

New York State District Report Card Comprehensive Information Report

BEDS Code: 01-12-00-01-0000
 Name: Watervliet City School District
 Superintendent: Paul Padalino

Fall Enrollment

Grade	2002-03	2003-04	2004-05
Pre-K	0	0	0
Kindergarten	104	104	109
First	122	112	99
Second	104	99	104
Third	90	100	103
Fourth	134	91	88
Fifth	99	124	94
Sixth	124	94	137
Ungraded Elementary	0	0	0
Seventh	121	135	90
Eighth	92	109	123
Ninth	116	120	120
Tenth	108	110	107
Eleventh	110	95	88
Twelfth	100	110	95
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1424	1403	1357

Student Racial/Ethnic Origin

Race/Ethnicity	2002-03		2003-04		2004-05	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	36	2.5%	34	2.4%	36	2.7%
Black (Not Hispanic)	185	13.0%	181	12.9%	190	14.0%
Hispanic	45	3.2%	54	3.8%	59	4.3%
White (Not Hispanic)	1158	81.3%	1134	80.8%	1072	79.0%

Average Class Size

Grade Level	2002-03	2003-04	2004-05
Kindergarten	26	21	22
Common Branch	22	21	21
English Grade 8	17	20	22
Mathematics Grade 8	16	24	24
Science Grade 8	16	20	19
Social Studies Grade 8	17	19	21
English Grade 10	20	20	17
Mathematics Grade 10	13	16	16
Science Grade 10	24	19	17
Social Studies Grade 10	16	19	23

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2002-03		2003-04		2004-05	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	27	1.9%	25	1.8%	31	2.3%
Eligible for Free Lunch	598	42.0%	548	39.1%	601	44.3%

Attendance and Suspension

	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		92.5%		91.7%
Student Suspensions	171	11.6%	151	10.6%	191	13.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2002-03	2003-04	2004-05
Reduced Lunch	17.0%	14.0%	15.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2004-05
Total Teachers	117
Total Other Professional Staff	14
Total Paraprofessionals	41
Teaching Out of Certification*	4

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates and Completers		2002-03	2003-04	2004-05
General-Education Students	Total Graduates*	76	87	78
	Regents Diplomas	27	49	74
	% Regents Diplomas	36%	56%	95%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			22%
	IEP Diplomas or Local Certificates			
Students with Disabilities	Total Graduates*	12	5	3
	Regents Diplomas	2	0	3
	% Regents Diplomas	17%	0%	100%
	Regents Diplomas with Advanced Designation**			0
	% Regents Diplomas with Advanced Designation			0%
	IEP Diplomas or Local Certificates	9	7	5
All Students	Total Graduates*	88	92	81
	Regents Diplomas	29	49	77
	% Regents Diplomas	33%	53%	95%
	Regents Diplomas with Advanced Designation**			17
	% Regents Diplomas with Advanced Designation			21%
	IEP Diplomas or Local Certificates	9	7	5

* Only students awarded local diplomas or Regents endorsed diplomas are included in the count of high school graduates in this table. Data include graduates in August, January and June of the school year being reported.

**Beginning with students who first entered grade 9 in 2001-02, students may earn a Regents diploma by passing (scoring 65-100) Regents exams in five areas and meeting course requirements. To earn a Regents diploma with advanced designation, the student must pass eight Regents exams. For more information, see <http://www.emsc.nysed.gov/parents/gradreqtsfs.shtml>

Post-Secondary Plans of 2004-05 Graduates

		4-year College	2-year College	Other Post-Secondary	Military	Employment	Adult Services	Plan Unknown	Other Known Plan
General-Education Students	Number	0	77	0	0	0	0	1	0
	Percent	0%	99%	0%	0%	0%	0%	1%	0%
Students with Disabilities	Number	0	3	0	0	0	0	0	0
	Percent	0%	100%	0%	0%	0%	0%	0%	0%
All Students	Number	0	80	0	0	0	0	1	0
	Percent	0%	99%	0%	0%	0%	0%	1%	0%

High School Noncompletion Rates

		2002-03		2003-04		2004-05	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	11		16	4.3%	15	4.1%
	Entered GED Program*	1		1	0.3%	1	0.3%
	Total Noncompleters	12		17	4.5%	16	4.3%
Students with Disabilities	Dropped Out	4		3	2.9%	3	2.5%
	Entered GED Program*	0		0	0.0%	0	0.0%
	Total Noncompleters	4		3	2.9%	3	2.5%
All Students	Dropped Out	15	3.5%	19	4.0%	18	3.7%
	Entered GED Program*	1	0.2%	1	0.2%	1	0.2%
	Total Noncompleters	16	3.7%	20	4.2%	19	3.9%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2002-03	2003-04	2004-05
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2002-03	2003-04	2004-05
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	99	366	345
	Number of Students with Disabilities	11	69	65
	Number of All Students	110	435	410
	Percent of Enrollment	25%	100%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2004-2005 school year; completer data are as of June 2004.

Blank cells indicate that either the district did not have a CTE program or did not report data. These data are reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	11	82%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	2	#	0	0%
Science	5	100%	2	#	0	0%
Reading	3	#	4	#	0	0%
Writing	3	#	4	#	0	0%
Global Studies	2	#	3	#	0	0%
U.S. Hist & Gov't	4	#	4	#	1	#

Students with Disabilities

Test	2002-03		2003-04		2004-05	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	19	74%	19	84%	8	38%
Science	6	83%	16	63%	11	36%
Reading	5	80%	6	50%	19	16%
Writing	8	88%	6	83%	19	79%
Global Studies	7	57%	6	83%	3	#
U.S. Hist & Gov't	2	#	2	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive English						
Number Tested	115	105	85	10	6	8
Number Scoring 55-100	99	96	73	6	4	3
Number Scoring 65-100	88	91	58	5	4	3
Number Scoring 85-100	15	26	8	0	0	0
Percentage of Tested Scoring 55-100	86%	91%	86%	60%	67%	38%
Percentage of Tested Scoring 65-100	77%	87%	68%	50%	67%	38%
Percentage of Tested Scoring 85-100	13%	25%	9%	0%	0%	0%
Mathematics A						
Number Tested	117	120	120	8	12	11
Number Scoring 55-100	81	114	109	3	11	9
Number Scoring 65-100	63	98	93	2	9	7
Number Scoring 85-100	14	10	5	1	2	0
Percentage of Tested Scoring 55-100	69%	95%	91%	38%	92%	82%
Percentage of Tested Scoring 65-100	54%	82%	78%	25%	75%	64%
Percentage of Tested Scoring 85-100	12%	8%	4%	12%	17%	0%
Mathematics B						
Number Tested	1	53	53	0	0	1
Number Scoring 55-100	#	12	16	0	0	#
Number Scoring 65-100	#	9	12	0	0	#
Number Scoring 85-100	#	1	2	0	0	#
Percentage of Tested Scoring 55-100	#	23%	30%	0%	0%	#
Percentage of Tested Scoring 65-100	#	17%	23%	0%	0%	#
Percentage of Tested Scoring 85-100	#	2%	4%	0%	0%	#
Global History and Geography						
Number Tested	108	119	96	13	16	14
Number Scoring 55-100	92	97	81	8	10	10
Number Scoring 65-100	82	85	66	7	9	9
Number Scoring 85-100	18	10	4	0	0	0
Percentage of Tested Scoring 55-100	85%	82%	84%	62%	62%	71%
Percentage of Tested Scoring 65-100	76%	71%	69%	54%	56%	64%
Percentage of Tested Scoring 85-100	17%	8%	4%	0%	0%	0%
U.S. History and Government						
Number Tested	104	93	81	7	6	5
Number Scoring 55-100	102	83	76	7	5	4
Number Scoring 65-100	94	72	71	7	4	2
Number Scoring 85-100	26	26	20	1	0	0
Percentage of Tested Scoring 55-100	98%	89%	94%	100%	83%	80%
Percentage of Tested Scoring 65-100	90%	77%	88%	100%	67%	40%
Percentage of Tested Scoring 85-100	25%	28%	25%	14%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Living Environment						
Number Tested	65	91	96	3	16	13
Number Scoring 55-100	63	82	89	#	13	10
Number Scoring 65-100	57	67	81	#	12	8
Number Scoring 85-100	5	8	8	#	0	0
Percentage of Tested Scoring 55-100	97%	90%	93%	#	81%	77%
Percentage of Tested Scoring 65-100	88%	74%	84%	#	75%	62%
Percentage of Tested Scoring 85-100	8%	9%	8%	#	0%	0%
Physical Setting/Earth Science						
Number Tested	93	86	69	4	4	5
Number Scoring 55-100	75	80	66	#	#	4
Number Scoring 65-100	60	71	57	#	#	2
Number Scoring 85-100	13	17	13	#	#	0
Percentage of Tested Scoring 55-100	81%	93%	96%	#	#	80%
Percentage of Tested Scoring 65-100	65%	83%	83%	#	#	40%
Percentage of Tested Scoring 85-100	14%	20%	19%	#	#	0%
Physical Setting/Chemistry						
Number Tested	29	36	21	0	0	0
Number Scoring 55-100	28	36	20	0	0	0
Number Scoring 65-100	18	26	17	0	0	0
Number Scoring 85-100	1	3	3	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	95%	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	72%	81%	0%	0%	0%
Percentage of Tested Scoring 85-100	3%	8%	14%	0%	0%	0%
Physical Setting/Physics						
Number Tested		33	25		2	0
Number Scoring 55-100		28	18		#	0
Number Scoring 65-100		23	14		#	0
Number Scoring 85-100		3	4		#	0
Percentage of Tested Scoring 55-100		85%	72%		#	0%
Percentage of Tested Scoring 65-100		70%	56%		#	0%
Percentage of Tested Scoring 85-100		9%	16%		#	0%

* Physical Setting/Physics results for 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in that year.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Comprehensive French						
Number Tested	12	16	11	0	0	0
Number Scoring 55-100	12	16	11	0	0	0
Number Scoring 65-100	11	16	9	0	0	0
Number Scoring 85-100	2	3	4	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	82%	0%	0%	0%
Percentage of Tested Scoring 85-100	17%	19%	36%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	12	6	13	0	0	0
Number Scoring 55-100	12	6	13	0	0	0
Number Scoring 65-100	12	6	13	0	0	0
Number Scoring 85-100	9	5	10	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	75%	83%	77%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2004	General-Education Students	85	5%	8%	72%	15%
	Students with Disabilities	21	0%	33%	62%	5%
	All Students	106	4%	13%	70%	13%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2005	General-Education Students	103	1%	36%	57%	6%
	Students with Disabilities	22	5%	68%	27%	0%
	All Students	125	2%	42%	52%	5%

(Form – I)

New York State Alternate Assessments (NYSAA) 2004–05

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	2	0	#	#	#	#
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2001 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	93	93	93	15	15	15	108	108	108
Number Scoring 55–64	2	3	2	1	1	2	3	4	4
Number Scoring 65–84	64	53	60	5	3	3	69	56	63
Number Scoring 85–100	17	25	20	0	0	0	17	25	20
Approved Alternatives	1	0	0	0	0	0	1	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade K-1)						
Number Tested		4	5		0	0
Beginning		#	0		0	0
Intermediate		#	0		0	0
Advanced		#	4		0	0
Proficient		#	1		0	0
Reading and Writing (Grade K-1)						
Number Tested		4	5		0	0
Beginning		#	3		0	0
Intermediate		#	2		0	0
Advanced		#	0		0	0
Proficient		#	0		0	0
Listening and Speaking (Grade 2-4)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Reading and Writing (Grade 2-4)						
Number Tested		3	4		0	0
Beginning		#	#		0	0
Intermediate		#	#		0	0
Advanced		#	#		0	0
Proficient		#	#		0	0
Listening and Speaking (Grade 5-6)						
Number Tested		8	4		0	0
Beginning		0	#		0	0
Intermediate		0	#		0	0
Advanced		2	#		0	0
Proficient		6	#		0	0
Reading and Writing (Grade 5-6)						
Number Tested		8	4		0	0
Beginning		1	#		0	0
Intermediate		3	#		0	0
Advanced		3	#		0	0
Proficient		1	#		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2002-03	2003-04	2004-05	2002-03	2003-04	2004-05
Listening and Speaking (Grade 7-8)						
Number Tested		7	6		0	0
Beginning		0	0		0	0
Intermediate		4	0		0	0
Advanced		1	5		0	0
Proficient		2	1		0	0
Reading and Writing (Grade 7-8)						
Number Tested		7	6		0	0
Beginning		0	1		0	0
Intermediate		4	0		0	0
Advanced		3	1		0	0
Proficient		0	4		0	0
Listening and Speaking (Grade 9-12)						
Number Tested		6	8		0	0
Beginning		0	0		0	0
Intermediate		2	1		0	0
Advanced		3	3		0	0
Proficient		1	4		0	0
Reading and Writing (Grade 9-12)						
Number Tested		6	8		0	0
Beginning		0	0		0	0
Intermediate		1	2		0	0
Advanced		4	1		0	0
Proficient		1	5		0	0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)