

# New York State School Report Card Comprehensive Information Report

BEDS Code: 63-06-01-04-0001  
 Name: Johnsborg Central School  
 Principal: Nadeen Allard

Grade Range : K-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	22	35	28
First	39	21	32
Second	37	34	24
Third	32	39	34
Fourth	25	31	40
Fifth	37	28	35
Sixth	32	37	29
Ungraded Elementary	5	3	3
Seventh	33	33	35
Eighth	30	30	36
Ninth	39	31	35
Tenth	35	37	31
Eleventh	24	34	37
Twelfth	34	25	33
Ungraded Secondary	5	6	9
Total K-12 Enrollment	429	424	441

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	3	0.7%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	429	100.0%	424	100.0%	437	99.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	11	17	14
Common Branch	17	16	17
English Grade 8	9	14	12
Mathematics Grade 8	11	10	12
Science Grade 8	14	14	13
Social Studies Grade 8	14	14	13
English Grade 10	35	19	14
Mathematics Grade 10	20	0	0
Science Grade 10	16	19	14
Social Studies Grade 10	13	13	18

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	1	0.2%	2	0.5%
Eligible for Free Lunch	91	21.2%	94	22.2%	115	26.1%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.9%		93.5%		94.6%
Student Suspensions	24	5.8%	31	7.2%	46	10.9%

### Student Socioeconomic and Stability Indicators

#### (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.3%	8.5%	9.3%
Public Assistance	11-20%	21-30%	11-20%
Student Stability	88%	100%	97%

### Staff Counts

Staff	2003-04
Total Teachers	46
Total Other Professional Staff	1
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	27	14	52%	20	13	65%	30	14	47%
Students with Disabilities	0	0	0%	1	0	0%	3	1	33%
All Students	27	14	52%	21	13	62%	33	15	45%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	7	2	0	13	0
Percent	33%	21%	6%	0%	39%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		5		3	2.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	6		5		3	2.6%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		0	0.0%
All Students	Dropped Out	6	4.4%	6	4.6%	3	2.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	6	4.4%	6	4.6%	3	2.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	57	87	0
	Number of Students with Disabilities	8	13	0
	Number of All Students	65	100	0
	Percent of Enrollment	67%	98%	0%
9-12	Number of General-Education Students	8	10	15
	Number of Students with Disabilities	2	2	5
	Number of All Students	10	12	20
	Percent of Enrollment	7%	9%	14%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	82%	25	84%	23	78%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	27	33	37	0	2	3
Number Scoring 55-100	25	31	37	0	#	#
Number Scoring 65-100	25	29	35	0	#	#
Number Scoring 85-100	14	6	14	0	#	#
Percentage of Tested Scoring 55-100	93%	94%	100%	0%	#	#
Percentage of Tested Scoring 65-100	93%	88%	95%	0%	#	#
Percentage of Tested Scoring 85-100	52%	18%	38%	0%	#	#
<b>Mathematics A</b>						
Number Tested	26	41	25	4	5	2
Number Scoring 55-100	15	31	24	#	3	#
Number Scoring 65-100	8	25	20	#	3	#
Number Scoring 85-100	1	0	6	#	0	#
Percentage of Tested Scoring 55-100	58%	76%	96%	#	60%	#
Percentage of Tested Scoring 65-100	31%	61%	80%	#	60%	#
Percentage of Tested Scoring 85-100	4%	0%	24%	#	0%	#
<b>Mathematics B</b>						
Number Tested	0	0	16	0	0	2
Number Scoring 55-100	0	0	7	0	0	#
Number Scoring 65-100	0	0	2	0	0	#
Number Scoring 85-100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	44%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	12%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	37	41	44	3	3	6
Number Scoring 55-100	36	37	42	#	#	5
Number Scoring 65-100	27	27	30	#	#	4
Number Scoring 85-100	4	6	8	#	#	0
Percentage of Tested Scoring 55-100	97%	90%	95%	#	#	83%
Percentage of Tested Scoring 65-100	73%	66%	68%	#	#	67%
Percentage of Tested Scoring 85-100	11%	15%	18%	#	#	0%
<b>U.S. History and Government</b>						
Number Tested	28	33	30	1	2	3
Number Scoring 55-100	25	33	27	#	#	#
Number Scoring 65-100	23	32	24	#	#	#
Number Scoring 85-100	12	11	12	#	#	#
Percentage of Tested Scoring 55-100	89%	100%	90%	#	#	#
Percentage of Tested Scoring 65-100	82%	97%	80%	#	#	#
Percentage of Tested Scoring 85-100	43%	33%	40%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	27	35	29	2	4	3
Number Scoring 55-100	27	35	29	#	#	#
Number Scoring 65-100	27	33	28	#	#	#
Number Scoring 85-100	7	11	9	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	94%	97%	#	#	#
Percentage of Tested Scoring 85-100	26%	31%	31%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	35	30	40	3	6	6
Number Scoring 55-100	35	29	35	#	6	3
Number Scoring 65-100	32	23	26	#	5	1
Number Scoring 85-100	9	5	8	#	1	0
Percentage of Tested Scoring 55-100	100%	97%	88%	#	100%	50%
Percentage of Tested Scoring 65-100	91%	77%	65%	#	83%	17%
Percentage of Tested Scoring 85-100	26%	17%	20%	#	17%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	15	17	18	0	0	0
Number Scoring 55-100	14	16	18	0	0	0
Number Scoring 65-100	12	7	16	0	0	0
Number Scoring 85-100	2	3	4	0	0	0
Percentage of Tested Scoring 55-100	93%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	41%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	18%	22%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	10	7	14	0	0	0
Number Scoring 55-100	10	7	14	0	0	0
Number Scoring 65-100	10	7	14	0	0	0
Number Scoring 85-100	6	6	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	86%	86%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	20	19	8	0	0	0
Number Scoring 55-100	15	15	6	0	0	0
Number Scoring 65-100	12	11	6	0	0	0
Number Scoring 85-100	7	2	4	0	0	0
Percentage of Tested Scoring 55-100	75%	79%	75%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	58%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	11%	50%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	0	0%	11	91%
Students with Disabilities	0	0%	0	0%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	33	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	37	8%	11%	65%	16%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	26	0%	42%	50%	8%
	Students with Disabilities	8	0%	88%	13%	0%
	All Students	34	0%	53%	41%	6%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	29	29	29	3	3	3	32	32	32
Number Scoring 55–64	#	#	#	#	#	#	2	1	0
Number Scoring 65–84	#	#	#	#	#	#	23	20	19
Number Scoring 85–100	#	#	#	#	#	#	5	10	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)