

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-09-00-01-0001
 Name: Columbus School
 Principal: Peter Ragaglia

Grade Range : K-6

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	72	83	80
First	91	91	89
Second	59	88	102
Third	87	67	89
Fourth	85	79	65
Fifth	84	83	77
Sixth	85	78	81
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	563	569	583

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	4.3%	27	4.7%	15	2.6%
Black (Not Hispanic)	228	40.5%	200	35.1%	230	39.5%
Hispanic	204	36.2%	205	36.0%	216	37.0%
White (Not Hispanic)	107	19.0%	137	24.1%	122	20.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	23	28	20
Common Branch	24	22	25
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	167	29.7%	145	25.5%	153	26.2%
Eligible for Free Lunch	252	44.8%	358	62.9%	322	55.2%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.0%		94.4%		94.0%
Student Suspensions	23	4.4%	34	6.0%	36	6.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	11.2%	16.2%	19.0%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	89%	91%	91%

Staff Counts

Staff	2003-04
Total Teachers	37
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	100%	100%	100%
2-3	100%	100%	100%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	163	160	130
	Number of Students with Disabilities	0	2	12
	Number of All Students	163	162	142
	Percent of Enrollment	96%	100%	100%
6-8	Number of General-Education Students	73	72	71
	Number of Students with Disabilities	0	5	10
	Number of All Students	73	77	81
	Percent of Enrollment	86%	99%	100%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	71	1%	1%	35%	62%
	Students with Disabilities	5	0%	0%	80%	20%
	All Students	76	1%	1%	38%	59%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			63			0
Beginning (0-18)			4			0
Intermediate (19-31)			11			0
Advanced (32-36)			19			0
Proficient (37-39)			29			0
Reading and Writing (Grade K-1)						
Number Tested			63			0
Beginning (0-14)			22			0
Intermediate (15-24)			9			0
Advanced (25-32)			20			0
Proficient (33-35)			12			0
Listening and Speaking (Grade 2-4)						
Number Tested			65			0
Beginning (0-18)			4			0
Intermediate (19-31)			8			0
Advanced (32-36)			23			0
Proficient (37-39)			30			0
Reading and Writing (Grade 2-4)						
Number Tested			65			0
Beginning (0-14)			16			0
Intermediate (15-24)			24			0
Advanced (25-32)			6			0
Proficient (33-35)			19			0
Listening and Speaking (Grade 5-6)						
Number Tested			12			2
Beginning (0-18)			0			#
Intermediate (19-31)			1			#
Advanced (32-36)			2			#
Proficient (37-39)			9			#
Reading and Writing (Grade 5-6)						
Number Tested			12			2
Beginning (0-14)			2			#
Intermediate (15-24)			3			#
Advanced (25-32)			6			#
Proficient (33-35)			1			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)