

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-12-03-0012  
 Name: Southeast Elementary School  
 Principal: Letitia Foisset

Grade Range : 1-5

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	117	122	129
Second	138	116	117
Third	145	125	107
Fourth	120	134	123
Fifth	122	114	134
Sixth	0	0	0
Ungraded Elementary	0	17	10
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	642	628	620

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.2%	9	1.4%	11	1.8%
Black (Not Hispanic)	157	24.5%	137	21.8%	138	22.3%
Hispanic	403	62.8%	409	65.1%	408	65.8%
White (Not Hispanic)	74	11.5%	73	11.6%	63	10.2%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	27	25	24
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	98	15.3%	126	20.1%	173	27.9%
<b>Eligible for Free Lunch</b>	358	55.8%	383	61.0%	372	60.0%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.6%		95.3%		95.2%
<b>Student Suspensions</b>	7	1.1%	4	0.6%	7	1.1%

**Student Socioeconomic and Stability Indicators (Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	20.4%	16.6%	19.4%
<b>Public Assistance</b>	71-80%	71-80%	71-80%
<b>Student Stability</b>	52%	52%	43%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	38
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	121	16%	10%	67%	7%
	Students with Disabilities	9	44%	33%	22%	0%
	All Students	130	18%	12%	64%	7%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			58			4
Beginning (0-18)			1			#
Intermediate (19-31)			1			#
Advanced (32-36)			15			#
Proficient (37-39)			41			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			58			4
Beginning (0-14)			4			#
Intermediate (15-24)			9			#
Advanced (25-32)			28			#
Proficient (33-35)			17			#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			86			4
Beginning (0-18)			5			#
Intermediate (19-31)			13			#
Advanced (32-36)			30			#
Proficient (37-39)			38			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			86			4
Beginning (0-14)			27			#
Intermediate (15-24)			39			#
Advanced (25-32)			14			#
Proficient (33-35)			6			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			17			0
Beginning (0-18)			4			0
Intermediate (19-31)			0			0
Advanced (32-36)			5			0
Proficient (37-39)			8			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			17			0
Beginning (0-14)			4			0
Intermediate (15-24)			4			0
Advanced (25-32)			9			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)