

# New York State District Report Card Comprehensive Information Report

BEDS Code: 64-06-01-02-0000  
 Name: Fort Edward Union Free School District  
 Superintendent: Stanley W. Maziejka

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	27	24
Kindergarten	44	37	35
First	50	40	44
Second	50	46	36
Third	32	47	42
Fourth	40	32	49
Fifth	37	37	27
Sixth	49	37	34
Ungraded Elementary	8	16	27
Seventh	55	55	53
Eighth	53	45	42
Ninth	57	67	57
Tenth	34	38	49
Eleventh	30	33	34
Twelfth	39	31	37
Ungraded Secondary	0	0	0
Total K-12 Enrollment	578	561	566

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	0	0.0%	0	0.0%
Black (Not Hispanic)	1	0.2%	3	0.5%	2	0.4%
Hispanic	11	1.9%	3	0.5%	7	1.2%
White (Not Hispanic)	564	97.6%	555	98.9%	557	98.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	19	17
Common Branch	17	17	17
English Grade 8	24	19	15
Mathematics Grade 8	18	13	14
Science Grade 8	18	37	14
Social Studies Grade 8	18	12	13
English Grade 10	34	37	18
Mathematics Grade 10	11	9	11
Science Grade 10	21	18	15
Social Studies Grade 10	18	18	15

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	5	0.9%	7	1.2%
Eligible for Free Lunch	186	32.2%	162	28.9%	144	25.4%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.2%		94.9%
Student Suspensions	38	6.4%	41	7.1%	35	6.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.7%	7.5%	10.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

### Staff Counts

Staff	2003-04
Total Teachers	57
Total Other Professional Staff	6
Total Paraprofessionals	16
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	29	19	66%	26	14	54%	33	22	67%
Students with Disabilities	3	0	0%	2	0	0%	5	0	0%
All Students	32	19	59%	28	14	50%	38	22	58%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	14	1	1	8	1
Percent	34%	37%	3%	3%	21%	3%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	0	1	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		2		5	3.3%
	Entered GED Program*	0		1		1	0.7%
	Total Noncompleters	1		3		6	3.9%
Students with Disabilities	Dropped Out	2		0		1	3.3%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	2		0		1	3.3%
All Students	Dropped Out	3	1.9%	2	1.2%	6	3.3%
	Entered GED Program*	0	0.0%	1	0.6%	1	0.5%
	Total Noncompleters	3	1.9%	3	1.8%	7	3.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	100%	16	81%	36	64%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	5	100%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	7	86%	13	69%
Science	0	0%	7	71%	9	56%
Reading	0	0%	2	#	7	71%
Writing	0	0%	2	#	6	100%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	33	40	39	4	3	4
Number Scoring 55-100	31	38	36	#	#	#
Number Scoring 65-100	24	33	28	#	#	#
Number Scoring 85-100	5	13	5	#	#	#
Percentage of Tested Scoring 55-100	94%	95%	92%	#	#	#
Percentage of Tested Scoring 65-100	73%	82%	72%	#	#	#
Percentage of Tested Scoring 85-100	15%	33%	13%	#	#	#
<b>Mathematics A</b>						
Number Tested	2	43	49	0	3	10
Number Scoring 55-100	#	38	49	0	#	10
Number Scoring 65-100	#	32	48	0	#	10
Number Scoring 85-100	#	13	16	0	#	0
Percentage of Tested Scoring 55-100	#	88%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	#	74%	98%	0%	#	100%
Percentage of Tested Scoring 85-100	#	30%	33%	0%	#	0%
<b>Mathematics B</b>						
Number Tested	0	0	11	0	0	0
Number Scoring 55-100	0	0	8	0	0	0
Number Scoring 65-100	0	0	6	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	73%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	55%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	18%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	36	37	52	4	4	8
Number Scoring 55-100	33	36	48	#	#	7
Number Scoring 65-100	32	31	36	#	#	3
Number Scoring 85-100	8	8	11	#	#	0
Percentage of Tested Scoring 55-100	92%	97%	92%	#	#	88%
Percentage of Tested Scoring 65-100	89%	84%	69%	#	#	38%
Percentage of Tested Scoring 85-100	22%	22%	21%	#	#	0%
<b>U.S. History and Government</b>						
Number Tested	32	40	37	3	4	4
Number Scoring 55-100	30	39	32	#	#	#
Number Scoring 65-100	28	37	30	#	#	#
Number Scoring 85-100	4	18	11	#	#	#
Percentage of Tested Scoring 55-100	94%	97%	86%	#	#	#
Percentage of Tested Scoring 65-100	88%	93%	81%	#	#	#
Percentage of Tested Scoring 85-100	12%	45%	30%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	36	36	47	4	5	8
Number Scoring 55-100	35	36	46	#	5	8
Number Scoring 65-100	35	36	44	#	5	7
Number Scoring 85-100	12	10	9	#	0	0
Percentage of Tested Scoring 55-100	97%	100%	98%	#	100%	100%
Percentage of Tested Scoring 65-100	97%	100%	94%	#	100%	88%
Percentage of Tested Scoring 85-100	33%	28%	19%	#	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	51	52	38	9	7	2
Number Scoring 55-100	43	46	34	4	4	#
Number Scoring 65-100	36	42	32	3	3	#
Number Scoring 85-100	14	15	9	1	0	#
Percentage of Tested Scoring 55-100	84%	88%	89%	44%	57%	#
Percentage of Tested Scoring 65-100	71%	81%	84%	33%	43%	#
Percentage of Tested Scoring 85-100	27%	29%	24%	11%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	15	22	19	0	0	0
Number Scoring 55-100	14	22	19	0	0	0
Number Scoring 65-100	8	19	18	0	0	0
Number Scoring 85-100	1	1	3	0	0	0
Percentage of Tested Scoring 55-100	93%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	53%	86%	95%	0%	0%	0%
Percentage of Tested Scoring 85-100	7%	5%	16%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			11			0
Number Scoring 55-100			11			0
Number Scoring 65-100			11			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			100%			0%
Percentage of Tested Scoring 85-100			27%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	29	34	32	1	1	0
Number Scoring 55-100	29	33	31	#	#	0
Number Scoring 65-100	29	32	31	#	#	0
Number Scoring 85-100	14	12	15	#	#	0
Percentage of Tested Scoring 55-100	100%	97%	97%	#	#	0%
Percentage of Tested Scoring 65-100	100%	94%	97%	#	#	0%
Percentage of Tested Scoring 85-100	48%	35%	47%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	20	3	0	0	1
Number Scoring 55-100	0	14	#	0	0	#
Number Scoring 65-100	0	13	#	0	0	#
Number Scoring 85-100	0	6	#	0	0	#
Percentage of Tested Scoring 55-100	0%	70%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	65%	#	0%	0%	#
Percentage of Tested Scoring 85-100	0%	30%	#	0%	0%	#

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	39	100%	22	100%	25	92%
Students with Disabilities	4	#	9	33%	6	67%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	26	4%	0%	69%	27%
	Students with Disabilities	5	60%	0%	40%	0%
	All Students	31	13%	0%	65%	23%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	38	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	42	0%	48%	50%	2%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	30	30	30	5	5	5	35	35	35
Number Scoring 55–64	0	1	0	0	1	1	0	2	1
Number Scoring 65–84	21	10	13	3	2	1	24	12	14
Number Scoring 85–100	7	17	16	0	1	0	7	18	16
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)