

New York State District Report Card Comprehensive Information Report

BEDS Code: 64-10-01-04-0000
 Name: Hartford Central School District
 Superintendent: Thomas W. Abraham

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	23	32
Kindergarten	45	42	36
First	40	41	40
Second	32	46	42
Third	48	33	42
Fourth	58	45	31
Fifth	48	64	47
Sixth	40	45	60
Ungraded Elementary	0	0	0
Seventh	46	44	49
Eighth	65	54	42
Ninth	50	59	50
Tenth	43	49	52
Eleventh	46	41	47
Twelfth	38	47	33
Ungraded Secondary	0	0	0
Total K-12 Enrollment	599	610	571

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.2%	4	0.7%
Black (Not Hispanic)	3	0.5%	6	1.0%	4	0.7%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	596	99.5%	603	98.9%	563	98.6%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	20	18
Common Branch	20	19	20
English Grade 8	20	18	11
Mathematics Grade 8	20	24	17
Science Grade 8	0	26	38
Social Studies Grade 8	22	26	19
English Grade 10	17	21	0
Mathematics Grade 10	16	19	16
Science Grade 10	13	0	15
Social Studies Grade 10	37	22	17

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	93	15.5%	118	19.3%	112	19.6%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.1%		95.7%
Student Suspensions	38	6.1%	0	0.0%	61	10.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	8.0%	4.8%	7.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	52
Total Other Professional Staff	5
Total Paraprofessionals	20
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	31	14	45%	30	13	43%	25	12	48%
Students with Disabilities	3	0	0%	8	0	0%	3	2	67%
All Students	34	14	41%	38	13	34%	28	14	50%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	6	1	2	8	1
Percent	36%	21%	4%	7%	29%	4%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	2	7	10

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	0		0		4	2.9%
	Entered GED Program*	2		5		0	0.0%
	Total Noncompleters	2		5		4	2.9%
Students with Disabilities	Dropped Out	0		2		1	2.1%
	Entered GED Program*	1		1		0	0.0%
	Total Noncompleters	1		3		1	2.1%
All Students	Dropped Out	0	0.0%	2	1.0%	5	2.7%
	Entered GED Program*	3	1.7%	6	3.1%	0	0.0%
	Total Noncompleters	3	1.7%	8	4.1%	5	2.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	101%
2-3	0%	0%	100%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	67
	Number of Students with Disabilities	0	0	11
	Number of All Students	0	0	78
	Percent of Enrollment	0%	0%	100%
6-8	Number of General-Education Students	0	54	126
	Number of Students with Disabilities	0	0	25
	Number of All Students	0	54	151
	Percent of Enrollment	0%	38%	100%
9-12	Number of General-Education Students	0	195	135
	Number of Students with Disabilities	0	0	47
	Number of All Students	0	195	182
	Percent of Enrollment	0%	99%	100%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	18		
Completed and Passed Regents Exams	18	100%	77%
Completed and had Course Average of 75% or More	18	100%	81%
Completed and Attained a HS Diploma or Equivalent	18	100%	96%
Completed and Whose Status is Known	18		
Completed and Were Successfully Placed	18	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed	5	50%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	46	59%	18	61%	17	41%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	20	70%	19	68%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	1	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	9	89%	0	0%
Science	1	#	11	27%	5	60%
Reading	0	0%	9	78%	3	#
Writing	0	0%	9	56%	3	#
Global Studies	2	#	7	57%	5	60%
U.S. Hist & Gov't	6	67%	1	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	42	35	41	8	3	5
Number Scoring 55-100	38	35	38	4	#	2
Number Scoring 65-100	36	30	36	3	#	1
Number Scoring 85-100	14	11	2	0	#	0
Percentage of Tested Scoring 55-100	90%	100%	93%	50%	#	40%
Percentage of Tested Scoring 65-100	86%	86%	88%	38%	#	20%
Percentage of Tested Scoring 85-100	33%	31%	5%	0%	#	0%
Mathematics A						
Number Tested	41	46	42	4	5	9
Number Scoring 55-100	29	37	40	#	1	8
Number Scoring 65-100	24	33	37	#	1	7
Number Scoring 85-100	5	4	7	#	0	0
Percentage of Tested Scoring 55-100	71%	80%	95%	#	20%	89%
Percentage of Tested Scoring 65-100	59%	72%	88%	#	20%	78%
Percentage of Tested Scoring 85-100	12%	9%	17%	#	0%	0%
Mathematics B						
Number Tested	0	16	17	0	1	0
Number Scoring 55-100	0	14	2	0	#	0
Number Scoring 65-100	0	11	2	0	#	0
Number Scoring 85-100	0	2	1	0	#	0
Percentage of Tested Scoring 55-100	0%	88%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	69%	12%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	12%	6%	0%	#	0%
Global History and Geography						
Number Tested	32	50	50	7	6	11
Number Scoring 55-100	27	44	39	4	2	4
Number Scoring 65-100	23	42	33	3	1	3
Number Scoring 85-100	4	14	13	0	0	0
Percentage of Tested Scoring 55-100	84%	88%	78%	57%	33%	36%
Percentage of Tested Scoring 65-100	72%	84%	66%	43%	17%	27%
Percentage of Tested Scoring 85-100	12%	28%	26%	0%	0%	0%
U.S. History and Government						
Number Tested	35	37	47	7	4	11
Number Scoring 55-100	32	35	41	5	#	5
Number Scoring 65-100	28	32	37	4	#	3
Number Scoring 85-100	8	9	15	0	#	0
Percentage of Tested Scoring 55-100	91%	95%	87%	71%	#	45%
Percentage of Tested Scoring 65-100	80%	86%	79%	57%	#	27%
Percentage of Tested Scoring 85-100	23%	24%	32%	0%	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	34	37	38	4	3	10
Number Scoring 55-100	32	36	36	#	#	8
Number Scoring 65-100	30	36	32	#	#	4
Number Scoring 85-100	5	8	8	#	#	0
Percentage of Tested Scoring 55-100	94%	97%	95%	#	#	80%
Percentage of Tested Scoring 65-100	88%	97%	84%	#	#	40%
Percentage of Tested Scoring 85-100	15%	22%	21%	#	#	0%
Physical Setting/Earth Science						
Number Tested	30	44	57	1	6	5
Number Scoring 55-100	30	32	45	#	3	3
Number Scoring 65-100	28	22	37	#	2	3
Number Scoring 85-100	5	1	3	#	0	1
Percentage of Tested Scoring 55-100	100%	73%	79%	#	50%	60%
Percentage of Tested Scoring 65-100	93%	50%	65%	#	33%	60%
Percentage of Tested Scoring 85-100	17%	2%	5%	#	0%	20%
Physical Setting/Chemistry						
Number Tested	16	10	15	0	1	0
Number Scoring 55-100	16	10	12	0	#	0
Number Scoring 65-100	11	7	10	0	#	0
Number Scoring 85-100	1	0	2	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	80%	0%	#	0%
Percentage of Tested Scoring 65-100	69%	70%	67%	0%	#	0%
Percentage of Tested Scoring 85-100	6%	0%	13%	0%	#	0%
Physical Setting/Physics						
Number Tested			5			1
Number Scoring 55-100			5			#
Number Scoring 65-100			4			#
Number Scoring 85-100			1			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			80%			#
Percentage of Tested Scoring 85-100			20%			#

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	18	27	21	1	0	0
Number Scoring 55-100	17	26	19	#	0	0
Number Scoring 65-100	15	22	17	#	0	0
Number Scoring 85-100	1	4	1	#	0	0
Percentage of Tested Scoring 55-100	94%	96%	90%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	81%	81%	#	0%	0%
Percentage of Tested Scoring 85-100	6%	15%	5%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	16	0	0	0	0	0
Number Scoring 55-100	14	0	0	0	0	0
Number Scoring 65-100	9	0	0	0	0	0
Number Scoring 85-100	4	0	0	0	0	0
Percentage of Tested Scoring 55-100	88%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	25%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	1	#	0	0%
Students with Disabilities	4	#	4	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	42	2%	7%	55%	36%
	Students with Disabilities	5	40%	20%	40%	0%
	All Students	47	6%	9%	53%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	29	0%	41%	52%	7%
	Students with Disabilities	10	40%	50%	10%	0%
	All Students	39	10%	44%	41%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	1	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	26	26	26	9	9	9	35	35	35
Number Scoring 55–64	1	0	1	0	0	0	1	0	1
Number Scoring 65–84	18	15	18	3	3	4	21	18	22
Number Scoring 85–100	6	9	7	0	0	0	6	9	7
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)