

# New York State District Report Card Comprehensive Information Report

BEDS Code: 59-13-02-04-0000  
 Name: Livingston Manor Central School District  
 Superintendent: Debra Lynker

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	15	17	18
Kindergarten	39	45	44
First	59	41	45
Second	58	53	39
Third	46	53	60
Fourth	47	40	49
Fifth	55	47	42
Sixth	57	56	47
Ungraded Elementary	0	0	0
Seventh	50	58	59
Eighth	52	47	57
Ninth	67	63	50
Tenth	53	45	55
Eleventh	45	54	48
Twelfth	38	43	43
Ungraded Secondary	0	0	0
Total K-12 Enrollment	666	645	638

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.1%	16	2.5%	7	1.1%
Black (Not Hispanic)	48	7.2%	54	8.4%	44	6.9%
Hispanic	74	11.1%	73	11.3%	97	15.2%
White (Not Hispanic)	530	79.6%	502	77.8%	490	76.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	13	15	14
Common Branch	18	16	17
English Grade 8	17	10	19
Mathematics Grade 8	17	17	21
Science Grade 8	20	16	21
Social Studies Grade 8	17	15	19
English Grade 10	19	14	13
Mathematics Grade 10	0	0	5
Science Grade 10	18	15	14
Social Studies Grade 10	20	18	14

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	7	1.0%	8	1.2%	3	0.5%
<b>Eligible for Free Lunch</b>	237	35.6%	214	33.2%	200	31.4%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.4%		94.0%		94.1%
<b>Student Suspensions</b>	71	10.4%	82	12.3%	75	11.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	8.3%	9.6%	10.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	62
Total Other Professional Staff	11
Total Paraprofessionals	12
Teaching Out of Certification*	7

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	25	13	52%	37	21	57%	41	25	61%
Students with Disabilities	6	0	0%	4	0	0%	5	1	20%
All Students	31	13	42%	41	21	51%	46	26	57%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	16	20	2	0	8	0
Percent	35%	43%	4%	0%	17%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	1	1	6

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		2		1	0.6%
	Entered GED Program*	3		12		5	2.9%
	Total Noncompleters	7		14		6	3.5%
Students with Disabilities	Dropped Out	1		1		0	0.0%
	Entered GED Program*	1		0		2	7.4%
	Total Noncompleters	2		1		2	7.4%
All Students	Dropped Out	5	2.5%	3	1.5%	1	0.5%
	Entered GED Program*	4	2.0%	12	5.9%	7	3.6%
	Total Noncompleters	9	4.4%	15	7.3%	8	4.1%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	55	80%	41	93%	38	87%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	40%	3	#	7	14%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	3	#
Science	2	#	5	60%	1	#
Reading	1	#	1	#	8	75%
Writing	1	#	1	#	6	100%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	7	100%	7	100%
Science	4	#	11	82%	4	#
Reading	4	#	6	83%	9	89%
Writing	5	80%	5	100%	4	#
Global Studies	2	#	1	#	3	#
U.S. Hist & Gov't	2	#	3	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	50	51	41	6	6	1
Number Scoring 55-100	45	38	35	2	2	#
Number Scoring 65-100	42	34	25	1	1	#
Number Scoring 85-100	19	9	9	0	1	#
Percentage of Tested Scoring 55-100	90%	75%	85%	33%	33%	#
Percentage of Tested Scoring 65-100	84%	67%	61%	17%	17%	#
Percentage of Tested Scoring 85-100	38%	18%	22%	0%	17%	#
<b>Mathematics A</b>						
Number Tested	64	62	50	3	9	4
Number Scoring 55-100	49	39	47	#	1	#
Number Scoring 65-100	39	32	40	#	1	#
Number Scoring 85-100	9	9	14	#	0	#
Percentage of Tested Scoring 55-100	77%	63%	94%	#	11%	#
Percentage of Tested Scoring 65-100	61%	52%	80%	#	11%	#
Percentage of Tested Scoring 85-100	14%	15%	28%	#	0%	#
<b>Mathematics B</b>						
Number Tested	0	0	12	0	0	1
Number Scoring 55-100	0	0	11	0	0	#
Number Scoring 65-100	0	0	11	0	0	#
Number Scoring 85-100	0	0	4	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	92%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	92%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	33%	0%	0%	#
<b>Global History and Geography</b>						
Number Tested	64	48	42	12	3	5
Number Scoring 55-100	61	44	35	9	#	3
Number Scoring 65-100	48	37	27	3	#	1
Number Scoring 85-100	10	11	7	0	#	0
Percentage of Tested Scoring 55-100	95%	92%	83%	75%	#	60%
Percentage of Tested Scoring 65-100	75%	77%	64%	25%	#	20%
Percentage of Tested Scoring 85-100	16%	23%	17%	0%	#	0%
<b>U.S. History and Government</b>						
Number Tested	49	52	45	7	5	3
Number Scoring 55-100	43	48	44	6	2	#
Number Scoring 65-100	31	45	36	1	2	#
Number Scoring 85-100	11	21	19	0	1	#
Percentage of Tested Scoring 55-100	88%	92%	98%	86%	40%	#
Percentage of Tested Scoring 65-100	63%	87%	80%	14%	40%	#
Percentage of Tested Scoring 85-100	22%	40%	42%	0%	20%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	59	45	40	7	5	5
Number Scoring 55-100	55	44	39	4	4	5
Number Scoring 65-100	46	40	34	1	2	3
Number Scoring 85-100	13	13	6	1	0	0
Percentage of Tested Scoring 55-100	93%	98%	97%	57%	80%	100%
Percentage of Tested Scoring 65-100	78%	89%	85%	14%	40%	60%
Percentage of Tested Scoring 85-100	22%	29%	15%	14%	0%	0%
<b>Physical Setting/Earth Science</b>						
Number Tested	43	65	47	2	2	2
Number Scoring 55-100	35	56	37	#	#	#
Number Scoring 65-100	24	45	22	#	#	#
Number Scoring 85-100	4	7	4	#	#	#
Percentage of Tested Scoring 55-100	81%	86%	79%	#	#	#
Percentage of Tested Scoring 65-100	56%	69%	47%	#	#	#
Percentage of Tested Scoring 85-100	9%	11%	9%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	24	24	12	0	1	0
Number Scoring 55-100	21	24	11	0	#	0
Number Scoring 65-100	17	20	9	0	#	0
Number Scoring 85-100	2	4	1	0	#	0
Percentage of Tested Scoring 55-100	88%	100%	92%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	83%	75%	0%	#	0%
Percentage of Tested Scoring 85-100	8%	17%	8%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			9			1
Number Scoring 55-100			9			#
Number Scoring 65-100			9			#
Number Scoring 85-100			5			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			100%			#
Percentage of Tested Scoring 85-100			56%			#

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	35	24	27	1	1	0
Number Scoring 55-100	35	24	27	#	#	0
Number Scoring 65-100	35	24	27	#	#	0
Number Scoring 85-100	22	10	17	#	#	0
Percentage of Tested Scoring 55-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
Percentage of Tested Scoring 85-100	63%	42%	63%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	24	8	0	0	0	0
Number Scoring 55-100	8	2	0	0	0	0
Number Scoring 65-100	6	1	0	0	0	0
Number Scoring 85-100	2	1	0	0	0	0
Percentage of Tested Scoring 55-100	33%	25%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	25%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	8%	12%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	63	98%	9	100%	3	#
Students with Disabilities	11	82%	6	50%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	39	3%	3%	44%	51%
	Students with Disabilities	5	0%	40%	40%	20%
	All Students	44	2%	7%	43%	48%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	44	2%	50%	45%	2%
	Students with Disabilities	11	36%	45%	18%	0%
	All Students	55	9%	49%	40%	2%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	41	41	41	6	6	6	47	47	47
Number Scoring 55–64	3	1	1	1	0	1	4	1	2
Number Scoring 65–84	27	18	20	1	1	0	28	19	20
Number Scoring 85–100	11	21	19	0	1	1	11	22	20
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)