

# New York State District Report Card Comprehensive Information Report

BEDS Code: 63-06-01-04-0000  
 Name: Johnsburg Central School District  
 Superintendent: Michael Markwica

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	22	35	28
First	39	21	32
Second	37	34	24
Third	32	39	34
Fourth	25	31	40
Fifth	37	28	35
Sixth	32	37	29
Ungraded Elementary	5	3	3
Seventh	33	33	35
Eighth	30	30	36
Ninth	39	31	35
Tenth	35	37	31
Eleventh	24	34	37
Twelfth	34	25	33
Ungraded Secondary	5	6	9
Total K-12 Enrollment	429	424	441

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	3	0.7%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	429	100.0%	424	100.0%	437	99.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	11	17	14
Common Branch	17	16	17
English Grade 8	9	14	12
Mathematics Grade 8	11	10	12
Science Grade 8	14	14	13
Social Studies Grade 8	14	14	13
English Grade 10	35	19	14
Mathematics Grade 10	20	0	0
Science Grade 10	16	19	14
Social Studies Grade 10	13	13	18

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	1	0.2%	2	0.5%
<b>Eligible for Free Lunch</b>	91	21.2%	94	22.2%	115	26.1%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.0%		93.6%		94.6%
<b>Student Suspensions</b>	24	5.8%	31	7.2%	46	10.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	9.3%	8.5%	9.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	46
Total Other Professional Staff	2
Total Paraprofessionals	19
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	27	14	52%	20	13	65%	30	14	47%
Students with Disabilities	0	0	0%	1	0	0%	3	1	33%
All Students	27	14	52%	21	13	62%	33	15	45%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	7	2	0	13	0
Percent	33%	21%	6%	0%	39%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	6		5		3	2.6%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	6		5		3	2.6%
Students with Disabilities	Dropped Out	0		1		0	0.0%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	0		1		0	0.0%
All Students	Dropped Out	6	4.4%	6	4.6%	3	2.2%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	6	4.4%	6	4.6%	3	2.2%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	57	87	0
	Number of Students with Disabilities	8	13	0
	Number of All Students	65	100	0
	Percent of Enrollment	67%	98%	0%
9-12	Number of General-Education Students	8	10	15
	Number of Students with Disabilities	2	2	5
	Number of All Students	10	12	20
	Percent of Enrollment	7%	9%	14%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	9		
Completed and Passed Regents Exams	9	100%	77%
Completed and had Course Average of 75% or More	9	100%	81%
Completed and Attained a HS Diploma or Equivalent	9	100%	96%
Completed and Whose Status is Known	9		
Completed and Were Successfully Placed	8	89%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	82%	25	84%	23	78%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	27	33	37	0	2	3
Number Scoring 55-100	25	31	37	0	#	#
Number Scoring 65-100	25	29	35	0	#	#
Number Scoring 85-100	14	6	14	0	#	#
Percentage of Tested Scoring 55-100	93%	94%	100%	0%	#	#
Percentage of Tested Scoring 65-100	93%	88%	95%	0%	#	#
Percentage of Tested Scoring 85-100	52%	18%	38%	0%	#	#
<b>Mathematics A</b>						
Number Tested	26	41	25	4	5	2
Number Scoring 55-100	15	31	24	#	3	#
Number Scoring 65-100	8	25	20	#	3	#
Number Scoring 85-100	1	0	6	#	0	#
Percentage of Tested Scoring 55-100	58%	76%	96%	#	60%	#
Percentage of Tested Scoring 65-100	31%	61%	80%	#	60%	#
Percentage of Tested Scoring 85-100	4%	0%	24%	#	0%	#
<b>Mathematics B</b>						
Number Tested	0	0	16	0	0	2
Number Scoring 55-100	0	0	7	0	0	#
Number Scoring 65-100	0	0	2	0	0	#
Number Scoring 85-100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	44%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	12%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	37	41	44	3	3	6
Number Scoring 55-100	36	37	42	#	#	5
Number Scoring 65-100	27	27	30	#	#	4
Number Scoring 85-100	4	6	8	#	#	0
Percentage of Tested Scoring 55-100	97%	90%	95%	#	#	83%
Percentage of Tested Scoring 65-100	73%	66%	68%	#	#	67%
Percentage of Tested Scoring 85-100	11%	15%	18%	#	#	0%
<b>U.S. History and Government</b>						
Number Tested	28	33	30	1	2	3
Number Scoring 55-100	25	33	27	#	#	#
Number Scoring 65-100	23	32	24	#	#	#
Number Scoring 85-100	12	11	12	#	#	#
Percentage of Tested Scoring 55-100	89%	100%	90%	#	#	#
Percentage of Tested Scoring 65-100	82%	97%	80%	#	#	#
Percentage of Tested Scoring 85-100	43%	33%	40%	#	#	#

(Form - F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	27	35	29	2	4	3
Number Scoring 55-100	27	35	29	#	#	#
Number Scoring 65-100	27	33	28	#	#	#
Number Scoring 85-100	7	11	9	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	94%	97%	#	#	#
Percentage of Tested Scoring 85-100	26%	31%	31%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	35	30	40	3	6	6
Number Scoring 55-100	35	29	35	#	6	3
Number Scoring 65-100	32	23	26	#	5	1
Number Scoring 85-100	9	5	8	#	1	0
Percentage of Tested Scoring 55-100	100%	97%	88%	#	100%	50%
Percentage of Tested Scoring 65-100	91%	77%	65%	#	83%	17%
Percentage of Tested Scoring 85-100	26%	17%	20%	#	17%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	15	17	18	0	0	0
Number Scoring 55-100	14	16	18	0	0	0
Number Scoring 65-100	12	7	16	0	0	0
Number Scoring 85-100	2	3	4	0	0	0
Percentage of Tested Scoring 55-100	93%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	80%	41%	89%	0%	0%	0%
Percentage of Tested Scoring 85-100	13%	18%	22%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	10	7	14	0	0	0
Number Scoring 55-100	10	7	14	0	0	0
Number Scoring 65-100	10	7	14	0	0	0
Number Scoring 85-100	6	6	12	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	86%	86%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	20	19	8	0	0	0
Number Scoring 55-100	15	15	6	0	0	0
Number Scoring 65-100	12	11	6	0	0	0
Number Scoring 85-100	7	2	4	0	0	0
Percentage of Tested Scoring 55-100	75%	79%	75%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	58%	75%	0%	0%	0%
Percentage of Tested Scoring 85-100	35%	11%	50%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	100%	0	0%	11	91%
Students with Disabilities	0	0%	0	0%	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	33	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	37	8%	11%	65%	16%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	26	0%	42%	50%	8%
	Students with Disabilities	8	0%	88%	13%	0%
	All Students	34	0%	53%	41%	6%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	29	29	29	3	3	3	32	32	32
Number Scoring 55–64	#	#	#	#	#	#	2	1	0
Number Scoring 65–84	#	#	#	#	#	#	23	20	19
Number Scoring 85–100	#	#	#	#	#	#	5	10	11
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)