</b>	0	4	0	0	0	0	0	1
	<b>Percent</b>	0%	80%	0%	0%	0%	0%	0%	20%
<b>All Students</b>	<b>Number</b>	74	71	0	1	13	0	0	6
	<b>Percent</b>	45%	43%	0%	1%	8%	0%	0%	4%

## High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	19		29	4.1%	18	2.6%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	19		29	4.1%	18	2.6%
<b>Students with Disabilities</b>	Dropped Out	8		3	3.5%	4	4.3%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	8		3	3.5%	4	4.3%
<b>All Students</b>	Dropped Out	27	3.5%	32	4.0%	22	2.8%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	27	3.5%	32	4.0%	22	2.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	96%	0%	0%
2-3	96%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	136	0	0
	Number of Students with Disabilities	38	0	26
	Number of All Students	174	0	26
	Percent of Enrollment	49%	0%	7%
6-8	Number of General-Education Students	344	348	510
	Number of Students with Disabilities	36	54	61
	Number of All Students	380	402	571
	Percent of Enrollment	67%	68%	100%
9-12	Number of General-Education Students	692	707	725
	Number of Students with Disabilities	77	71	84
	Number of All Students	769	778	809
	Percent of Enrollment	97%	100%	107%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	33	100%	19	100%	74	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	25	100%	4	#	122	82%

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	6	67%

# Regents Competency Tests

## General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	40%	1	#	1	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	1	#	2	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	0	0%	2	#	2	#

## Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	55%	23	61%	35	60%
Science	11	64%	13	31%	21	62%
Reading	7	71%	18	61%	17	29%
Writing	10	80%	17	76%	16	88%
Global Studies	3	#	29	41%	18	6%
U.S. Hist & Gov't	5	0%	7	57%	12	33%

(Form - E)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive English</b>						
Number Tested	207	188	175	18	15	10
Number Scoring 55-100	202	180	169	15	12	7
Number Scoring 65-100	190	171	158	11	10	6
Number Scoring 85-100	74	61	41	1	1	0
Percentage of Tested Scoring 55-100	98%	96%	97%	83%	80%	70%
Percentage of Tested Scoring 65-100	92%	91%	90%	61%	67%	60%
Percentage of Tested Scoring 85-100	36%	32%	23%	6%	7%	0%
<b>Mathematics A</b>						
Number Tested	256	204	184	18	13	11
Number Scoring 55-100	238	200	182	17	11	10
Number Scoring 65-100	187	195	179	12	11	9
Number Scoring 85-100	20	45	37	1	1	1
Percentage of Tested Scoring 55-100	93%	98%	99%	94%	85%	91%
Percentage of Tested Scoring 65-100	73%	96%	97%	67%	85%	82%
Percentage of Tested Scoring 85-100	8%	22%	20%	6%	8%	9%
<b>Mathematics B</b>						
Number Tested	89	131	125	1	1	2
Number Scoring 55-100	72	102	83	#	#	#
Number Scoring 65-100	59	86	70	#	#	#
Number Scoring 85-100	10	12	21	#	#	#
Percentage of Tested Scoring 55-100	81%	78%	66%	#	#	#
Percentage of Tested Scoring 65-100	66%	66%	56%	#	#	#
Percentage of Tested Scoring 85-100	11%	9%	17%	#	#	#
<b>Global History and Geography</b>						
Number Tested	201	239	199	13	22	18
Number Scoring 55-100	174	221	183	10	18	15
Number Scoring 65-100	146	193	168	9	9	14
Number Scoring 85-100	36	49	30	1	0	2
Percentage of Tested Scoring 55-100	87%	92%	92%	77%	82%	83%
Percentage of Tested Scoring 65-100	73%	81%	84%	69%	41%	78%
Percentage of Tested Scoring 85-100	18%	21%	15%	8%	0%	11%
<b>U.S. History and Government</b>						
Number Tested	201	175	174	17	12	9
Number Scoring 55-100	200	172	169	17	10	6
Number Scoring 65-100	198	167	168	17	8	6
Number Scoring 85-100	82	80	86	6	2	0
Percentage of Tested Scoring 55-100	100%	98%	97%	100%	83%	67%
Percentage of Tested Scoring 65-100	99%	95%	97%	100%	67%	67%
Percentage of Tested Scoring 85-100	41%	46%	49%	35%	17%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Living Environment</b>						
Number Tested	179	169	182	9	13	9
Number Scoring 55-100	179	169	177	9	13	9
Number Scoring 65-100	176	165	173	7	11	9
Number Scoring 85-100	69	47	65	3	0	1
Percentage of Tested Scoring 55-100	100%	100%	97%	100%	100%	100%
Percentage of Tested Scoring 65-100	98%	98%	95%	78%	85%	100%
Percentage of Tested Scoring 85-100	39%	28%	36%	33%	0%	11%
<b>Physical Setting/Earth Science</b>						
Number Tested	213	217	197	9	17	16
Number Scoring 55-100	199	198	177	9	15	14
Number Scoring 65-100	176	182	146	8	12	13
Number Scoring 85-100	51	45	45	1	2	4
Percentage of Tested Scoring 55-100	93%	91%	90%	100%	88%	88%
Percentage of Tested Scoring 65-100	83%	84%	74%	89%	71%	81%
Percentage of Tested Scoring 85-100	24%	21%	23%	11%	12%	25%
<b>Physical Setting/Chemistry</b>						
Number Tested	138	131	102	2	4	1
Number Scoring 55-100	130	126	99	#	#	#
Number Scoring 65-100	99	99	80	#	#	#
Number Scoring 85-100	21	16	14	#	#	#
Percentage of Tested Scoring 55-100	94%	96%	97%	#	#	#
Percentage of Tested Scoring 65-100	72%	76%	78%	#	#	#
Percentage of Tested Scoring 85-100	15%	12%	14%	#	#	#
<b>Physical Setting/Physics</b>						
Number Tested		51	37		0	1
Number Scoring 55-100		36	35		0	#
Number Scoring 65-100		29	27		0	#
Number Scoring 85-100		3	4		0	#
Percentage of Tested Scoring 55-100		71%	95%		0%	#
Percentage of Tested Scoring 65-100		57%	73%		0%	#
Percentage of Tested Scoring 85-100		6%	11%		0%	#

\* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Comprehensive French</b>						
Number Tested	51	52	67	0	0	0
Number Scoring 55-100	51	51	67	0	0	0
Number Scoring 65-100	50	51	67	0	0	0
Number Scoring 85-100	24	16	21	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	47%	31%	31%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	75	49	58	0	0	1
Number Scoring 55-100	75	48	58	0	0	#
Number Scoring 65-100	73	47	56	0	0	#
Number Scoring 85-100	28	26	23	0	0	#
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	96%	97%	0%	0%	#
Percentage of Tested Scoring 85-100	37%	53%	40%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2004</b>	General-Education Students	158	2%	1%	43%	54%
	Students with Disabilities	28	11%	11%	71%	7%
	All Students	186	3%	2%	47%	47%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2005</b>	General-Education Students	182	0%	20%	67%	13%
	Students with Disabilities	27	4%	56%	37%	4%
	All Students	209	0%	24%	63%	12%

(Form – I)

## New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

### 2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	165	165	165	9	9	9	174	174	174
Number Scoring 55–64	7	1	3	2	2	0	9	3	3
Number Scoring 65–84	116	74	88	2	2	3	118	76	91
Number Scoring 85–100	34	77	67	0	1	2	34	78	69
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested		5	4		0	0
Beginning		2	#		0	0
Intermediate		0	#		0	0
Advanced		2	#		0	0
Proficient		1	#		0	0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested		5	4		0	0
Beginning		3	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		2	#		0	0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested		5	4		0	0
Beginning		0	#		0	0
Intermediate		1	#		0	0
Advanced		1	#		0	0
Proficient		3	#		0	0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested		5	4		0	0
Beginning		1	#		0	0
Intermediate		1	#		0	0
Advanced		2	#		0	0
Proficient		1	#		0	0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested		0	2		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		0	#		0	0
Proficient		0	#		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested		0	0		0	0
Beginning		0	0		0	0
Intermediate		0	0		0	0
Advanced		0	0		0	0
Proficient		0	0		0	0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested		2	0		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)