

New York State School Report Card Comprehensive Information Report

BEDS Code: 66-04-09-02-0001
 Name: Carl L. Dixon Elementary School
 Principal: Wayne Harders

Grade Range : PK-1

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	38	43	44
Kindergarten	81	54	80
First	56	79	57
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	137	133	137

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	10.9%	14	10.5%	16	11.7%
Black (Not Hispanic)	42	30.7%	39	29.3%	37	27.0%
Hispanic	59	43.1%	57	42.9%	56	40.9%
White (Not Hispanic)	21	15.3%	23	17.3%	28	20.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	18	20
Common Branch	14	21	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	17.7%	30	17.1%	20	11.1%
Eligible for Free Lunch	24	17.5%	20	15.0%	28	20.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.4%		94.4%
Student Suspensions	0	0.0%	1	0.7%	2	1.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	5.1%	8.3%	5.8%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	91%	94%	84%

Staff Counts

Staff	2003-04
Total Teachers	12
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			28			0
Beginning (0-18)			5			0
Intermediate (19-31)			10			0
Advanced (32-36)			6			0
Proficient (37-39)			7			0
Reading and Writing (Grade K-1)						
Number Tested			28			0
Beginning (0-14)			16			0
Intermediate (15-24)			4			0
Advanced (25-32)			7			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 2-4)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 2-4)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)