

New York State District Report Card Comprehensive Information Report

BEDS Code: 65-09-02-04-0000
 Name: Gananda Central School District
 Superintendent: Thomas A. Cox

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	98	105	100
First	104	100	91
Second	94	109	103
Third	106	103	107
Fourth	109	102	98
Fifth	85	111	101
Sixth	95	83	110
Ungraded Elementary	7	0	0
Seventh	95	95	81
Eighth	103	97	97
Ninth	78	111	108
Tenth	76	67	87
Eleventh	50	72	71
Twelfth	77	49	70
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1177	1204	1224

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	19	1.6%	23	1.9%	28	2.3%
Black (Not Hispanic)	23	2.0%	28	2.3%	28	2.3%
Hispanic	26	2.2%	28	2.3%	25	2.0%
White (Not Hispanic)	1109	94.2%	1125	93.4%	1143	93.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	21	20
Common Branch	21	21	21
English Grade 8	21	19	19
Mathematics Grade 8	21	19	19
Science Grade 8	20	20	19
Social Studies Grade 8	20	19	19
English Grade 10	20	18	22
Mathematics Grade 10	21	19	15
Science Grade 10	24	15	27
Social Studies Grade 10	19	17	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	2	0.2%	3	0.3%	2	0.2%
Eligible for Free Lunch	66	5.6%	60	5.0%	81	6.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.6%		96.4%
Student Suspensions	9	0.8%	9	0.8%	14	1.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	3.1%	3.9%	3.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	105
Total Other Professional Staff	5
Total Paraprofessionals	28
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	53	38	72%	44	35	80%	66	51	77%
Students with Disabilities	12	6	50%	6	1	17%	0	0	0%
All Students	65	44	68%	50	36	72%	66	51	77%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	43	0	2	1	0
Percent	30%	65%	0%	3%	2%	0%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	2		3		2	0.6%
	Entered GED Program*	5		6		3	0.9%
	Total Noncompleters	7		9		5	1.5%
Students with Disabilities	Dropped Out	1		0		0	0.0%
	Entered GED Program*	0		3		0	0.0%
	Total Noncompleters	1		3		0	0.0%
All Students	Dropped Out	3	1.1%	3	1.0%	2	0.6%
	Entered GED Program*	5	1.8%	9	3.0%	3	0.8%
	Total Noncompleters	8	2.8%	12	4.0%	5	1.4%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	172	159	88
	Number of Students with Disabilities	26	18	9
	Number of All Students	198	177	97
	Percent of Enrollment	67%	64%	34%
9-12	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	2		
Completed and Passed Regents Exams	2	100%	77%
Completed and had Course Average of 75% or More	2	100%	81%
Completed and Attained a HS Diploma or Equivalent	0	.	96%
Completed and Whose Status is Known	2		
Completed and Were Successfully Placed	2	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completion data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	50%	0	0%	6	67%
Science	0	0%	0	0%	1	#
Reading	5	40%	0	0%	2	#
Writing	5	40%	0	0%	2	#
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	50	70	67	4	12	4
Number Scoring 55-100	48	68	63	#	10	#
Number Scoring 65-100	44	63	60	#	7	#
Number Scoring 85-100	18	21	25	#	1	#
Percentage of Tested Scoring 55-100	96%	97%	94%	#	83%	#
Percentage of Tested Scoring 65-100	88%	90%	90%	#	58%	#
Percentage of Tested Scoring 85-100	36%	30%	37%	#	8%	#
Mathematics A						
Number Tested	107	133	46	12	13	4
Number Scoring 55-100	84	112	45	8	8	#
Number Scoring 65-100	76	103	39	6	7	#
Number Scoring 85-100	17	33	17	0	1	#
Percentage of Tested Scoring 55-100	79%	84%	98%	67%	62%	#
Percentage of Tested Scoring 65-100	71%	77%	85%	50%	54%	#
Percentage of Tested Scoring 85-100	16%	25%	37%	0%	8%	#
Mathematics B						
Number Tested	47	48	56	2	2	1
Number Scoring 55-100	46	45	54	#	#	#
Number Scoring 65-100	45	43	53	#	#	#
Number Scoring 85-100	12	13	19	#	#	#
Percentage of Tested Scoring 55-100	98%	94%	96%	#	#	#
Percentage of Tested Scoring 65-100	96%	90%	95%	#	#	#
Percentage of Tested Scoring 85-100	26%	27%	34%	#	#	#
Global History and Geography						
Number Tested	77	64	91	12	4	6
Number Scoring 55-100	77	63	82	12	#	3
Number Scoring 65-100	71	61	77	9	#	1
Number Scoring 85-100	21	24	34	1	#	0
Percentage of Tested Scoring 55-100	100%	98%	90%	100%	#	50%
Percentage of Tested Scoring 65-100	92%	95%	85%	75%	#	17%
Percentage of Tested Scoring 85-100	27%	38%	37%	8%	#	0%
U.S. History and Government						
Number Tested	53	71	65	6	12	4
Number Scoring 55-100	52	70	62	6	11	#
Number Scoring 65-100	47	65	59	5	8	#
Number Scoring 85-100	16	38	35	0	3	#
Percentage of Tested Scoring 55-100	98%	99%	95%	100%	92%	#
Percentage of Tested Scoring 65-100	89%	92%	91%	83%	67%	#
Percentage of Tested Scoring 85-100	30%	54%	54%	0%	25%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	77	98	99	7	10	11
Number Scoring 55-100	76	94	90	7	10	9
Number Scoring 65-100	72	92	89	6	10	8
Number Scoring 85-100	33	41	26	1	0	0
Percentage of Tested Scoring 55-100	99%	96%	91%	100%	100%	82%
Percentage of Tested Scoring 65-100	94%	94%	90%	86%	100%	73%
Percentage of Tested Scoring 85-100	43%	42%	26%	14%	0%	0%
Physical Setting/Earth Science						
Number Tested	77	76	90	10	6	5
Number Scoring 55-100	74	71	86	9	5	4
Number Scoring 65-100	69	68	82	8	3	4
Number Scoring 85-100	28	22	27	5	1	0
Percentage of Tested Scoring 55-100	96%	93%	96%	90%	83%	80%
Percentage of Tested Scoring 65-100	90%	89%	91%	80%	50%	80%
Percentage of Tested Scoring 85-100	36%	29%	30%	50%	17%	0%
Physical Setting/Chemistry						
Number Tested	51	45	42	5	1	0
Number Scoring 55-100	51	43	42	5	#	0
Number Scoring 65-100	46	35	41	4	#	0
Number Scoring 85-100	8	6	6	0	#	0
Percentage of Tested Scoring 55-100	100%	96%	100%	100%	#	0%
Percentage of Tested Scoring 65-100	90%	78%	98%	80%	#	0%
Percentage of Tested Scoring 85-100	16%	13%	14%	0%	#	0%
Physical Setting/Physics						
Number Tested			46			1
Number Scoring 55-100			38			#
Number Scoring 65-100			35			#
Number Scoring 85-100			6			#
Percentage of Tested Scoring 55-100			83%			#
Percentage of Tested Scoring 65-100			76%			#
Percentage of Tested Scoring 85-100			13%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	18	18	9	1	2	0
Number Scoring 55-100	18	16	8	#	#	0
Number Scoring 65-100	17	16	8	#	#	0
Number Scoring 85-100	3	9	5	#	#	0
Percentage of Tested Scoring 55-100	100%	89%	89%	#	#	0%
Percentage of Tested Scoring 65-100	94%	89%	89%	#	#	0%
Percentage of Tested Scoring 85-100	17%	50%	56%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	17	23	26	0	0	0
Number Scoring 55-100	17	23	25	0	0	0
Number Scoring 65-100	17	23	25	0	0	0
Number Scoring 85-100	11	16	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	70%	73%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	2	0	0	1	0	0
Number Scoring 55-100	#	0	0	#	0	0
Number Scoring 65-100	#	0	0	#	0	0
Number Scoring 85-100	#	0	0	#	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	#	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	15%	16	100%	1	#
Students with Disabilities	9	44%	4	#	1	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	96	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	100	5%	4%	54%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	86	0%	26%	60%	14%
	Students with Disabilities	9	0%	89%	11%	0%
	All Students	95	0%	32%	56%	13%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	69	69	69	1	1	1	70	70	70
Number Scoring 55–64	#	#	#	#	#	#	2	4	0
Number Scoring 65–84	#	#	#	#	#	#	47	26	39
Number Scoring 85–100	#	#	#	#	#	#	18	37	28
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade K-1)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 2-4)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 2-4)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 5-6)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)