

New York State District Report Card Comprehensive Information Report

BEDS Code: 56-06-03-04-0000
 Name: Romulus Central School District
 Superintendent: Casey W. Barduhn

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	28	22	17
Kindergarten	30	49	30
First	34	34	41
Second	37	34	29
Third	41	44	37
Fourth	44	43	42
Fifth	55	52	41
Sixth	66	52	51
Ungraded Elementary	0	0	0
Seventh	53	67	52
Eighth	44	55	53
Ninth	47	46	55
Tenth	52	48	37
Eleventh	50	51	49
Twelfth	32	47	43
Ungraded Secondary	0	0	0
Total K-12 Enrollment	585	622	560

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	6	1.0%	5	0.9%
Black (Not Hispanic)	10	1.7%	16	2.6%	12	2.1%
Hispanic	10	1.7%	16	2.6%	15	2.7%
White (Not Hispanic)	557	95.2%	584	93.9%	528	94.3%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	14	18	15
Common Branch	18	17	17
English Grade 8	14	18	17
Mathematics Grade 8	15	18	0
Science Grade 8	15	18	17
Social Studies Grade 8	15	0	0
English Grade 10	16	15	36
Mathematics Grade 10	22	0	0
Science Grade 10	17	0	34
Social Studies Grade 10	17	15	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.2%	1	0.2%	1	0.2%
Eligible for Free Lunch	73	12.5%	78	12.5%	109	19.5%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.6%		96.4%		95.7%
Student Suspensions	17	3.0%	40	6.8%	19	3.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	9.7%	10.3%	6.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	50
Total Other Professional Staff	8
Total Paraprofessionals	19
Teaching Out of Certification*	2

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	21	19	90%	39	35	90%	33	30	91%
Students with Disabilities	6	2	33%	1	0	0%	5	2	40%
All Students	27	21	78%	40	35	88%	38	32	84%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	13	0	5	1	1
Percent	47%	34%	0%	13%	3%	3%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
5	2	1	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		1		3	1.7%
	Entered GED Program*	0		4		2	1.2%
	Total Noncompleters	4		5		5	2.9%
Students with Disabilities	Dropped Out	2		0		0	0.0%
	Entered GED Program*	0		1		0	0.0%
	Total Noncompleters	2		1		0	0.0%
All Students	Dropped Out	6	3.3%	1	0.5%	3	1.5%
	Entered GED Program*	0	0.0%	5	2.6%	2	1.0%
	Total Noncompleters	6	3.3%	6	3.1%	5	2.6%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	97%	0%	0%
2-3	100%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	84	0	0
	Number of Students with Disabilities	12	0	0
	Number of All Students	96	0	0
	Percent of Enrollment	97%	0%	0%
6-8	Number of General-Education Students	55	44	51
	Number of Students with Disabilities	8	8	0
	Number of All Students	63	52	51
	Percent of Enrollment	39%	30%	33%
9-12	Number of General-Education Students	162	117	107
	Number of Students with Disabilities	19	21	29
	Number of All Students	181	138	136
	Percent of Enrollment	100%	72%	74%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	2		
Completed and Passed Regents Exams	2	100%	77%
Completed and had Course Average of 75% or More	2	100%	81%
Completed and Attained a HS Diploma or Equivalent	2	100%	96%
Completed and Whose Status is Known	2		
Completed and Were Successfully Placed	2	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	3	43%	30%
Underrepresented Gender Members Who Completed	2	100%	19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	30	100%	40	98%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	80%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	3	#	0	0%
Science	2	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	1	#	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	43	45	47	4	6	3
Number Scoring 55-100	42	41	46	#	5	#
Number Scoring 65-100	36	40	43	#	4	#
Number Scoring 85-100	22	11	12	#	0	#
Percentage of Tested Scoring 55-100	98%	91%	98%	#	83%	#
Percentage of Tested Scoring 65-100	84%	89%	91%	#	67%	#
Percentage of Tested Scoring 85-100	51%	24%	26%	#	0%	#
Mathematics A						
Number Tested	82	58	73	13	6	5
Number Scoring 55-100	66	54	71	6	5	5
Number Scoring 65-100	61	50	67	6	4	5
Number Scoring 85-100	10	21	12	0	1	0
Percentage of Tested Scoring 55-100	80%	93%	97%	46%	83%	100%
Percentage of Tested Scoring 65-100	74%	86%	92%	46%	67%	100%
Percentage of Tested Scoring 85-100	12%	36%	16%	0%	17%	0%
Mathematics B						
Number Tested	0	0	20	0	0	1
Number Scoring 55-100	0	0	17	0	0	#
Number Scoring 65-100	0	0	16	0	0	#
Number Scoring 85-100	0	0	4	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	85%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	80%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	20%	0%	0%	#
Global History and Geography						
Number Tested	53	45	33	11	4	0
Number Scoring 55-100	50	44	33	8	#	0
Number Scoring 65-100	48	40	31	7	#	0
Number Scoring 85-100	18	16	15	2	#	0
Percentage of Tested Scoring 55-100	94%	98%	100%	73%	#	0%
Percentage of Tested Scoring 65-100	91%	89%	94%	64%	#	0%
Percentage of Tested Scoring 85-100	34%	36%	45%	18%	#	0%
U.S. History and Government						
Number Tested	44	48	44	5	7	2
Number Scoring 55-100	42	47	44	4	6	#
Number Scoring 65-100	36	44	44	2	5	#
Number Scoring 85-100	22	25	28	0	1	#
Percentage of Tested Scoring 55-100	95%	98%	100%	80%	86%	#
Percentage of Tested Scoring 65-100	82%	92%	100%	40%	71%	#
Percentage of Tested Scoring 85-100	50%	52%	64%	0%	14%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	49	42	49	6	1	5
Number Scoring 55-100	49	41	48	6	#	5
Number Scoring 65-100	48	41	47	6	#	4
Number Scoring 85-100	12	20	11	1	#	1
Percentage of Tested Scoring 55-100	100%	98%	98%	100%	#	100%
Percentage of Tested Scoring 65-100	98%	98%	96%	100%	#	80%
Percentage of Tested Scoring 85-100	24%	48%	22%	17%	#	20%
Physical Setting/Earth Science						
Number Tested	33	48	9	3	6	0
Number Scoring 55-100	31	44	7	#	5	0
Number Scoring 65-100	30	38	7	#	4	0
Number Scoring 85-100	9	12	0	#	0	0
Percentage of Tested Scoring 55-100	94%	92%	78%	#	83%	0%
Percentage of Tested Scoring 65-100	91%	79%	78%	#	67%	0%
Percentage of Tested Scoring 85-100	27%	25%	0%	#	0%	0%
Physical Setting/Chemistry						
Number Tested	19	31	56	0	0	1
Number Scoring 55-100	19	31	55	0	0	#
Number Scoring 65-100	17	27	47	0	0	#
Number Scoring 85-100	3	4	9	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	98%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	87%	84%	0%	0%	#
Percentage of Tested Scoring 85-100	16%	13%	16%	0%	0%	#
Physical Setting/Physics						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	1	0	0	0
Number Scoring 55-100	0	0	#	0	0	0
Number Scoring 65-100	0	0	#	0	0	0
Number Scoring 85-100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	15	40	26	0	1	0
Number Scoring 55-100	15	38	26	0	#	0
Number Scoring 65-100	15	38	26	0	#	0
Number Scoring 85-100	12	19	12	0	#	0
Percentage of Tested Scoring 55-100	100%	95%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	80%	47%	46%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	40	36	2	1	3	0
Number Scoring 55-100	36	28	#	#	#	0
Number Scoring 65-100	35	27	#	#	#	0
Number Scoring 85-100	15	10	#	#	#	0
Percentage of Tested Scoring 55-100	90%	78%	#	#	#	0%
Percentage of Tested Scoring 65-100	88%	75%	#	#	#	0%
Percentage of Tested Scoring 85-100	38%	28%	#	#	#	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	17	94%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	30	7%	3%	53%	37%
	Students with Disabilities	6	33%	17%	50%	0%
	All Students	36	11%	6%	53%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	46	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	50	0%	28%	48%	24%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	36	36	36	6	6	6	42	42	42
Number Scoring 55–64	0	0	0	1	0	0	1	0	0
Number Scoring 65–84	18	12	20	4	4	6	22	16	26
Number Scoring 85–100	16	23	15	1	1	0	17	24	15
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)