

# New York State School Report Card Comprehensive Information Report

BEDS Code: 59-14-01-06-0005  
 Name: Monticello High School  
 Principal: Paula Sapphire

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	381	343	365
Tenth	321	300	286
Eleventh	184	203	231
Twelfth	181	214	177
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1067	1060	1059

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	2.2%	34	3.2%	31	2.9%
Black (Not Hispanic)	190	17.8%	190	17.9%	200	18.9%
Hispanic	165	15.5%	179	16.9%	186	17.6%
White (Not Hispanic)	689	64.6%	657	62.0%	642	60.6%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	22	20	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	22
Mathematics Grade 10	16	15	16
Science Grade 10	25	30	16
Social Studies Grade 10	24	22	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	56	5.3%	21	2.0%	27	2.6%
Eligible for Free Lunch	299	28.0%	316	29.8%	294	27.8%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.0%		88.8%		88.9%
Student Suspensions	206	20.7%	217	20.3%	154	14.5%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	6.7%	8.3%	7.4%
Public Assistance	51-60%	51-60%	31-40%
Student Stability	96%	97%	99%

### Staff Counts

Staff	2003-04
Total Teachers	82
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	130	57	44%	194	84	43%	167	80	48%
Students with Disabilities	10	0	0%	4	0	0%	19	1	5%
All Students	140	57	41%	198	84	42%	186	81	44%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	54	77	3	9	41	2
Percent	29%	41%	2%	5%	22%	1%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
19	1	5	24

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	46		36		37	4.2%
	Entered GED Program*	23		7		43	4.9%
	Total Noncompleters	69		43		80	9.1%
Students with Disabilities	Dropped Out	9		9		10	6.1%
	Entered GED Program*	2		0		5	3.0%
	Total Noncompleters	11		9		15	9.1%
All Students	Dropped Out	55	5.2%	45	4.2%	47	4.5%
	Entered GED Program*	25	2.3%	7	0.7%	48	4.6%
	Total Noncompleters	80	7.5%	52	4.9%	95	9.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
9-12	Number of General-Education Students	194	175	354
	Number of Students with Disabilities	187	20	32
	Number of All Students	381	195	386
	Percent of Enrollment	36%	18%	36%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	0%	0	0%	2	#
Science	11	0%	3	#	1	#
Reading	1	#	4	#	2	#
Writing	1	#	6	83%	3	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	5	100%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	59	0%	2	#	76	57%
Science	47	2%	63	25%	69	39%
Reading	17	0%	21	76%	32	88%
Writing	16	50%	23	74%	38	89%
Global Studies	15	0%	48	8%	22	23%
U.S. Hist & Gov't	8	0%	12	25%	28	39%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	220	237	243	17	17	23
Number Scoring 55-100	176	199	205	3	3	5
Number Scoring 65-100	144	169	163	1	3	2
Number Scoring 85-100	59	56	55	0	0	0
Percentage of Tested Scoring 55-100	80%	84%	84%	18%	18%	22%
Percentage of Tested Scoring 65-100	65%	71%	67%	6%	18%	9%
Percentage of Tested Scoring 85-100	27%	24%	23%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	294	353	316	18	40	36
Number Scoring 55-100	164	208	261	2	4	8
Number Scoring 65-100	125	144	210	2	1	3
Number Scoring 85-100	45	28	33	0	0	0
Percentage of Tested Scoring 55-100	56%	59%	83%	11%	10%	22%
Percentage of Tested Scoring 65-100	43%	41%	66%	11%	3%	8%
Percentage of Tested Scoring 85-100	15%	8%	10%	0%	0%	0%
<b>Mathematics B</b>						
Number Tested	0	32	14	0	0	0
Number Scoring 55-100	0	30	14	0	0	0
Number Scoring 65-100	0	21	14	0	0	0
Number Scoring 85-100	0	0	11	0	0	0
Percentage of Tested Scoring 55-100	0%	94%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	66%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	79%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	245	342	246	36	41	25
Number Scoring 55-100	185	235	211	16	4	14
Number Scoring 65-100	128	201	174	5	2	12
Number Scoring 85-100	28	40	68	0	0	0
Percentage of Tested Scoring 55-100	76%	69%	86%	44%	10%	56%
Percentage of Tested Scoring 65-100	52%	59%	71%	14%	5%	48%
Percentage of Tested Scoring 85-100	11%	12%	28%	0%	0%	0%
<b>U.S. History and Government</b>						
Number Tested	231	223	243	23	23	35
Number Scoring 55-100	197	196	201	10	10	12
Number Scoring 65-100	144	167	167	4	7	11
Number Scoring 85-100	35	37	58	0	0	0
Percentage of Tested Scoring 55-100	85%	88%	83%	43%	43%	34%
Percentage of Tested Scoring 65-100	62%	75%	69%	17%	30%	31%
Percentage of Tested Scoring 85-100	15%	17%	24%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	295	275	284	33	44	52
Number Scoring 55-100	274	219	225	25	12	16
Number Scoring 65-100	217	185	175	8	8	6
Number Scoring 85-100	38	46	36	0	0	0
Percentage of Tested Scoring 55-100	93%	80%	79%	76%	27%	31%
Percentage of Tested Scoring 65-100	74%	67%	62%	24%	18%	12%
Percentage of Tested Scoring 85-100	13%	17%	13%	0%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	162	152	200	39	9	10
Number Scoring 55-100	130	135	175	15	5	8
Number Scoring 65-100	111	114	140	7	3	5
Number Scoring 85-100	36	27	19	0	1	1
Percentage of Tested Scoring 55-100	80%	89%	88%	38%	56%	80%
Percentage of Tested Scoring 65-100	69%	75%	70%	18%	33%	50%
Percentage of Tested Scoring 85-100	22%	18%	10%	0%	11%	10%
<b>Physical Setting/Chemistry</b>						
Number Tested	0	110	96	0	0	0
Number Scoring 55-100	0	97	93	0	0	0
Number Scoring 65-100	0	68	77	0	0	0
Number Scoring 85-100	0	10	15	0	0	0
Percentage of Tested Scoring 55-100	0%	88%	97%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	62%	80%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	9%	16%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			34			0
Number Scoring 55-100			28			0
Number Scoring 65-100			27			0
Number Scoring 85-100			5			0
Percentage of Tested Scoring 55-100			82%			0%
Percentage of Tested Scoring 65-100			79%			0%
Percentage of Tested Scoring 85-100			15%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	27	21	25	0	0	0
Number Scoring 55-100	27	21	25	0	0	0
Number Scoring 65-100	27	21	23	0	0	0
Number Scoring 85-100	13	11	17	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	52%	68%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	10	4	2	0	0	1
Number Scoring 55-100	10	#	#	0	0	#
Number Scoring 65-100	10	#	#	0	0	#
Number Scoring 85-100	4	#	#	0	0	#
Percentage of Tested Scoring 55-100	100%	#	#	0%	0%	#
Percentage of Tested Scoring 65-100	100%	#	#	0%	0%	#
Percentage of Tested Scoring 85-100	40%	#	#	0%	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	72	77	70	1	0	1
Number Scoring 55-100	70	77	68	#	0	#
Number Scoring 65-100	67	74	67	#	0	#
Number Scoring 85-100	26	42	36	#	0	#
Percentage of Tested Scoring 55-100	97%	100%	97%	#	0%	#
Percentage of Tested Scoring 65-100	93%	96%	96%	#	0%	#
Percentage of Tested Scoring 85-100	36%	55%	51%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	8	17	23	0	0	0
Number Scoring 55-100	8	13	18	0	0	0
Number Scoring 65-100	8	11	13	0	0	0
Number Scoring 85-100	3	3	1	0	0	0
Percentage of Tested Scoring 55-100	100%	76%	78%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	65%	57%	0%	0%	0%
Percentage of Tested Scoring 85-100	38%	18%	4%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	81%	4	#	18	94%
Students with Disabilities	9	56%	2	#	6	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	2	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Mathematics	1	0	#	#	#	#
Science	1	0	#	#	#	#

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	185	185	185	33	33	33	218	218	218
Number Scoring 55–64	16	13	15	4	3	10	20	16	25
Number Scoring 65–84	115	107	113	6	9	8	121	116	121
Number Scoring 85–100	28	35	43	0	0	0	28	35	43
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 7-8)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
<b>Listening and Speaking (Grade 9-12)</b>						
Number Tested			24			3
Beginning (0-18)			1			#
Intermediate (19-31)			8			#
Advanced (32-36)			7			#
Proficient (37-39)			8			#
<b>Reading and Writing (Grade 9-12)</b>						
Number Tested			24			3
Beginning (0-14)			5			#
Intermediate (15-24)			9			#
Advanced (25-32)			9			#
Proficient (33-35)			1			#

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)