

# New York State School Report Card Comprehensive Information Report

BEDS Code: 58-03-01-02-0001  
 Name: John M. Marshall Elementary School  
 Principal: Thomas Lamorgese

Grade Range : K-4

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	110	89	107
First	74	109	78
Second	88	69	114
Third	116	99	75
Fourth	108	124	97
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	496	490	471

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.8%	9	1.8%	7	1.5%
Black (Not Hispanic)	43	8.7%	39	8.0%	39	8.3%
Hispanic	129	26.0%	120	24.5%	133	28.2%
White (Not Hispanic)	315	63.5%	322	65.7%	292	62.0%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	22	22	20
Common Branch	21	20	20
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
18	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Student Demographics Used To Determine Similar Schools Group**

	<b>2001-02</b>		<b>2002-03</b>		<b>2003-04</b>	
	Count	Percent	Count	Percent	Count	Percent
<b>Limited English Proficient</b>	57	11.5%	40	8.2%	66	14.0%
<b>Eligible for Free Lunch</b>	40	8.1%	40	8.2%	49	10.4%

**Attendance and Suspension**

	<b>2000-01</b>		<b>2001-02</b>		<b>2002-03</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.3%		93.3%		96.8%
<b>Student Suspensions</b>	11	2.4%	8	1.6%	5	1.0%

**Student Socioeconomic and Stability Indicators (Percent of Enrollment)**

	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>
<b>Reduced Lunch</b>	3.8%	4.9%	2.6%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	79%	81%	92%

**Staff Counts**

<b>Staff</b>	<b>2003-04</b>
Total Teachers	41
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching Out of Certification*	3

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			32			0
Beginning (0-18)			3			0
Intermediate (19-31)			6			0
Advanced (32-36)			8			0
Proficient (37-39)			15			0
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			32			0
Beginning (0-14)			4			0
Intermediate (15-24)			8			0
Advanced (25-32)			17			0
Proficient (33-35)			3			0
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			41			2
Beginning (0-18)			1			#
Intermediate (19-31)			5			#
Advanced (32-36)			11			#
Proficient (37-39)			24			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			41			2
Beginning (0-14)			3			#
Intermediate (15-24)			20			#
Advanced (25-32)			13			#
Proficient (33-35)			5			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)