

# New York State District Report Card Comprehensive Information Report

BEDS Code: 60-03-01-04-0000  
 Name: Candor Central School District  
 Superintendent: Jeffrey J. Kisloski

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	59	75	67
First	63	61	77
Second	76	57	57
Third	74	71	51
Fourth	59	66	72
Fifth	93	59	62
Sixth	73	93	59
Ungraded Elementary	0	0	0
Seventh	78	74	86
Eighth	83	79	86
Ninth	98	79	75
Tenth	83	91	79
Eleventh	83	77	79
Twelfth	76	83	70
Ungraded Secondary	0	8	8
Total K-12 Enrollment	998	973	928

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.3%	4	0.4%	9	1.0%
Black (Not Hispanic)	17	1.7%	20	2.1%	23	2.5%
Hispanic	3	0.3%	5	0.5%	11	1.2%
White (Not Hispanic)	975	97.7%	944	97.0%	885	95.4%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	15	19	17
Common Branch	19	19	19
English Grade 8	14	15	16
Mathematics Grade 8	14	15	16
Science Grade 8	17	15	17
Social Studies Grade 8	17	15	17
English Grade 10	21	20	18
Mathematics Grade 10	18	16	17
Science Grade 10	20	23	14
Social Studies Grade 10	22	20	20

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	0	0.0%	0	0.0%	0	0.0%
<b>Eligible for Free Lunch</b>	184	18.4%	182	18.7%	173	18.6%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.3%		95.5%		95.5%
<b>Student Suspensions</b>	41	4.0%	32	3.2%	47	4.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	11.5%	12.3%	11.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	84
Total Other Professional Staff	12
Total Paraprofessionals	23
Teaching Out of Certification*	4

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	72	46	64%	75	49	65%	61	39	64%
Students with Disabilities	0	0	0%	1	0	0%	3	1	33%
All Students	72	46	64%	76	49	64%	64	40	62%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	32	0	2	8	3
Percent	30%	50%	0%	3%	12%	5%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
3	1	0	3

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	13		8		15	5.2%
	Entered GED Program*	1		2		6	2.1%
	Total Noncompleters	14		10		21	7.3%
Students with Disabilities	Dropped Out	0		3		3	8.8%
	Entered GED Program*	0		0		1	2.9%
	Total Noncompleters	0		3		4	11.8%
All Students	Dropped Out	13	3.8%	11	3.3%	18	5.6%
	Entered GED Program*	1	0.3%	2	0.6%	7	2.2%
	Total Noncompleters	14	4.1%	13	3.9%	25	7.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	15%	0%	0%
2-3	9%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	17	0	0
	Number of All Students	17	0	0
	Percent of Enrollment	11%	0%	0%
6-8	Number of General-Education Students	63	0	0
	Number of Students with Disabilities	19	0	0
	Number of All Students	82	0	0
	Percent of Enrollment	35%	0%	0%
9-12	Number of General-Education Students	90	46	46
	Number of Students with Disabilities	10	8	6
	Number of All Students	100	54	52
	Percent of Enrollment	29%	16%	17%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	11		
Completed and Passed Regents Exams	11	100%	77%
Completed and had Course Average of 75% or More	11	100%	81%
Completed and Attained a HS Diploma or Equivalent	11	100%	96%
Completed and Whose Status is Known	11		
Completed and Were Successfully Placed	11	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	7	54%	30%
Underrepresented Gender Members Who Completed	4	36%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	57	84%	16	100%	71	87%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	1	#	1	#
Reading	1	#	1	#	1	#
Writing	1	#	1	#	1	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	5	20%	1	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	2	#
Science	1	#	1	#	0	0%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	2	#	1	#
U.S. Hist & Gov't	1	#	1	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	82	74	77	1	4	1
Number Scoring 55-100	73	69	74	#	#	#
Number Scoring 65-100	61	61	72	#	#	#
Number Scoring 85-100	19	19	42	#	#	#
Percentage of Tested Scoring 55-100	89%	93%	96%	#	#	#
Percentage of Tested Scoring 65-100	74%	82%	94%	#	#	#
Percentage of Tested Scoring 85-100	23%	26%	55%	#	#	#
<b>Mathematics A</b>						
Number Tested	2	65	91	0	1	3
Number Scoring 55-100	#	62	87	0	#	#
Number Scoring 65-100	#	56	78	0	#	#
Number Scoring 85-100	#	7	14	0	#	#
Percentage of Tested Scoring 55-100	#	95%	96%	0%	#	#
Percentage of Tested Scoring 65-100	#	86%	86%	0%	#	#
Percentage of Tested Scoring 85-100	#	11%	15%	0%	#	#
<b>Mathematics B</b>						
Number Tested	0	0	37	0	0	0
Number Scoring 55-100	0	0	24	0	0	0
Number Scoring 65-100	0	0	14	0	0	0
Number Scoring 85-100	0	0	2	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	65%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	38%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	5%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	82	74	73	5	4	3
Number Scoring 55-100	70	68	62	3	#	#
Number Scoring 65-100	57	62	50	1	#	#
Number Scoring 85-100	11	30	15	0	#	#
Percentage of Tested Scoring 55-100	85%	92%	85%	60%	#	#
Percentage of Tested Scoring 65-100	70%	84%	68%	20%	#	#
Percentage of Tested Scoring 85-100	13%	41%	21%	0%	#	#
<b>U.S. History and Government</b>						
Number Tested	79	57	72	1	2	3
Number Scoring 55-100	74	54	68	#	#	#
Number Scoring 65-100	68	48	67	#	#	#
Number Scoring 85-100	22	21	43	#	#	#
Percentage of Tested Scoring 55-100	94%	95%	94%	#	#	#
Percentage of Tested Scoring 65-100	86%	84%	93%	#	#	#
Percentage of Tested Scoring 85-100	28%	37%	60%	#	#	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	64	53	66	4	3	4
Number Scoring 55-100	60	53	65	#	#	#
Number Scoring 65-100	57	48	58	#	#	#
Number Scoring 85-100	10	9	10	#	#	#
Percentage of Tested Scoring 55-100	94%	100%	98%	#	#	#
Percentage of Tested Scoring 65-100	89%	91%	88%	#	#	#
Percentage of Tested Scoring 85-100	16%	17%	15%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	94	68	55	7	2	0
Number Scoring 55-100	86	61	46	6	#	0
Number Scoring 65-100	72	47	34	2	#	0
Number Scoring 85-100	28	12	0	0	#	0
Percentage of Tested Scoring 55-100	91%	90%	84%	86%	#	0%
Percentage of Tested Scoring 65-100	77%	69%	62%	29%	#	0%
Percentage of Tested Scoring 85-100	30%	18%	0%	0%	#	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	31	25	40	0	0	0
Number Scoring 55-100	30	24	40	0	0	0
Number Scoring 65-100	27	21	32	0	0	0
Number Scoring 85-100	5	5	8	0	0	0
Percentage of Tested Scoring 55-100	97%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	84%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	16%	20%	20%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	30	56	24	0	0	0
Number Scoring 55-100	30	56	24	0	0	0
Number Scoring 65-100	30	55	24	0	0	0
Number Scoring 85-100	24	42	18	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	80%	75%	75%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	48	36	0	0	0	0
Number Scoring 55-100	48	35	0	0	0	0
Number Scoring 65-100	47	31	0	0	0	0
Number Scoring 85-100	29	18	0	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	86%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	60%	50%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	45	100%	0	0%	5	60%
Students with Disabilities	7	100%	0	0%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	59	8%	8%	64%	19%
	Students with Disabilities	5	80%	0%	20%	0%
	All Students	64	14%	8%	61%	17%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	70	0%	24%	50%	26%
	Students with Disabilities	7	0%	71%	29%	0%
	All Students	77	0%	29%	48%	23%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	72	72	72	6	6	6	78	78	78
Number Scoring 55–64	4	5	5	1	0	0	5	5	5
Number Scoring 65–84	40	20	38	1	2	4	41	22	42
Number Scoring 85–100	10	19	23	0	1	0	10	20	23
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)