

# New York State School Report Card Comprehensive Information Report

BEDS Code: 53-06-00-01-0014  
 Name: Pleasant Valley School  
 Principal: John Sardos

Grade Range : K-5

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	54	61	82
First	84	57	79
Second	74	58	66
Third	81	60	66
Fourth	69	64	59
Fifth	57	61	74
Sixth	0	0	0
Ungraded Elementary	0	11	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	419	372	426

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	2.4%	30	8.1%	66	15.5%
Black (Not Hispanic)	182	43.4%	162	43.5%	152	35.7%
Hispanic	77	18.4%	71	19.1%	94	22.1%
White (Not Hispanic)	150	35.8%	109	29.3%	114	26.8%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	16	22	23
Common Branch	21	21	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	32	7.6%	28	7.5%	48	11.3%
Eligible for Free Lunch	232	63.6%	256	68.8%	301	70.7%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		90.7%		91.7%
Student Suspensions	72	19.0%	85	20.3%	63	16.9%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.5%	8.9%	8.0%
Public Assistance	81-90%	81-90%	51-60%
Student Stability	81%	87%	69%

### Staff Counts

Staff	2003-04
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	2

\*Teaching out of certification more than on an incidental basis.

(Form – B)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	62	27%	15%	53%	5%
	Students with Disabilities	11	91%	0%	9%	0%
	All Students	73	37%	12%	47%	4%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State English as a Second Language Achievement Tests (NYSESLAT)\*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Listening and Speaking (Grade K-1)</b>						
Number Tested			20			2
Beginning (0-18)			0			#
Intermediate (19-31)			7			#
Advanced (32-36)			8			#
Proficient (37-39)			5			#
<b>Reading and Writing (Grade K-1)</b>						
Number Tested			20			2
Beginning (0-14)			8			#
Intermediate (15-24)			6			#
Advanced (25-32)			5			#
Proficient (33-35)			1			#
<b>Listening and Speaking (Grade 2-4)</b>						
Number Tested			26			3
Beginning (0-18)			2			#
Intermediate (19-31)			8			#
Advanced (32-36)			7			#
Proficient (37-39)			9			#
<b>Reading and Writing (Grade 2-4)</b>						
Number Tested			26			3
Beginning (0-14)			13			#
Intermediate (15-24)			10			#
Advanced (25-32)			2			#
Proficient (33-35)			1			#
<b>Listening and Speaking (Grade 5-6)</b>						
Number Tested			7			0
Beginning (0-18)			2			0
Intermediate (19-31)			1			0
Advanced (32-36)			2			0
Proficient (37-39)			2			0
<b>Reading and Writing (Grade 5-6)</b>						
Number Tested			8			0
Beginning (0-14)			3			0
Intermediate (15-24)			5			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

\*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - K)