

# New York State School Report Card Comprehensive Information Report

BEDS Code: 61-05-01-04-0001  
 Name: Groton Hs  
 Principal: Steven C. Woodard

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	104	103	98
Tenth	91	83	78
Eleventh	86	76	67
Twelfth	77	81	72
Ungraded Secondary	0	0	0
Total K-12 Enrollment	358	343	315

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.7%	4	1.2%	4	1.3%
Black (Not Hispanic)	2	0.6%	3	0.9%	2	0.6%
Hispanic	1	0.3%	1	0.3%	3	1.0%
White (Not Hispanic)	349	97.5%	335	97.7%	306	97.1%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	21	19
Mathematics Grade 10	16	19	19
Science Grade 10	25	17	19
Social Studies Grade 10	17	17	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	44	12.3%	48	14.0%	33	10.5%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		93.2%		95.5%
Student Suspensions	5	1.3%	23	6.4%	25	7.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.7%	7.9%	11.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	99%	97%

### Staff Counts

Staff	2003-04
Total Teachers	18
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	1

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	73	48	66%	71	36	51%	63	33	52%
Students with Disabilities	1	0	0%	4	1	25%	3	1	33%
All Students	74	48	65%	75	37	49%	66	34	52%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	23	2	3	6	1
Percent	47%	35%	3%	5%	9%	2%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	3	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		9		9	3.2%
	Entered GED Program*	4		2		6	2.2%
	Total Noncompleters	11		11		15	5.4%
Students with Disabilities	Dropped Out	4		3		5	12.5%
	Entered GED Program*	2		0		0	0.0%
	Total Noncompleters	6		3		5	12.5%
All Students	Dropped Out	11	3.1%	12	3.5%	14	4.4%
	Entered GED Program*	6	1.7%	2	0.6%	6	1.9%
	Total Noncompleters	17	4.7%	14	4.1%	20	6.3%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	311	285	179
	Number of Students with Disabilities	44	50	38
	Number of All Students	355	335	217
	Percent of Enrollment	99%	98%	69%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	2	#
Science	9	67%	0	0%	3	#
Reading	4	#	1	#	4	#
Writing	5	60%	1	#	4	#
Global Studies	1	#	3	#	2	#
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	79	65	67	4	2	2
Number Scoring 55-100	78	65	64	#	#	#
Number Scoring 65-100	76	57	59	#	#	#
Number Scoring 85-100	42	35	33	#	#	#
Percentage of Tested Scoring 55-100	99%	100%	96%	#	#	#
Percentage of Tested Scoring 65-100	96%	88%	88%	#	#	#
Percentage of Tested Scoring 85-100	53%	54%	49%	#	#	#
<b>Mathematics A</b>						
Number Tested	57	103	73	5	4	4
Number Scoring 55-100	43	87	73	2	#	#
Number Scoring 65-100	35	79	70	1	#	#
Number Scoring 85-100	15	22	27	1	#	#
Percentage of Tested Scoring 55-100	75%	84%	100%	40%	#	#
Percentage of Tested Scoring 65-100	61%	77%	96%	20%	#	#
Percentage of Tested Scoring 85-100	26%	21%	37%	20%	#	#
<b>Mathematics B</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	80	86	83	9	9	5
Number Scoring 55-100	76	79	75	7	5	3
Number Scoring 65-100	60	70	64	2	3	2
Number Scoring 85-100	23	25	30	1	1	1
Percentage of Tested Scoring 55-100	95%	92%	90%	78%	56%	60%
Percentage of Tested Scoring 65-100	75%	81%	77%	22%	33%	40%
Percentage of Tested Scoring 85-100	29%	29%	36%	11%	11%	20%
<b>U.S. History and Government</b>						
Number Tested	78	75	68	3	4	2
Number Scoring 55-100	75	74	65	#	#	#
Number Scoring 65-100	66	73	60	#	#	#
Number Scoring 85-100	20	39	26	#	#	#
Percentage of Tested Scoring 55-100	96%	99%	96%	#	#	#
Percentage of Tested Scoring 65-100	85%	97%	88%	#	#	#
Percentage of Tested Scoring 85-100	26%	52%	38%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	62	71	59	5	1	3
Number Scoring 55-100	61	69	56	4	#	#
Number Scoring 65-100	58	67	52	4	#	#
Number Scoring 85-100	17	21	15	1	#	#
Percentage of Tested Scoring 55-100	98%	97%	95%	80%	#	#
Percentage of Tested Scoring 65-100	94%	94%	88%	80%	#	#
Percentage of Tested Scoring 85-100	27%	30%	25%	20%	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	65	72	74	5	12	4
Number Scoring 55-100	60	54	49	3	4	#
Number Scoring 65-100	54	42	35	1	4	#
Number Scoring 85-100	17	9	13	0	0	#
Percentage of Tested Scoring 55-100	92%	75%	66%	60%	33%	#
Percentage of Tested Scoring 65-100	83%	58%	47%	20%	33%	#
Percentage of Tested Scoring 85-100	26%	12%	18%	0%	0%	#
<b>Physical Setting/Chemistry</b>						
Number Tested	42	28	50	0	0	1
Number Scoring 55-100	41	27	45	0	0	#
Number Scoring 65-100	33	20	36	0	0	#
Number Scoring 85-100	4	4	3	0	0	#
Percentage of Tested Scoring 55-100	98%	96%	90%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	71%	72%	0%	0%	#
Percentage of Tested Scoring 85-100	10%	14%	6%	0%	0%	#
<b>Physical Setting/Physics</b>						
Number Tested			13			0
Number Scoring 55-100			10			0
Number Scoring 65-100			10			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			77%			0%
Percentage of Tested Scoring 65-100			77%			0%
Percentage of Tested Scoring 85-100			15%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	40	46	23	1	0	0
Number Scoring 55-100	40	46	23	#	0	0
Number Scoring 65-100	38	44	23	#	0	0
Number Scoring 85-100	10	23	12	#	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	95%	96%	100%	#	0%	0%
Percentage of Tested Scoring 85-100	25%	50%	52%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	10	13	12	0	0	0
Number Scoring 55-100	10	13	12	0	0	0
Number Scoring 65-100	10	12	12	0	0	0
Number Scoring 85-100	5	12	9	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	92%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	92%	75%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	44	28	2	1	1	0
Number Scoring 55-100	44	25	#	#	#	0
Number Scoring 65-100	42	24	#	#	#	0
Number Scoring 85-100	24	9	#	#	#	0
Percentage of Tested Scoring 55-100	100%	89%	#	#	#	0%
Percentage of Tested Scoring 65-100	95%	86%	#	#	#	0%
Percentage of Tested Scoring 85-100	55%	32%	#	#	#	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	100%	38	92%	39	95%
Students with Disabilities	7	100%	3	#	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	73	73	73	7	7	7	80	80	80
Number Scoring 55–64	5	2	4	2	1	1	7	3	5
Number Scoring 65–84	42	27	40	1	0	0	43	27	40
Number Scoring 85–100	24	38	29	1	1	1	25	39	30
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)