

New York State District Report Card Comprehensive Information Report

BEDS Code: 66-08-09-03-0000
 Name: Pleasantville Union Free School District
 Superintendent: Donald Antonecchia

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	114	129	116
First	147	119	146
Second	124	153	111
Third	126	125	151
Fourth	148	128	124
Fifth	138	147	130
Sixth	130	136	155
Ungraded Elementary	0	0	0
Seventh	137	126	133
Eighth	121	136	128
Ninth	144	132	138
Tenth	123	137	133
Eleventh	110	125	139
Twelfth	111	106	123
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1673	1699	1727

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	56	3.3%	71	4.2%	49	2.8%
Black (Not Hispanic)	20	1.2%	24	1.4%	27	1.6%
Hispanic	59	3.5%	68	4.0%	77	4.5%
White (Not Hispanic)	1538	91.9%	1536	90.4%	1574	91.1%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	19	19	17
Common Branch	22	22	20
English Grade 8	0	22	22
Mathematics Grade 8	24	22	21
Science Grade 8	20	20	19
Social Studies Grade 8	0	22	21
English Grade 10	23	21	20
Mathematics Grade 10	18	18	19
Science Grade 10	8	12	29
Social Studies Grade 10	19	20	16

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	1.9%	31	1.8%	39	2.3%
Eligible for Free Lunch	0	0.0%	0	0.0%	0	0.0%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.8%		96.0%		96.6%
Student Suspensions	36	2.2%	35	2.1%	48	2.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	132
Total Other Professional Staff	25
Total Paraprofessionals	49
Teaching Out of Certification*	12

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	91	80	88%	89	83	93%	104	94	90%
Students with Disabilities	15	2	13%	12	5	42%	17	8	47%
All Students	106	82	77%	101	88	87%	121	102	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	105	8	2	0	2	4
Percent	87%	7%	2%	0%	2%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
17	8	1	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	3		4		0	0.0%
	Entered GED Program*	0		2		0	0.0%
	Total Noncompleters	3		6		0	0.0%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		0		0	0.0%
All Students	Dropped Out	3	0.6%	4	0.8%	0	0.0%
	Entered GED Program*	0	0.0%	2	0.4%	0	0.0%
	Total Noncompleters	3	0.6%	6	1.2%	0	0.0%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	106	115	118
	Number of Students with Disabilities	18	22	15
	Number of All Students	124	137	133
	Percent of Enrollment	25%	27%	25%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	100%	19	100%	23	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	73	99%	94	99%	89	88%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	80%	11	100%	10	40%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	1	#	1	#
Writing	1	#	1	#	1	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	0	0%
Science	0	0%	1	#	1	#
Reading	0	0%	3	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	104	120	129	11	16	11
Number Scoring 55-100	103	118	129	11	14	11
Number Scoring 65-100	100	117	128	10	13	11
Number Scoring 85-100	61	100	107	1	5	4
Percentage of Tested Scoring 55-100	99%	98%	100%	100%	88%	100%
Percentage of Tested Scoring 65-100	96%	97%	99%	91%	81%	100%
Percentage of Tested Scoring 85-100	59%	83%	83%	9%	31%	36%
Mathematics A						
Number Tested	130	123	133	16	15	19
Number Scoring 55-100	122	118	133	10	13	19
Number Scoring 65-100	110	113	131	4	10	17
Number Scoring 85-100	77	57	76	2	2	4
Percentage of Tested Scoring 55-100	94%	96%	100%	62%	87%	100%
Percentage of Tested Scoring 65-100	85%	92%	98%	25%	67%	89%
Percentage of Tested Scoring 85-100	59%	46%	57%	12%	13%	21%
Mathematics B						
Number Tested	0	88	80	0	2	2
Number Scoring 55-100	0	88	80	0	#	#
Number Scoring 65-100	0	82	75	0	#	#
Number Scoring 85-100	0	28	29	0	#	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	#
Percentage of Tested Scoring 65-100	0%	93%	94%	0%	#	#
Percentage of Tested Scoring 85-100	0%	32%	36%	0%	#	#
Global History and Geography						
Number Tested	118	136	123	16	14	16
Number Scoring 55-100	117	135	121	15	13	16
Number Scoring 65-100	114	134	117	13	12	15
Number Scoring 85-100	39	82	73	2	3	6
Percentage of Tested Scoring 55-100	99%	99%	98%	94%	93%	100%
Percentage of Tested Scoring 65-100	97%	99%	95%	81%	86%	94%
Percentage of Tested Scoring 85-100	33%	60%	59%	12%	21%	38%
U.S. History and Government						
Number Tested	102	117	135	10	15	14
Number Scoring 55-100	102	115	133	10	14	13
Number Scoring 65-100	98	115	132	9	14	13
Number Scoring 85-100	39	82	93	1	6	3
Percentage of Tested Scoring 55-100	100%	98%	99%	100%	93%	93%
Percentage of Tested Scoring 65-100	96%	98%	98%	90%	93%	93%
Percentage of Tested Scoring 85-100	38%	70%	69%	10%	40%	21%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	138	99	145	9	4	16
Number Scoring 55-100	136	98	145	9	#	16
Number Scoring 65-100	136	98	144	9	#	16
Number Scoring 85-100	83	61	64	4	#	3
Percentage of Tested Scoring 55-100	99%	99%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	99%	99%	99%	100%	#	100%
Percentage of Tested Scoring 85-100	60%	62%	44%	44%	#	19%
Physical Setting/Earth Science						
Number Tested	112	132	115	15	14	17
Number Scoring 55-100	112	132	114	15	14	16
Number Scoring 65-100	107	130	110	12	13	14
Number Scoring 85-100	69	76	72	4	4	4
Percentage of Tested Scoring 55-100	100%	100%	99%	100%	100%	94%
Percentage of Tested Scoring 65-100	96%	98%	96%	80%	93%	82%
Percentage of Tested Scoring 85-100	62%	58%	63%	27%	29%	24%
Physical Setting/Chemistry						
Number Tested	79	101	90	2	4	4
Number Scoring 55-100	79	101	90	#	#	#
Number Scoring 65-100	79	101	87	#	#	#
Number Scoring 85-100	33	35	32	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	100%	97%	#	#	#
Percentage of Tested Scoring 85-100	42%	35%	36%	#	#	#
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	29	23	22	1	0	0
Number Scoring 55-100	29	23	22	#	0	0
Number Scoring 65-100	29	23	22	#	0	0
Number Scoring 85-100	19	20	17	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	66%	87%	77%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	82	85	80	3	6	3
Number Scoring 55-100	82	85	80	#	6	#
Number Scoring 65-100	82	85	79	#	6	#
Number Scoring 85-100	59	58	44	#	2	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	100%	100%	99%	#	100%	#
Percentage of Tested Scoring 85-100	72%	68%	55%	#	33%	#
Comprehensive Latin						
Number Tested	0	15	0	0	1	0
Number Scoring 55-100	0	15	0	0	#	0
Number Scoring 65-100	0	14	0	0	#	0
Number Scoring 85-100	0	6	0	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	93%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	40%	0%	0%	#	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	81	2	2	3	0	0
Number Scoring 55-100	80	#	#	#	0	0
Number Scoring 65-100	70	#	#	#	0	0
Number Scoring 85-100	21	#	#	#	0	0
Percentage of Tested Scoring 55-100	99%	#	#	#	0%	0%
Percentage of Tested Scoring 65-100	86%	#	#	#	0%	0%
Percentage of Tested Scoring 85-100	26%	#	#	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	1	#	0	0%
Students with Disabilities	0	0%	4	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	106	0%	1%	35%	64%
	Students with Disabilities	25	4%	4%	68%	24%
	All Students	131	1%	2%	41%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	113	0%	12%	54%	34%
	Students with Disabilities	16	0%	25%	75%	0%
	All Students	129	0%	14%	57%	29%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	97	97	97	19	19	19	116	116	116
Number Scoring 55–64	0	0	0	2	0	2	2	0	2
Number Scoring 65–84	60	21	30	12	11	11	72	32	41
Number Scoring 85–100	36	75	66	4	6	6	40	81	72
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			16			0
Beginning (0-18)			3			0
Intermediate (19-31)			3			0
Advanced (32-36)			4			0
Proficient (37-39)			6			0
Reading and Writing (Grade K-1)						
Number Tested			16			0
Beginning (0-14)			7			0
Intermediate (15-24)			3			0
Advanced (25-32)			3			0
Proficient (33-35)			3			0
Listening and Speaking (Grade 2-4)						
Number Tested			7			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			3			0
Proficient (37-39)			2			0
Reading and Writing (Grade 2-4)						
Number Tested			7			0
Beginning (0-14)			1			0
Intermediate (15-24)			2			0
Advanced (25-32)			3			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 5-6)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			2			0
Proficient (37-39)			3			0
Reading and Writing (Grade 5-6)						
Number Tested			5			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			4			0
Proficient (33-35)			1			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			5			0
Beginning (0-18)			1			0
Intermediate (19-31)			1			0
Advanced (32-36)			2			0
Proficient (37-39)			1			0
Reading and Writing (Grade 7-8)						
Number Tested			5			0
Beginning (0-14)			1			0
Intermediate (15-24)			2			0
Advanced (25-32)			1			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 9-12)						
Number Tested			10			1
Beginning (0-18)			0			#
Intermediate (19-31)			3			#
Advanced (32-36)			2			#
Proficient (37-39)			5			#
Reading and Writing (Grade 9-12)						
Number Tested			10			1
Beginning (0-14)			0			#
Intermediate (15-24)			3			#
Advanced (25-32)			3			#
Proficient (33-35)			4			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)