

# New York State School Report Card Comprehensive Information Report

BEDS Code: 51-22-01-04-0001  
 Name: Norwood -Norfolk School  
 Principal: Robin Fetter

Grade Range : 9-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	87	104	0
Eighth	114	92	0
Ninth	101	116	101
Tenth	98	90	103
Eleventh	74	94	70
Twelfth	106	81	87
Ungraded Secondary	0	0	0
Total K-12 Enrollment	580	577	361

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.7%	3	0.5%	4	1.1%
Black (Not Hispanic)	4	0.7%	5	0.9%	3	0.8%
Hispanic	2	0.3%	2	0.3%	2	0.6%
White (Not Hispanic)	570	98.3%	567	98.3%	352	97.5%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	19	20
Mathematics Grade 8	19	14	0
Science Grade 8	21	17	0
Social Studies Grade 8	21	0	0
English Grade 10	18	17	16
Mathematics Grade 10	0	18	17
Science Grade 10	19	21	18
Social Studies Grade 10	18	17	19

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	155	26.7%	149	25.8%	88	24.4%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.0%		92.0%
Student Suspensions	77	12.3%	56	9.7%	47	8.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	13.6%	14.2%	12.2%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	81%	93%	99%

### Staff Counts

Staff	2003-04
Total Teachers	31
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	81	40	49%	60	39	65%	68	53	78%
Students with Disabilities	6	1	17%	8	1	12%	11	3	27%
All Students	87	41	47%	68	40	59%	79	56	71%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	29	1	1	11	0
Percent	47%	37%	1%	1%	14%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
11	3	1	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
<b>General-Education Students</b>	Dropped Out	2		13		10	3.2%
	Entered GED Program*	1		7		13	4.2%
	Total Noncompleters	3		20		23	7.5%
<b>Students with Disabilities</b>	Dropped Out	0		4		1	2.0%
	Entered GED Program*	0		1		4	7.8%
	Total Noncompleters	0		5		5	9.8%
<b>All Students</b>	Dropped Out	2	0.5%	17	4.5%	11	3.1%
	Entered GED Program*	1	0.3%	8	2.1%	17	4.7%
	Total Noncompleters	3	0.8%	25	6.6%	28	7.8%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	0%
2-3	0%	0%	0%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	0
	Number of Students with Disabilities	0	0	0
	Number of All Students	0	0	0
	Percent of Enrollment	0%	0%	0%
6-8	Number of General-Education Students	107	168	0
	Number of Students with Disabilities	7	28	0
	Number of All Students	114	196	0
	Percent of Enrollment	57%	100%	0%
9-12	Number of General-Education Students	379	333	312
	Number of Students with Disabilities	0	48	41
	Number of All Students	379	381	353
	Percent of Enrollment	100%	100%	98%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	34	94%	34	97%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	62	79%	56	84%	12	50%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	4	#	0	0%
Science	4	#	2	#	0	0%
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	0	0%	3	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	91%	4	#	0	0%
Science	3	#	6	83%	4	#
Reading	6	83%	8	75%	2	#
Writing	6	83%	7	86%	2	#
Global Studies	0	0%	4	#	2	#
U.S. Hist & Gov't	1	#	0	0%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	72	82	74	6	12	6
Number Scoring 55-100	69	79	70	5	9	6
Number Scoring 65-100	59	68	66	5	6	6
Number Scoring 85-100	16	28	18	1	2	1
Percentage of Tested Scoring 55-100	96%	96%	95%	83%	75%	100%
Percentage of Tested Scoring 65-100	82%	83%	89%	83%	50%	100%
Percentage of Tested Scoring 85-100	22%	34%	24%	17%	17%	17%
<b>Mathematics A</b>						
Number Tested	116	83	104	13	10	6
Number Scoring 55-100	101	73	102	12	8	5
Number Scoring 65-100	94	65	102	11	7	5
Number Scoring 85-100	27	17	36	3	2	0
Percentage of Tested Scoring 55-100	87%	88%	98%	92%	80%	83%
Percentage of Tested Scoring 65-100	81%	78%	98%	85%	70%	83%
Percentage of Tested Scoring 85-100	23%	20%	35%	23%	20%	0%
<b>Mathematics B</b>						
Number Tested	0	27	35	0	2	3
Number Scoring 55-100	0	26	34	0	#	#
Number Scoring 65-100	0	26	32	0	#	#
Number Scoring 85-100	0	5	9	0	#	#
Percentage of Tested Scoring 55-100	0%	96%	97%	0%	#	#
Percentage of Tested Scoring 65-100	0%	96%	91%	0%	#	#
Percentage of Tested Scoring 85-100	0%	19%	26%	0%	#	#
<b>Global History and Geography</b>						
Number Tested	86	79	95	11	9	7
Number Scoring 55-100	81	71	90	10	7	5
Number Scoring 65-100	71	67	80	5	6	5
Number Scoring 85-100	16	19	31	0	1	0
Percentage of Tested Scoring 55-100	94%	90%	95%	91%	78%	71%
Percentage of Tested Scoring 65-100	83%	85%	84%	45%	67%	71%
Percentage of Tested Scoring 85-100	19%	24%	33%	0%	11%	0%
<b>U.S. History and Government</b>						
Number Tested	83	94	70	6	12	8
Number Scoring 55-100	77	92	68	5	12	6
Number Scoring 65-100	54	90	54	2	12	5
Number Scoring 85-100	6	21	15	0	1	0
Percentage of Tested Scoring 55-100	93%	98%	97%	83%	100%	75%
Percentage of Tested Scoring 65-100	65%	96%	77%	33%	100%	62%
Percentage of Tested Scoring 85-100	7%	22%	21%	0%	8%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	72	68	90	6	8	6
Number Scoring 55-100	72	67	90	6	8	6
Number Scoring 65-100	71	64	85	6	8	6
Number Scoring 85-100	26	18	26	1	1	1
Percentage of Tested Scoring 55-100	100%	99%	100%	100%	100%	100%
Percentage of Tested Scoring 65-100	99%	94%	94%	100%	100%	100%
Percentage of Tested Scoring 85-100	36%	26%	29%	17%	12%	17%
<b>Physical Setting/Earth Science</b>						
Number Tested	101	99	92	14	8	13
Number Scoring 55-100	94	88	85	13	6	9
Number Scoring 65-100	84	74	73	12	3	6
Number Scoring 85-100	28	31	15	1	1	0
Percentage of Tested Scoring 55-100	93%	89%	92%	93%	75%	69%
Percentage of Tested Scoring 65-100	83%	75%	79%	86%	38%	46%
Percentage of Tested Scoring 85-100	28%	31%	16%	7%	12%	0%
<b>Physical Setting/Chemistry</b>						
Number Tested	29	43	41	0	3	5
Number Scoring 55-100	27	39	37	0	#	3
Number Scoring 65-100	19	32	25	0	#	1
Number Scoring 85-100	2	4	3	0	#	0
Percentage of Tested Scoring 55-100	93%	91%	90%	0%	#	60%
Percentage of Tested Scoring 65-100	66%	74%	61%	0%	#	20%
Percentage of Tested Scoring 85-100	7%	9%	7%	0%	#	0%
<b>Physical Setting/Physics</b>						
Number Tested			16			0
Number Scoring 55-100			16			0
Number Scoring 65-100			13			0
Number Scoring 85-100			3			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			81%			0%
Percentage of Tested Scoring 85-100			19%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form - G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	12	11	15	0	0	0
Number Scoring 55-100	12	11	15	0	0	0
Number Scoring 65-100	11	11	15	0	0	0
Number Scoring 85-100	6	9	6	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	50%	82%	40%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	42	25	27	1	0	0
Number Scoring 55-100	42	24	26	#	0	0
Number Scoring 65-100	41	24	26	#	0	0
Number Scoring 85-100	21	6	9	#	0	0
Percentage of Tested Scoring 55-100	100%	96%	96%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	96%	96%	#	0%	0%
Percentage of Tested Scoring 85-100	50%	24%	33%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

## Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	40	1	0	0	0	0
Number Scoring 55-100	39	#	0	0	0	0
Number Scoring 65-100	38	#	0	0	0	0
Number Scoring 85-100	26	#	0	0	0	0
Percentage of Tested Scoring 55-100	97%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	95%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	65%	#	0%	0%	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	32	97%	20	95%	31	97%
Students with Disabilities	9	100%	6	67%	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	0	0	0	0	0	0
<b>Middle Level</b>						
Social Studies	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	67	67	67	10	10	10	77	77	77
Number Scoring 55–64	2	4	0	2	0	0	4	4	0
Number Scoring 65–84	47	41	29	5	6	7	52	47	36
Number Scoring 85–100	14	19	33	0	1	1	14	20	34
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)