

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-05-01-03-0003
 Name: Mary G. Clarkson School
 Principal: Leticia Garcia

Grade Range : K-2

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	159	169	144
First	182	158	165
Second	153	175	155
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	25	29	27
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	519	531	491

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.7%	14	2.6%	22	4.5%
Black (Not Hispanic)	108	20.8%	94	17.7%	87	17.7%
Hispanic	144	27.7%	150	28.2%	140	28.5%
White (Not Hispanic)	253	48.7%	273	51.4%	242	49.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	20	21	21
Common Branch	21	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
15	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	31	6.0%	35	6.6%	54	11.0%
Eligible for Free Lunch	125	24.1%	126	23.7%	132	26.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.1%		94.1%
Student Suspensions	6	1.2%	15	2.9%	23	4.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.6%	9.2%	8.4%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	99%	100%

Staff Counts

Staff	2003-04
Total Teachers	40
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			42			0
Beginning (0-18)			3			0
Intermediate (19-31)			7			0
Advanced (32-36)			13			0
Proficient (37-39)			19			0
Reading and Writing (Grade K-1)						
Number Tested			42			0
Beginning (0-14)			16			0
Intermediate (15-24)			2			0
Advanced (25-32)			12			0
Proficient (33-35)			12			0
Listening and Speaking (Grade 2-4)						
Number Tested			12			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			8			0
Reading and Writing (Grade 2-4)						
Number Tested			12			0
Beginning (0-14)			2			0
Intermediate (15-24)			10			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)