

New York State District Report Card Comprehensive Information Report

BEDS Code: 58-02-21-02-0000
 Name: South Manor Union Free School District
 Superintendent: B. Allen Mannella

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	120	109	128
First	131	137	120
Second	127	127	134
Third	147	135	135
Fourth	129	157	134
Fifth	142	128	159
Sixth	147	142	134
Ungraded Elementary	16	0	25
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	959	935	969

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	1.6%	19	2.0%	17	1.8%
Black (Not Hispanic)	16	1.7%	25	2.7%	24	2.5%
Hispanic	37	3.9%	35	3.7%	39	4.0%
White (Not Hispanic)	891	92.9%	856	91.6%	889	91.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	18	26
Common Branch	22	23	24
English Grade 8	0	0	0
Mathematics Grade 8	0	14	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	5	0.5%	6	0.6%
Eligible for Free Lunch	33	3.9%	67	8.1%	47	4.9%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.2%		95.1%
Student Suspensions	3	0.3%	5	0.5%	2	0.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	2.2%	2.8%	4.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	67
Total Other Professional Staff	10
Total Paraprofessionals	27
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	139	1%	1%	56%	42%
	Students with Disabilities	27	15%	15%	67%	4%
	All Students	166	3%	4%	58%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			7			0
Beginning (0-18)			1			0
Intermediate (19-31)			0			0
Advanced (32-36)			3			0
Proficient (37-39)			3			0
Reading and Writing (Grade 2-4)						
Number Tested			7			0
Beginning (0-14)			1			0
Intermediate (15-24)			5			0
Advanced (25-32)			0			0
Proficient (33-35)			1			0
Listening and Speaking (Grade 5-6)						
Number Tested			6			1
Beginning (0-18)			1			#
Intermediate (19-31)			2			#
Advanced (32-36)			2			#
Proficient (37-39)			1			#
Reading and Writing (Grade 5-6)						
Number Tested			6			1
Beginning (0-14)			2			#
Intermediate (15-24)			3			#
Advanced (25-32)			1			#
Proficient (33-35)			0			#

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)