

# New York State School Report Card Comprehensive Information Report

BEDS Code: 66-22-00-01-0001  
 Name: Church Street School  
 Principal: Michael Dechance

Grade Range : K-5

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	97	108	112
First	108	93	96
Second	126	106	96
Third	100	117	99
Fourth	117	103	107
Fifth	84	111	101
Sixth	0	0	0
Ungraded Elementary	16	0	9
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	648	638	620

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	29	4.5%	28	4.4%	31	5.0%
Black (Not Hispanic)	136	21.0%	130	20.4%	120	19.4%
Hispanic	254	39.2%	249	39.0%	254	41.0%
White (Not Hispanic)	229	35.3%	231	36.2%	215	34.7%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	18	18	19
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	72	11.1%	64	10.0%	66	10.7%
Eligible for Free Lunch	224	38.2%	198	34.5%	201	36.5%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.8%		96.1%
Student Suspensions	21	3.3%	11	1.7%	9	1.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	10.6%	14.1%	12.3%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	99%	100%	97%

### Staff Counts

Staff	2003-04
Total Teachers	46
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	96	8%	7%	47%	38%
	Students with Disabilities	7	43%	0%	57%	0%
	All Students	103	11%	7%	48%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			39			4
Beginning (0-18)			6			#
Intermediate (19-31)			9			#
Advanced (32-36)			18			#
Proficient (37-39)			6			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			39			4
Beginning (0-14)			14			#
Intermediate (15-24)			11			#
Advanced (25-32)			10			#
Proficient (33-35)			4			#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			32			3
Beginning (0-18)			2			#
Intermediate (19-31)			5			#
Advanced (32-36)			8			#
Proficient (37-39)			17			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			32			3
Beginning (0-14)			12			#
Intermediate (15-24)			16			#
Advanced (25-32)			4			#
Proficient (33-35)			0			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			14			0
Beginning (0-18)			2			0
Intermediate (19-31)			1			0
Advanced (32-36)			3			0
Proficient (37-39)			8			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			14			0
Beginning (0-14)			3			0
Intermediate (15-24)			7			0
Advanced (25-32)			3			0
Proficient (33-35)			1			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)