

New York State District Report Card Comprehensive Information Report

BEDS Code: 54-14-01-04-0000
 Name: Sharon Springs Central School District
 Superintendent: Linda Tharp

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	22	22	26
First	22	24	32
Second	32	32	24
Third	31	33	24
Fourth	30	29	34
Fifth	31	32	37
Sixth	38	41	24
Ungraded Elementary	1	0	2
Seventh	29	28	35
Eighth	27	27	33
Ninth	34	32	38
Tenth	23	22	26
Eleventh	26	28	30
Twelfth	24	23	23
Ungraded Secondary	1	0	0
Total K-12 Enrollment	371	373	388

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	371	100.0%	373	100.0%	388	100.0%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	10	25	14
Common Branch	15	18	17
English Grade 8	11	12	16
Mathematics Grade 8	12	14	14
Science Grade 8	14	16	17
Social Studies Grade 8	14	16	16
English Grade 10	11	14	13
Mathematics Grade 10	14	19	10
Science Grade 10	12	23	13
Social Studies Grade 10	22	16	12

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	53	14.3%	81	21.7%	83	21.4%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.7%		95.0%
Student Suspensions	7	1.8%	12	3.2%	14	3.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	2001-02	2002-03	2003-04
Reduced Lunch	18.6%	13.4%	14.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2003-04
Total Teachers	38
Total Other Professional Staff	3
Total Paraprofessionals	16
Teaching Out of Certification*	5

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	24	13	54%	27	13	48%	19	11	58%
Students with Disabilities	0	0	0%	2	0	0%	0	0	0%
All Students	24	13	54%	29	13	45%	19	11	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	9	0	0	2	3
Percent	26%	47%	0%	0%	11%	16%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
0	0	1	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	1		1		2	2.1%
	Entered GED Program*	0		0		0	0.0%
	Total Noncompleters	1		1		2	2.1%
Students with Disabilities	Dropped Out	2		1		0	0.0%
	Entered GED Program*	1		1		0	0.0%
	Total Noncompleters	3		2		0	0.0%
All Students	Dropped Out	3	2.8%	2	1.9%	2	1.7%
	Entered GED Program*	1	0.9%	1	1.0%	0	0.0%
	Total Noncompleters	4	3.7%	3	2.9%	2	1.7%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Career Development and Occupational Studies (CDOS)

Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	-10
	Number of Students with Disabilities	0	0	10
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	51	54	80
	Number of Students with Disabilities	7	17	10
	Number of All Students	58	71	90
	Percent of Enrollment	61%	74%	98%
9-12	Number of General-Education Students	98	91	115
	Number of Students with Disabilities	10	14	5
	Number of All Students	108	105	120
	Percent of Enrollment	100%	100%	103%

Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program	8		
Completed and Passed Regents Exams	8	100%	77%
Completed and had Course Average of 75% or More	8	100%	81%
Completed and Attained a HS Diploma or Equivalent	8	100%	96%
Completed and Whose Status is Known	8		
Completed and Were Successfully Placed	8	100%	96%
Nontraditional Programs			
Underrepresented Gender Members Enrolled			30%
Underrepresented Gender Members Who Completed			19%

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	2	#
Science	2	#	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	4	#
U.S. Hist & Gov't	1	#	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	25	20	29	2	2	3
Number Scoring 55-100	24	18	27	#	#	#
Number Scoring 65-100	21	16	24	#	#	#
Number Scoring 85-100	4	3	9	#	#	#
Percentage of Tested Scoring 55-100	96%	90%	93%	#	#	#
Percentage of Tested Scoring 65-100	84%	80%	83%	#	#	#
Percentage of Tested Scoring 85-100	16%	15%	31%	#	#	#
Mathematics A						
Number Tested	25	31	21	2	3	2
Number Scoring 55-100	15	21	21	#	#	#
Number Scoring 65-100	11	15	19	#	#	#
Number Scoring 85-100	2	5	4	#	#	#
Percentage of Tested Scoring 55-100	60%	68%	100%	#	#	#
Percentage of Tested Scoring 65-100	44%	48%	90%	#	#	#
Percentage of Tested Scoring 85-100	8%	16%	19%	#	#	#
Mathematics B						
Number Tested	0	0	22	0	0	1
Number Scoring 55-100	0	0	9	0	0	#
Number Scoring 65-100	0	0	3	0	0	#
Number Scoring 85-100	0	0	0	0	0	#
Percentage of Tested Scoring 55-100	0%	0%	41%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	14%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	#
Global History and Geography						
Number Tested	0	31	24	0	5	4
Number Scoring 55-100	0	29	19	0	4	#
Number Scoring 65-100	0	25	18	0	4	#
Number Scoring 85-100	0	9	5	0	1	#
Percentage of Tested Scoring 55-100	0%	94%	79%	0%	80%	#
Percentage of Tested Scoring 65-100	0%	81%	75%	0%	80%	#
Percentage of Tested Scoring 85-100	0%	29%	21%	0%	20%	#
U.S. History and Government						
Number Tested	46	24	27	3	0	5
Number Scoring 55-100	44	21	25	#	0	4
Number Scoring 65-100	35	18	22	#	0	3
Number Scoring 85-100	12	5	7	#	0	0
Percentage of Tested Scoring 55-100	96%	88%	93%	#	0%	80%
Percentage of Tested Scoring 65-100	76%	75%	81%	#	0%	60%
Percentage of Tested Scoring 85-100	26%	21%	26%	#	0%	0%

(Form - F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	29	30	36	5	2	11
Number Scoring 55-100	29	28	36	5	#	11
Number Scoring 65-100	29	27	31	5	#	7
Number Scoring 85-100	9	5	6	1	#	0
Percentage of Tested Scoring 55-100	100%	93%	100%	100%	#	100%
Percentage of Tested Scoring 65-100	100%	90%	86%	100%	#	64%
Percentage of Tested Scoring 85-100	31%	17%	17%	20%	#	0%
Physical Setting/Earth Science						
Number Tested	0	24	23	0	2	5
Number Scoring 55-100	0	24	23	0	#	5
Number Scoring 65-100	0	23	20	0	#	3
Number Scoring 85-100	0	11	8	0	#	0
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	#	100%
Percentage of Tested Scoring 65-100	0%	96%	87%	0%	#	60%
Percentage of Tested Scoring 85-100	0%	46%	35%	0%	#	0%
Physical Setting/Chemistry						
Number Tested	0	11	18	0	0	2
Number Scoring 55-100	0	11	18	0	0	#
Number Scoring 65-100	0	7	14	0	0	#
Number Scoring 85-100	0	2	0	0	0	#
Percentage of Tested Scoring 55-100	0%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	64%	78%	0%	0%	#
Percentage of Tested Scoring 85-100	0%	18%	0%	0%	0%	#
Physical Setting/Physics						
Number Tested			4			0
Number Scoring 55-100			#			0
Number Scoring 65-100			#			0
Number Scoring 85-100			#			0
Percentage of Tested Scoring 55-100			#			0%
Percentage of Tested Scoring 65-100			#			0%
Percentage of Tested Scoring 85-100			#			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	15	9	21	0	0	1
Number Scoring 55-100	15	9	21	0	0	#
Number Scoring 65-100	15	8	21	0	0	#
Number Scoring 85-100	7	3	12	0	0	#
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	#
Percentage of Tested Scoring 85-100	47%	33%	57%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	13	8	0	0	0	0
Number Scoring 55-100	12	6	0	0	0	0
Number Scoring 65-100	12	5	0	0	0	0
Number Scoring 85-100	6	1	0	0	0	0
Percentage of Tested Scoring 55-100	92%	75%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	62%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	46%	12%	0%	0%	0%	0%

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	100%	23	100%	0	0%
Students with Disabilities	6	100%	2	#	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	34	0%	3%	68%	29%
	Students with Disabilities	5	60%	20%	20%	0%
	All Students	39	8%	5%	62%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	28	0%	54%	43%	4%
	Students with Disabilities	6	17%	67%	17%	0%
	All Students	34	3%	56%	38%	3%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	20	20	20	1	1	1	21	21	21
Number Scoring 55–64	#	#	#	#	#	#	2	1	1
Number Scoring 65–84	#	#	#	#	#	#	12	13	11
Number Scoring 85–100	#	#	#	#	#	#	5	5	9
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)