

New York State District Report Card Comprehensive Information Report

BEDS Code: 56-07-01-06-0000
 Name: Seneca Falls Central School District
 Superintendent: Gerald Macaluso

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	94	110	93
First	107	99	110
Second	102	105	96
Third	103	107	98
Fourth	101	107	106
Fifth	110	115	115
Sixth	119	118	113
Ungraded Elementary	0	0	0
Seventh	98	128	112
Eighth	127	106	123
Ninth	141	149	141
Tenth	127	147	132
Eleventh	127	122	141
Twelfth	123	123	119
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1479	1536	1499

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	43	2.9%	46	3.0%	40	2.7%
Black (Not Hispanic)	19	1.3%	34	2.2%	31	2.1%
Hispanic	24	1.6%	20	1.3%	23	1.5%
White (Not Hispanic)	1393	94.2%	1436	93.5%	1405	93.7%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	19	16
Common Branch	20	20	20
English Grade 8	17	21	17
Mathematics Grade 8	18	18	20
Science Grade 8	17	17	20
Social Studies Grade 8	20	24	20
English Grade 10	17	17	18
Mathematics Grade 10	20	24	21
Science Grade 10	16	22	14
Social Studies Grade 10	18	20	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	16	1.1%	19	1.2%	10	0.7%
Eligible for Free Lunch	264	17.9%	300	19.5%	326	21.8%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.0%		95.3%
Student Suspensions	99	6.5%	78	5.3%	86	5.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	7.9%	5.5%	6.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	137
Total Other Professional Staff	16
Total Paraprofessionals	45
Teaching Out of Certification*	3

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	101	63	62%	118	63	53%	102	76	75%
Students with Disabilities	6	0	0%	7	0	0%	7	2	29%
All Students	107	63	59%	125	63	50%	109	78	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	47	49	0	4	4	5
Percent	43%	45%	0%	4%	4%	5%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
7	2	2	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	19		4		16	3.3%
	Entered GED Program*	0		1		2	0.4%
	Total Noncompleters	19		5		18	3.7%
Students with Disabilities	Dropped Out	4		0		11	13.9%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	4		0		11	13.9%
All Students	Dropped Out	23	4.4%	4	0.7%	27	4.8%
	Entered GED Program*	0	0.0%	1	0.2%	2	0.4%
	Total Noncompleters	23	4.4%	5	0.9%	29	5.2%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	32	100%	44	93%	33	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	68	96%	73	99%	56	95%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	7	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	8	88%	6	83%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	4	#
Science	1	#	3	#	4	#
Reading	1	#	2	#	3	#
Writing	1	#	1	#	3	#
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	0	0%	1	#	3	#

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	18	72%	15	100%
Science	0	0%	15	47%	12	75%
Reading	0	0%	10	100%	6	83%
Writing	1	#	10	100%	6	100%
Global Studies	1	#	5	80%	2	#
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	118	121	127	9	13	8
Number Scoring 55-100	113	116	122	8	12	5
Number Scoring 65-100	92	109	109	1	7	1
Number Scoring 85-100	49	65	48	0	0	0
Percentage of Tested Scoring 55-100	96%	96%	96%	89%	92%	62%
Percentage of Tested Scoring 65-100	78%	90%	86%	11%	54%	12%
Percentage of Tested Scoring 85-100	42%	54%	38%	0%	0%	0%
Mathematics A						
Number Tested	55	143	129	9	6	7
Number Scoring 55-100	34	127	126	6	6	6
Number Scoring 65-100	15	114	120	3	6	5
Number Scoring 85-100	1	38	43	0	0	0
Percentage of Tested Scoring 55-100	62%	89%	98%	67%	100%	86%
Percentage of Tested Scoring 65-100	27%	80%	93%	33%	100%	71%
Percentage of Tested Scoring 85-100	2%	27%	33%	0%	0%	0%
Mathematics B						
Number Tested	0	73	67	0	1	1
Number Scoring 55-100	0	68	62	0	#	#
Number Scoring 65-100	0	58	54	0	#	#
Number Scoring 85-100	0	19	21	0	#	#
Percentage of Tested Scoring 55-100	0%	93%	93%	0%	#	#
Percentage of Tested Scoring 65-100	0%	79%	81%	0%	#	#
Percentage of Tested Scoring 85-100	0%	26%	31%	0%	#	#
Global History and Geography						
Number Tested	118	129	122	11	6	8
Number Scoring 55-100	110	121	114	7	5	7
Number Scoring 65-100	103	107	104	7	3	4
Number Scoring 85-100	33	33	48	0	1	0
Percentage of Tested Scoring 55-100	93%	94%	93%	64%	83%	88%
Percentage of Tested Scoring 65-100	87%	83%	85%	64%	50%	50%
Percentage of Tested Scoring 85-100	28%	26%	39%	0%	17%	0%
U.S. History and Government						
Number Tested	124	115	123	11	13	9
Number Scoring 55-100	117	112	116	8	12	7
Number Scoring 65-100	107	111	114	7	12	6
Number Scoring 85-100	41	55	51	1	1	1
Percentage of Tested Scoring 55-100	94%	97%	94%	73%	92%	78%
Percentage of Tested Scoring 65-100	86%	97%	93%	64%	92%	67%
Percentage of Tested Scoring 85-100	33%	48%	41%	9%	8%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	114	124	100	10	12	4
Number Scoring 55-100	113	122	99	9	12	#
Number Scoring 65-100	112	115	99	8	9	#
Number Scoring 85-100	42	31	33	0	1	#
Percentage of Tested Scoring 55-100	99%	98%	99%	90%	100%	#
Percentage of Tested Scoring 65-100	98%	93%	99%	80%	75%	#
Percentage of Tested Scoring 85-100	37%	25%	33%	0%	8%	#
Physical Setting/Earth Science						
Number Tested	121	125	111	11	9	16
Number Scoring 55-100	117	114	101	10	4	12
Number Scoring 65-100	110	107	93	9	1	10
Number Scoring 85-100	36	51	33	1	0	1
Percentage of Tested Scoring 55-100	97%	91%	91%	91%	44%	75%
Percentage of Tested Scoring 65-100	91%	86%	84%	82%	11%	62%
Percentage of Tested Scoring 85-100	30%	41%	30%	9%	0%	6%
Physical Setting/Chemistry						
Number Tested	71	70	55	2	4	4
Number Scoring 55-100	68	57	52	#	#	#
Number Scoring 65-100	51	39	44	#	#	#
Number Scoring 85-100	7	7	8	#	#	#
Percentage of Tested Scoring 55-100	96%	81%	95%	#	#	#
Percentage of Tested Scoring 65-100	72%	56%	80%	#	#	#
Percentage of Tested Scoring 85-100	10%	10%	15%	#	#	#
Physical Setting/Physics						
Number Tested			65			0
Number Scoring 55-100			58			0
Number Scoring 65-100			51			0
Number Scoring 85-100			8			0
Percentage of Tested Scoring 55-100			89%			0%
Percentage of Tested Scoring 65-100			78%			0%
Percentage of Tested Scoring 85-100			12%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	18	21	20	0	0	0
Number Scoring 55-100	18	21	20	0	0	0
Number Scoring 65-100	18	20	20	0	0	0
Number Scoring 85-100	10	18	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	86%	70%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	72	58	57	0	2	0
Number Scoring 55-100	72	57	57	0	#	0
Number Scoring 65-100	72	57	57	0	#	0
Number Scoring 85-100	64	38	33	0	#	0
Percentage of Tested Scoring 55-100	100%	98%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	89%	66%	58%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	77	0	4	0	0	0
Number Scoring 55-100	71	0	#	0	0	0
Number Scoring 65-100	68	0	#	0	0	0
Number Scoring 85-100	33	0	#	0	0	0
Percentage of Tested Scoring 55-100	92%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	43%	0%	#	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	3	#	41	95%	27	96%
Students with Disabilities	4	#	7	57%	2	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	100	2%	8%	63%	27%
	Students with Disabilities	11	27%	18%	55%	0%
	All Students	111	5%	9%	62%	24%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	97	4%	33%	57%	6%
	Students with Disabilities	23	30%	65%	4%	0%
	All Students	120	9%	39%	47%	5%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	1	0	#	#	#	#
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	102	102	102	14	14	14	116	116	116
Number Scoring 55–64	3	0	0	1	0	1	4	0	1
Number Scoring 65–84	62	39	46	7	8	10	69	47	56
Number Scoring 85–100	33	53	54	0	1	0	33	54	54
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade K-1)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 2-4)						
Number Tested			5			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			1			0
Proficient (37-39)			4			0
Reading and Writing (Grade 2-4)						
Number Tested			5			0
Beginning (0-14)			0			0
Intermediate (15-24)			4			0
Advanced (25-32)			1			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 7-8)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0
Listening and Speaking (Grade 9-12)						
Number Tested			2			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			2			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)