

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-24-01-06-0007
 Name: Lakeland High School
 Principal: Richard Herlihy

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	289	298	280
Tenth	262	269	293
Eleventh	239	244	258
Twelfth	239	231	222
Ungraded Secondary	0	21	19
Total K-12 Enrollment	1029	1063	1072

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	2.3%	37	3.5%	39	3.6%
Black (Not Hispanic)	42	4.1%	38	3.6%	49	4.6%
Hispanic	104	10.1%	100	9.4%	86	8.0%
White (Not Hispanic)	859	83.5%	888	83.5%	898	83.8%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	23	23
Mathematics Grade 10	19	19	20
Science Grade 10	21	21	20
Social Studies Grade 10	23	26	22

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	16	1.6%	23	2.2%	16	1.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.2%		96.6%
Student Suspensions	127	12.3%	97	9.4%	79	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	1.5%	1.2%	2.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	93%	99%	98%

Staff Counts

Staff	2003-04
Total Teachers	82
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	189	151	80%	201	150	75%	192	167	87%
Students with Disabilities	29	3	10%	20	2	10%	27	13	48%
All Students	218	154	71%	221	152	69%	219	180	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	151	55	0	3	5	5
Percent	69%	25%	0%	1%	2%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
27	13	2	29

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	52		2		6	0.7%
	Entered GED Program*	0		5		7	0.8%
	Total Noncompleters	52		7		13	1.4%
Students with Disabilities	Dropped Out	4		2		0	0.0%
	Entered GED Program*	0		2		2	1.2%
	Total Noncompleters	4		4		2	1.2%
All Students	Dropped Out	56	5.4%	4	0.4%	6	0.6%
	Entered GED Program*	0	0.0%	7	0.7%	9	0.8%
	Total Noncompleters	56	5.4%	11	1.0%	15	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	0	0%	1	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	1	#	1	#	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	12	100%	4	#
Science	2	#	9	78%	4	#
Reading	2	#	0	0%	8	100%
Writing	2	#	0	0%	2	#
Global Studies	8	88%	13	54%	11	100%
U.S. Hist & Gov't	7	86%	8	88%	9	56%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	181	244	259	20	31	44
Number Scoring 55-100	176	233	246	20	25	35
Number Scoring 65-100	162	224	241	13	22	32
Number Scoring 85-100	65	125	151	2	2	10
Percentage of Tested Scoring 55-100	97%	95%	95%	100%	81%	80%
Percentage of Tested Scoring 65-100	90%	92%	93%	65%	71%	73%
Percentage of Tested Scoring 85-100	36%	51%	58%	10%	6%	23%
Mathematics A						
Number Tested	2	293	313	0	40	44
Number Scoring 55-100	#	275	302	0	32	37
Number Scoring 65-100	#	233	292	0	26	34
Number Scoring 85-100	#	61	108	0	1	4
Percentage of Tested Scoring 55-100	#	94%	96%	0%	80%	84%
Percentage of Tested Scoring 65-100	#	80%	93%	0%	65%	77%
Percentage of Tested Scoring 85-100	#	21%	35%	0%	3%	9%
Mathematics B						
Number Tested	0	0	147	0	0	3
Number Scoring 55-100	0	0	139	0	0	#
Number Scoring 65-100	0	0	127	0	0	#
Number Scoring 85-100	0	0	57	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	95%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	86%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	39%	0%	0%	#
Global History and Geography						
Number Tested	245	256	285	31	38	36
Number Scoring 55-100	241	241	274	29	28	31
Number Scoring 65-100	231	233	260	25	27	27
Number Scoring 85-100	81	122	149	4	3	6
Percentage of Tested Scoring 55-100	98%	94%	96%	94%	74%	86%
Percentage of Tested Scoring 65-100	94%	91%	91%	81%	71%	75%
Percentage of Tested Scoring 85-100	33%	48%	52%	13%	8%	17%
U.S. History and Government						
Number Tested	237	249	243	22	27	37
Number Scoring 55-100	218	247	233	19	26	30
Number Scoring 65-100	199	230	223	13	22	25
Number Scoring 85-100	68	122	151	1	9	7
Percentage of Tested Scoring 55-100	92%	99%	96%	86%	96%	81%
Percentage of Tested Scoring 65-100	84%	92%	92%	59%	81%	68%
Percentage of Tested Scoring 85-100	29%	49%	62%	5%	33%	19%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	250	277	271	24	38	38
Number Scoring 55-100	246	277	265	23	38	36
Number Scoring 65-100	245	273	256	23	36	32
Number Scoring 85-100	85	110	104	4	3	3
Percentage of Tested Scoring 55-100	98%	100%	98%	96%	100%	95%
Percentage of Tested Scoring 65-100	98%	99%	94%	96%	95%	84%
Percentage of Tested Scoring 85-100	34%	40%	38%	17%	8%	8%
Physical Setting/Earth Science						
Number Tested	215	215	179	39	25	13
Number Scoring 55-100	206	191	172	38	18	13
Number Scoring 65-100	200	181	162	33	13	13
Number Scoring 85-100	97	61	64	6	1	1
Percentage of Tested Scoring 55-100	96%	89%	96%	97%	72%	100%
Percentage of Tested Scoring 65-100	93%	84%	91%	85%	52%	100%
Percentage of Tested Scoring 85-100	45%	28%	36%	15%	4%	8%
Physical Setting/Chemistry						
Number Tested	163	179	206	1	9	10
Number Scoring 55-100	150	163	193	#	8	7
Number Scoring 65-100	116	125	164	#	7	4
Number Scoring 85-100	14	21	30	#	0	0
Percentage of Tested Scoring 55-100	92%	91%	94%	#	89%	70%
Percentage of Tested Scoring 65-100	71%	70%	80%	#	78%	40%
Percentage of Tested Scoring 85-100	9%	12%	15%	#	0%	0%
Physical Setting/Physics						
Number Tested			91			3
Number Scoring 55-100			82			#
Number Scoring 65-100			67			#
Number Scoring 85-100			17			#
Percentage of Tested Scoring 55-100			90%			#
Percentage of Tested Scoring 65-100			74%			#
Percentage of Tested Scoring 85-100			19%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	16	17	16	1	1	0
Number Scoring 55-100	16	17	16	#	#	0
Number Scoring 65-100	16	17	16	#	#	0
Number Scoring 85-100	6	8	14	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	38%	47%	88%	#	#	0%
Comprehensive Italian						
Number Tested	31	20	34	2	0	3
Number Scoring 55-100	31	20	34	#	0	#
Number Scoring 65-100	31	20	34	#	0	#
Number Scoring 85-100	10	17	17	#	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	#
Percentage of Tested Scoring 85-100	32%	85%	50%	#	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	150	158	147	6	6	3
Number Scoring 55-100	148	158	147	6	6	#
Number Scoring 65-100	145	157	146	5	6	#
Number Scoring 85-100	87	107	100	2	1	#
Percentage of Tested Scoring 55-100	99%	100%	100%	100%	100%	#
Percentage of Tested Scoring 65-100	97%	99%	99%	83%	100%	#
Percentage of Tested Scoring 85-100	58%	68%	68%	33%	17%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	151	256	2	2	29	0
Number Scoring 55-100	142	206	#	#	16	0
Number Scoring 65-100	136	173	#	#	12	0
Number Scoring 85-100	59	53	#	#	1	0
Percentage of Tested Scoring 55-100	94%	80%	#	#	55%	0%
Percentage of Tested Scoring 65-100	90%	68%	#	#	41%	0%
Percentage of Tested Scoring 85-100	39%	21%	#	#	3%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	37	97%	1	#
Students with Disabilities	0	0%	11	91%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	1	0	#	#	#	#
Secondary Level						
English Language Arts	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Mathematics	4	0	#	#	#	#
Science	4	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	197	197	197	27	27	27	224	224	224
Number Scoring 55–64	5	5	1	2	5	2	7	10	3
Number Scoring 65–84	119	79	102	18	11	18	137	90	120
Number Scoring 85–100	71	108	92	4	9	6	75	117	98
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)